

Tayport Primary School Improvement Plan 2026-27

Education Directorate Improvement Plan: Improving Learning, Teaching & Assessment				
Focused Priority 1: To transform learning and teaching through the effective use of digital technology, ensuring all learners are actively engaged and supported to achieve improved outcomes, while fulfilling our digital safeguarding duties.				
HGIOS4 Quality Indicators				
1.3 Leadership of change, 2.1 Safeguarding and child protection, 2.2 Curriculum, 2.3 Learning, teaching and assessment, 2.4 Personalised support, 2.5 Family learning, 3.2 Raising attainment and achievement, 3.3 Increasing creativity and employability				
Expected Impact	Strategic Actions Planned	Responsibilities	Measure of Success <i>(Triangulation of Evidence/QI Methodology)</i>	Timescales
All teachers will feel confident in delivering our digital curriculum which will support pupil personalisation & choice. To enhance parental engagement by	Professional Learning: As part of our Digital School Award – Primary all teachers have identified professional learning in: - Accessibility features of iPads - Early years using iPads - Features of Glow - CRIS – online safety - Becoming an Apple Teacher - MS-Excel - Showbie - Book Creator - Freeform - I-Movie - World of Work Profile	SF to oversee calendar All teachers	Data: Circle environment audit Showbie engagement HGIOS surveys Cluster teacher surveys People’s Views:	Aug/ Nov/Feb

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effectively using digital technology (Showbie) to support parents/carers in confidently discussing and understanding their children's learning.	- Canva All teachers to complete Apple Teacher course. PSA team will upskill in agreed digital skills. Using the Fife Numeracy Phases document for planning and assessment to meet learners' needs.	All PSAs All Teachers	Staff survey will establish confidence and progress A range of pupil/ parent/ staff surveys & focus groups. Learning Partnership	
	Professional Dialogue: Achieve the Digital Schools Award Scotland – Primary - Leadership & vision. - Digital technologies to deliver the primary curriculum. - Egs of learner e-portfolios. - School culture. - Professional development. - Resources & infrastructure. Ensuring the updated 4-part model is evident in lessons, with technology being used to engage learners and to gain ongoing feedback. Using tools for Creativity to engage learners Capturing-and-Cultivating-Creativity-Framework Creativity - Home	SF Transforming Learning Impact Team All teachers	Direct Observations: Learning visits Moderation activities Extended learning partnership	TBC
	School Policy Development: Teachers and parents will develop approved educational websites list suitable for Early/ First/ Second level.	Transforming learning impact team		Term 1

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	Digital Impact Team will implement the Showbie Timeline (see doc). Updating of “school boundaries” to gold Rights Respecting School standard of meeting all children’s rights linked to our Digital Charter and Pupil iPad Agreement. High Quality Assessments to be introduced with whole school IDL, using technology where possible.	Parent Forum VT Transforming Learning Impact Team		Term 1 <
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Education Directorate Improvement Plan: Meeting Learner's Needs: Curricular Pathways				
Focused Priority 2: Improve parental engagement by supporting parents/carers to actively participate in their children's learning. This will be achieved by developing a clear, shared understanding of the balance of the four capacities, children's rights, and using outdoor learning to build children's resilience.				
HGIOS4 Quality Indicators				
1.2 Leadership of learning, 1.3 Leadership of change, 2.3 Learning, teaching and assessment, 2.5 Family learning, 2.7 Partnerships, 3.1 Ensuring wellbeing, equality and inclusion				
Expected Impact	Strategic Actions Planned	Responsibilities	Measure of Success (Triangulation of Evidence/QI Methodology)	Timescales
Almost all children will know that school supports them in different ways to feel more confident. Almost all children will report improved resilience through the	Professional Learning: Teachers and PSAs will fully engage in the Fife's Outdoor learning and the Creativity toolkit. P5-7 teachers will use World of Work Profiles/ Showbie to log personal achievements and share these with families. Some PSA staff will be trained in Seasons for Growth and Decider Skills. Identified staff will engage with PL around the "regulated child" to support building resilience Videos and Podcasts — The Regulated Child	All teachers All teachers All teachers TBC	Data: Circle environment audit Showbie audits GMPW survey analysis Wellbeing webs People's Views:	Term 1 Ongoing Term 1 TBC

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robust delivery of physical, mental and emotional wellbeing through high-quality outdoor learning experiences.	Professional Dialogue: Digital technology will support communication and understanding in how our school deals with any bullying.	VT & SF	Staff survey will establish confidence and progress A range of pupil/ parent/ staff surveys & focus groups.	Nov 27
	School Policy Development: Our gold Rights Respecting School Charter will be developed. It will highlight how all adults support positive relationships within school. Our anti-bullying policy will be made more accessible to pupils and parents. Our annual calendar will be updated to highlight all parental engagement opportunities.	Right Respecting School Impact Team VT/ SF VT	Direct Observations: Planning meetings Learning visits Extended learning partnership Observations	Term 1 Term 1 & 2 Term 1
	Collaboration: Active Schools Assistant will support teachers in delivering high quality outdoor learning for all children every term. Parents/carers will be invited to support the development of the school playground/ outdoor spaces To raise awareness of children's rights around the world. Seeking innovative ways of incorporating this into Reading Cafés. MAD groups to develop plans for outdoor space	Active Schools Assistant & RRS Impact Team VT RRS Impact Team		Full year Aug/ Oct/ Jan/ Apr Ongoing

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Ongoing Evaluation