

### **Vision and Values:**

At Thornton Primary School and Early Learning Centre we aspire for all learners to reach their full potential by experiencing high quality learning and teaching.

Our school motto: “*Express to Success*” reflects our aspiration that all our learners and community are inspired to continue their individual journey to success.

Our core values chosen by our pupils are:

Ambition, Included, Kind, Respect, Safe



Stage	Reading	Writing	Listening and Talking	Numeracy			
P1	75%	71%	79%	79%			
P4	83%	66%	76%	73%			
P7	78%	72%	91%	67%			
Overall (P1, P4 & P7)				80%	70%	82%	73%

### **Thornton Primary School and ELC Standards and Quality Report For Session 2022-23 Summary for Parents**



**Review of Attainment Progress to date for Session 2022/23:** During the session there has been a slight decrease in attainment since the previous year. This is due to a number of factors including the impact of the COVID-19 pandemic and an increased number of children with additional support needs being enrolled in school.

However, the majority of children are making good progress from their prior levels of attainment in literacy in P1, P4 and P7. Attainment in P1 reading and writing has improved this year compared to last year’s cohort. Attainment in P4 reading has increased. Attainment in P7 has increased in reading and listening and talking. We have raised attainment in reading over the session by targeting groups of learners.

Overall the school was given a stretch target of 69.3% for Literacy for session 2022-23. The actual attainment achieved across P1, P4 and P7 was slightly lower at 69%. This is a similar picture with numeracy, the given stretch target was 74%, however across P1, P4 and P7 our actual attainment in numeracy is lower at 72%.

*This leaflet is a brief summary of our work across the school and nursery. A copy of the full Standards and Quality Report document can be accessed from [blogs.glowscotland.org.uk/fi/thorntonps](https://blogs.glowscotland.org.uk/fi/thorntonps)*

### **In session 2022-23 our improvement priorities ensured we were focused on moving learning and teaching forward**

**We:**

- focused on ensuring the wellbeing of our learners was priority, Children in the school and ELC have been using the Emotion Works programme to discuss and develop their understanding of emotions and their effect on them and others. This will continue this session.
- Have been working with parents and children to improve attendance at school. This year our unauthorised absences have fallen from 7.7% to 6.07%
- focused on developing our school and classroom environments to ensure they are accessible for all learners. All classrooms now have a quiet calm corner for children to access if they require some space within their day.
- Have ensured that learning and achievements of all pupils have been shared with their families via See Saw and SWAYS. Feedback has been positive and most of our families have engaged with these. Most of our families have also been into school on a regular basis through various events and activities in school and the ELC.
- Revamped Pupil Voice Groups have started to make improvements across the school. This will continue this session.
- Targeted focus groups of learners were targeted to raise their attainment in literacy. This will also continue this session and closely monitored to ensure maximum impact for our learners.

### **Moving Forwards: What is next for Thornton Primary School and ELC during session 2023 – 24?**

**Priority 1: *Learning, teaching and assessment:*** Develop a shared understanding of the learning, teaching and assessment of writing in order to raise attainment in writing for all learners, in particular children in P4, P5 and P7.

**Priority 2: *Personalised Support:*** Develop our approaches to supporting all learners with learning, whether this be a specific learning difficulty, provide additional challenge to more able children and provide general supports and aids across all learning areas

**Priority 3: *Learning and Teaching:*** All children in our ELC will have a good foundation in early numeracy and mathematics skills through accessing high quality play provision