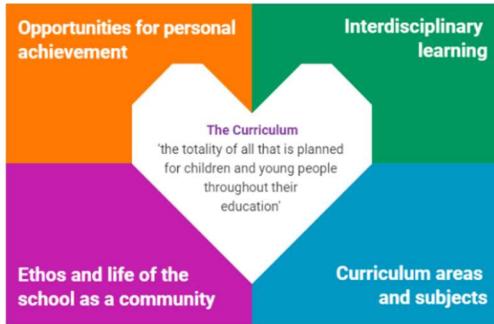


## 4 CONTEXTS FOR LEARNING OVERVIEW



April to July 2025 - Primary 2/3

### Opportunities for Personal Achievements

<b>Outdoor Learning:</b> <a href="#">Natural Connections 1</a> <a href="#">Active Fife - leisure hub</a>	We are working towards Foundation Natural Connections award. The following activities will help us to achieve this. We will investigate the Heritage trail. Pupils will plan and set routes to identify types of housing, methods of farming, different industries, local services and leisure activities available in Tayport. Pupils will be able to experience the open spaces, which are available to all, within their very own community!
<b>TRACK Certificates</b>	Every week we focus and reflect on how our school vision and values can support us in becoming stronger learners.
<b>MAD groups:</b>	Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in team work, decision making, communication, compromising and leadership. All MAD groups have been given a mission to work on the Global Goals <a href="#">click here for more information</a> .

Please email me/send me a message on Teams or via email with any news and a photo of **personal achievements out with school** to [Kirsty.trewartha@fife.gov.uk](mailto:Kirsty.trewartha@fife.gov.uk) so this can be shared with the class and school.

### Ethos and Life of the School as a Community

**We are a silver rights committed school** – This term, we will have a focus on **article 12 – respect the views of the child and article 3 – having the best interests of the child at the heart of decisions**.

**We are a silver awarded reading school** and have further planned visits to Tayport Community **Library** this term. All classes engage in whole class novels linked to our inter-disciplinary learning. We seek diverse texts that represent various cultures and always link these to children's rights.

**House Games – Friday 16<sup>th</sup> May** – our Morton, Scotscraig and Kinshaldy house captains will run a mixed athletics themed house games. All children will have the opportunity to get involved and gather points for their house. This will also be a dress down in sportswear day and donate 50p which will go towards fruit and water for sports day.

**P1-3 – Shared Finishes – 19<sup>th</sup> / 21<sup>st</sup> / 23<sup>rd</sup> May** – we will be offering 3 different afternoons for P1-3 parents to join their child in class from 2:20 pm until the end of day. More information to follow.

**Sports Day – Friday 31<sup>st</sup> May** – Tayport Football Club will again be the venue for our sports day.

**Tayport Then, Now and Next – Open Afternoon** – Friday 13<sup>th</sup> June – 2:00 – 2:50 pm. Our whole school topic for this term centres around Tayport Primary School and we would like to share our learning with displays in the sports hall. *Please note the sharing of learning is in the sports hall rather than visiting classrooms.*

**Reading Café 4** will be hosted by the Peer Mediators and the Global Citizens MAD groups on Tuesday 20<sup>th</sup> May – 9:30 – 10:15 am - Invitations will follow.

**End of Year Celebration** – Thursday 3 July at 9:30am – at Tayport Church. All welcome.

## Whole School – Tayport – Then, Now, Next - Interdisciplinary Learning (IDL)

This term P2/3 will be exploring Life and work in Tayport, within the whole school theme of “Tayport – then, now, next”. This will include exploring different types of housing and buildings in Tayport as well as how jobs and leisure activities have changed over the years.

Some of our IDL will be delivered through the outdoor learning Natural Connections programme:

Foundation:

- Explore and discover
- Walkabout

Please see above for specific activities we will do as part of our outdoor learning.

### Curriculum Areas and Subjects:

<b>Reading</b>	The class will be looking at a variety of narrative picture book this term. I can find information on a page to answer a question. I can use full stops, question marks and exclamation marks properly when I read aloud. I can explain the meaning of WOW words.
<b>Writing</b>	I use WOW words, at least twice, to make my writing interesting. I use joining words like “because”, “so” and “but” to join at least two sentences. I can start sentences using different openers I can write a narrative story to entertain the reader.
<b>Listening &amp; talking</b>	I can ask questions at the right time. I can identify the main ideas of a text. I can answer simple types of literal questions.
<b>French (L2)</b>	We will continue to work on our French greetings and learn to talk about the weather.
<b>Number, money &amp; measure</b>	I can recognise all coins and notes up to £10 or more. I can count amounts to £1 or more. I can solve problems using coins and notes. I can give change within £5. I can explore different ways of making the same total of money. I can tell o'clock, half past, quarter past and quarter 2 on analogue and digital displays I can explain and say the days of the week / months of the year sequence. I can use a calendar to show significant times of the year. I can use a timer to measure tasks. I can identify simple fractions. I can use words to describe simple fractions. I can share a collection equally between two / three / four and say what fraction each share represents.
<b>Shape, position &amp; movement</b>	N/A
<b>Information handling</b>	N/A
<b>Health and Wellbeing:</b> The 7 wellbeing indicators – <b>Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included</b> (SHANARRI) are covered throughout the year. We support this learning at Tayport Primary through:	
<b>Building Resilience – Unit 12 – Expect the unexpected</b>	<b>Key learning in this unit:</b> <ul style="list-style-type: none"> <li>• Change is part of life.</li> <li>• It's okay not to be okay.</li> </ul> I have learnt ways to look after my mental health.
<b>Physical Education:</b>	PE Skills we are developing: working on fitness to sustain physical activity for longer periods of time.

	<p>Our gym days this term are: Tuesday and Fridays</p> <ul style="list-style-type: none"> <li>• Please come to school wearing <b>plain gym kit</b> – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.</li> </ul>
<b>All other health and wellbeing work:</b>	Relationships, sexual health and parenting curriculum: <a href="#">RSHP-Learning-at-School-First-Level-information-for-parents-and-carers (1)</a>
<b>Expressive Arts</b>	<p>I can make drawings, painting and models of Tayport school.</p> <p>I can use drama to explore and act out school days from the past.</p> <p>I can investigate types of music that children have listened to</p>
<b>Science</b>	I can identify links between areas of science and the housing and buildings in Tayport.
<b>Social Studies</b>	<p>I can make a simple timeline. This will be linked to 150 years of Tayport.</p> <p>I can research school life now and in the past and make comparison.</p> <p>I can find out about food and farming and how it has changed.</p> <p>I can find out about local sport and leisure activities and how these have changed.</p>
<b>Technologies</b>	<p>I can confidently navigate search engines for my purpose</p> <p>I can select appropriate information from a variety of different online sources.</p>
<b>Religious &amp; Moral Education</b>	I can identify places of worship in Tayport

### Supporting learning at home:

Homework is issued on a Tuesday

It should be returned on Monday morning.

Format of homework:

Maths homework sheet

Spelling list

Reading book

- Access Reading Eggs
- Hit the Button - <https://www.topmarks.co.uk/mathsgames/hit-the-button>
- Karate Kats - <https://www.bbc.co.uk/bitesize/articles/zf4sscw>
- Encourage reading, watching and listening to a range of genres / visit library
- Read for pleasure as often as possible- Oxford Owls, Epic
- Talk about what being resilient means to your family. Why is it important?

Refer to our school website for lots of useful information as well as our weekly updates:

- [click here.](#)