

4 CONTEXTS FOR LEARNING OVERVIEW



April to July 2025 - Primary 2

Opportunities for Personal Achievements

Outdoor Learning: Natural Connections Active Life - leisure hub	As part of the Natural Connections Award Scheme and to link with our topic of Tayport: Then, Now and Next we will taking part in community walks exploring what Tayports looks like now and what it looked like in the past.
TRACK Certificates	Every week we focus and reflect on how our school vision and values can support us in becoming stronger learners.
MAD groups:	Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in team work, decision making, communication, compromising and leadership. All MAD groups have been given a mission to work on the Global Goals click here for more information .

Please email me/send me a message on Teams or via email with any news and a photo of **personal achievements out with school**: sarah.spring@fife.gov.uk so this can be shared with the class and school.

Ethos and Life of the School as a Community

We are a silver rights committed school – This term, we will have a focus on **article 12 – respect the views of the child** and **article 3 – having the best interests of the child at the heart of decisions**.

We are a silver awarded reading school and have further planned visits to Tayport Community **Library** this term. All classes engage in whole class novels linked to our inter-disciplinary learning. We seek diverse texts that represent various cultures and always link these to children's rights.

House Games – Friday 16th May – our Morton, Scotsraig and Kinshaldy house captains will run a mixed athletics themed house games. All children will have the opportunity to get involved and gather points for their house. This will also be a dress down in sportswear day and donate 50p which will go towards fruit and water for sports day.

P1-3 – Shared Finishes – 19th/ 21st/ 23rd May - we will be offering 3 different afternoons for P1-3 parents to join their child in class from 2:20 pm until the end of day. More information to follow.

Sports Day – Friday 31st May – Tayport Football Club will again be the venue for our sports day.

Tayport Then, Now and Next – Open Afternoon – Friday 13th June – 2:00 – 2:50 pm. Our whole school topic for this term centres around Tayport Primary School and we would like to share our learning with displays in the sports hall. *Please note the sharing of learning is in the sports hall rather than visiting classrooms.*

Reading Café 4 will be hosted by the Peer Mediators and the Global Citizens MAD groups on Tuesday 20th May – 9:30 – 10:15 am - Invitations will follow.

End of Year Celebration – Thursday 3 July at 9:30am – at Tayport Church. All welcome.

Whole School – Tayport – Then, Now, Next - Interdisciplinary Learning (IDL)

This term P2 will be exploring life, work, transport and farming within the whole school theme of "Tayport – then, now, next". We will be investigating what life was like in Tayport in the past compared to now and how it might be in the future.

Some of our IDL will be delivered through the outdoor learning Natural Connections programme:

Foundation:

- Explore and discover
- Adventure play
- Walkabout

Curriculum Areas and Subjects:

Reading	<ul style="list-style-type: none"> I can describe the difference between fiction and non-fiction texts. I can find information and answer questions about a non-fiction text I have read. I can talk about and understand a contents page and index. I can identify question marks and exclamation marks. I can continue to use my phonics knowledge to decode words.
Writing	<ul style="list-style-type: none"> I can use question marks in the correct context. I can use my knowledge of alphabetical order to be able to put words in alphabetical order. I can use my knowledge of alphabetical order to find words in a simple dictionary to support my spelling. I can use different sentence openers. I can create an imaginative story with a problem and a resolution. I can create a fact file.
Listening & talking	<ul style="list-style-type: none"> I can listen to the person speaking and respond to the person talking by asking a question. I can participate in 'Show and Tell' and answer a relevant question.
French (L2)	<ul style="list-style-type: none"> I can say and respond to 'Quel âge tu as?' I can participate in simple conversations with increasing confidence.
Number, money & measure	<ul style="list-style-type: none"> I can half and quarter shapes using my knowledge of symmetry. I can identify halves, thirds and quarters when looking at pictures and diagrams. I can read, write and say the following fractions: $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$. I can order pictures of simple fractions from smallest to biggest and vice versa. I can read amounts of money up to £5 and make up the amount with coins. I can count a small collections of coins and notes up to the value of £5.
Shape, position & movement	Not a focus for this term.
Information handling	<ul style="list-style-type: none"> I can record data using tally marks. I can use mathematical language when analysing data such as most popular and least popular. I can display data in graphs, charts and diagrams. I can collect information using a survey.
Health and Wellbeing: The 7 wellbeing indicators – S afe, H ealthy, A chieving, N urtured, A ctive, R espected, R esponsible and I ncluded (SHANARRI) are covered throughout the year. We support this learning at Tayport Primary through:	
Building Resilience – Unit 12 – Expect the unexpected	<u>Key learning in this unit:</u> <ul style="list-style-type: none"> Change is part of life. It's okay not to be okay. I have learnt ways to look after my mental health.
Physical Education:	PE Skills we are developing: athletics – running, jumping and throwing. Our gym days this term are: Wednesday and Thursday.

	<ul style="list-style-type: none"> Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.
All other health and wellbeing work:	<p>We will be focussing on:-</p> <ul style="list-style-type: none"> - Learning about different parts of the body - Privacy - Friendship, kindness and empathy - Life cycles and how to take care of animals and plants <p>Relationships, sexual health and parenting curriculum: RSHP-Learning-at-School-First-Level-information-for-parents-and-carers (1)</p>
Expressive Arts	<ul style="list-style-type: none"> • I can create a symmetrical pattern. • I can keep the beat using body or untuned percussion. • I can use realistic movements when miming in drama.
Science	Not a focus this term
Social Studies	<ul style="list-style-type: none"> • I can describe how land was used in the local area and how it is used now. • I can describe different types of agriculture (farming) around Tayport. • I can describe different types of houses in Tayport in the past and houses now.
Technologies	<ul style="list-style-type: none"> • I can use a search engine to look for pictures and simple information.
Religious & Moral Education	Not a focus this term.
Supporting learning at home:	
<p><u>Format of homework:</u></p> <p>A homework booklet will be issued for Numeracy and Literacy at the beginning of term. Please complete a page a week and then return the booklet during the last week of term.</p> <p>Reading books will be issued on a Monday and need to be returned on a Friday.</p> <p>Other activities could include:</p> <ul style="list-style-type: none"> • Access Hit the button www.topmarks.co.uk/maths-games/hit-the-button Focus on Number bonds or the 2,5 or 10 times table • Watch and listen to the 2, 5 and 10 times table songs on Numberblocks www.bbc.co.uk/cbeebies/curations/numberblocks-songs • Visit the local library and choose books of different genres. • Help prepare different foods and try and read and follow a simple recipe with help. • Go on a walk around Tayport and talk about different landmarks and how the land is being used. • Find out about different farm animals and create a fact file. • Read for pleasure as often as possible- Oxford Owls, Epic • Talk about what being resilient means to your family. Why is it important? • Grow your own vegetables and use them in a dish of your choice. 	
<p>Refer to our school website for lots of useful information as well as our weekly updates:</p> <ul style="list-style-type: none"> • click here. 	