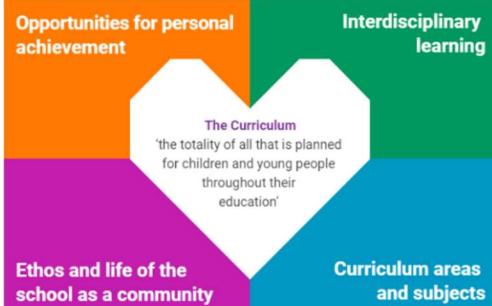


4 CONTEXTS FOR LEARNING OVERVIEW



April to July 2025 - Primary 3/4

Opportunities for Personal Achievements

Outdoor Learning: Natural Connections Active Fife - leisure hub	Everyone in our class is continuing to work towards the foundation Natural Connections outdoor learning award. This involves us taking our learning outdoors. <ul style="list-style-type: none"> • We will investigate the heritage trail. • Pupils will plan and walk set routes to identify types of housing, methods of farming, different industries, local services and leisure activities available in Tayport. • Pupils will be able to experience the open spaces, which are available to all, within their very own community.
TRACK Certificates	Every week we focus and reflect on how our school vision and values can support us in becoming stronger learners.
MAD groups:	Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in team work, decision making, communication, compromising and leadership. All MAD groups have been given a mission to work on the Global Goals click here for more information .

Please email me/send me a message on Teams or via email with any news and a photo of **personal achievements out with school**: christopher.myles@fife.gov.uk so this can be shared with the class and school.

Ethos and Life of the School as a Community

We are a silver rights committed school – This term, we will have a focus on **article 12 – respect the views of the child and article 3 – having the best interests of the child at the heart of decisions**.

We are a silver awarded reading school and have further planned visits to Tayport Community **Library** this term. All classes engage in whole class novels linked to our inter-disciplinary learning. We seek diverse texts that represent various cultures and always link these to children's rights.

House Games – Friday 16th May – our Morton, Scotsraig and Kinshaldy house captains will run a mixed athletics themed house games. All children will have the opportunity to get involved and gather points for their house. This will also be a dress down in sportswear day and donate 50p which will go towards fruit and water for sports day.

P1-3 – Shared Finishes – 19th/ 21st/ 23rd May - we will be offering 3 different afternoons for P1-3 parents to join their child in class from 2:20 pm until the end of day. More information to follow.

Sports Day – Friday 31st May – Tayport Football Club will again be the venue for our sports day.

Tayport Then, Now and Next – Open Afternoon – Friday 13th June – 2:00 – 2:50 pm. Our whole school topic for this term centres around Tayport Primary School and we would like to share our learning with displays in the sports hall. *Please note the sharing of learning is in the sports hall rather than visiting classrooms.*

Reading Café 4 will be hosted by the Peer Mediators and the Global Citizens MAD groups on Tuesday 20th May – 9:30 – 10:15 am - Invitations will follow.

End of Year Celebration – Thursday 3 July at 9:30am – at Tayport Church. All welcome.

Whole School – Tayport – Then, Now, Next - Interdisciplinary Learning (IDL)

This term P3/4 will be exploring our local area within the whole school theme of "Tayport – then, now, next". We will be developing our knowledge of Tayport's history including industry, schooling, work and life and look forward to what Tayport might look like in the future.

P3/4 will be exploring life and work in Tayport. This will include exploring different types of housing, jobs, industries and leisure facilities in Tayport and how this has changed over time.

Some of our IDL will be delivered through the outdoor learning Natural Connections programme:

Foundation:

- Explore and discover
- Walkabout

Please see specifics in our **Outdoor Learning** and **Social Studies** section for activities which we will carry out during our IDL work.

Curriculum Areas and Subjects:

Reading	<ul style="list-style-type: none"> • I can recognise a full stop, question mark, comma and exclamation mark. • I can read aloud with expression, understanding and intonation using a wide range of punctuation. • I can answer literal, inferential and evaluative questions about texts. • I can make notes on what I have read under given headings. • I can decode unknown words by pronouncing familiar letter patterns and blends. • I can offer my ideas and thoughts about the characters, writer's use of language and the setting.
Writing	<ul style="list-style-type: none"> • I can make short notes, under headings, in different ways e.g. in a table or a mind map. • I can plan and organise ideas and information using an appropriate format. • I can use common conjunctions like, and, because, but and so. • I can use the present and past tense correctly.
Listening & talking	<ul style="list-style-type: none"> • I can talk about what I heard/saw to answer a specific question. • I can identify and discuss the purpose of audio/ visual texts. • I can summarise and put into my own words the main points of what I have seen or heard. • I can answer simple types of literal questions. • I can ask relevant questions to others during a group discussion. • I can share my experiences with others when listening and talking.
French (L2)	<ul style="list-style-type: none"> • I can talk about the weather. • French language skills such as school objects, clothes, months and dates.
Number, money & measure	<p><u>Fractions</u></p> <ul style="list-style-type: none"> • I can describe two equals shares as a half. • I can find a quarter by halving a half. • I can choose the best way to share an object equally. • I can use correct notation for common fractions to tenths, e.g. $\frac{1}{2}$, $\frac{2}{3}$ and $\frac{5}{8}$. • I can share a collection equally between $\frac{1}{2}$ / $\frac{1}{4}$ and say what fraction each share represents. • I can use appropriate mathematical language when talking about fractions. • I can compare the size of fractions and place simple fractions in order on a number line. • I can demonstrate an understanding of simple equivalent fractions e.g. $\frac{1}{2} = \frac{2}{4} = \frac{3}{6}$. <p><u>Money</u></p> <ul style="list-style-type: none"> • I can recognise all coins and notes up to £20 or more. • I can count amounts to £20 and give change. • I can use a decimal point when recording money amounts. • I can learn about other methods to pay for items such as a credit/ debit card, apple pay etc. <p><u>Measure</u></p> <ul style="list-style-type: none"> • I can use the language of estimation in relation to measurement. • I can explain the differences between length, height, width, mass and capacity. • I can say that 1cm is 10mm, 1kg is 1000g, 1l is 1000ml and vice versa. • I can make accurate use of a range of instruments including rulers, metre sticks, digital scales and measuring jugs when measuring lengths, heights, mass and capacities using the most appropriate instrument for the task. • I can record measurements of length, height, mass and capacity to the nearest standard unit, for example, millimetres (mm), centimetres (cm), grams (g), kilograms (kg), millilitres (ml), litres (l).
Shape, position & movement	<ul style="list-style-type: none"> • I can describe routes using the 4 points of a compass and linking to 90 degree turns. • I can draw routes on squared paper and write directions.

Information handling	<ul style="list-style-type: none"> Not a focus in term 4.
Health and Wellbeing: The 7 wellbeing indicators – Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI) are covered throughout the year. We support this learning at Tayport Primary through:	
Building Resilience – Unit 12 – Expect the unexpected	<p>Key learning in this unit:</p> <ul style="list-style-type: none"> Change is part of life. It's okay not to be okay. I have learnt ways to look after my mental health.
Physical Education:	<p>PE Skills we are developing: athletics - developing our skills in a range of running, jumping and throwing events. We will also be working on fitness to sustain physical activity for longer periods of time.</p> <p>Our gym days this term are: Monday and Tuesday</p> <ul style="list-style-type: none"> Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.
All other health and wellbeing work:	<p>Relationships, sexual health and parenting curriculum: RSHP-Learning-at-School-First-Level-information-for-parents-and-carers (1)</p> <p>Progression 2 – we will be learning about our growing bodies and how different parts work alongside respecting and looking after ourselves.</p>
Expressive Arts	<ul style="list-style-type: none"> I can create a range of visual information through observing and recording from my experiences during this Tayport study. I have developed confidence and skills in creating and presenting drama which explores real and imaginary situations, using improvisation and script.
Science	<ul style="list-style-type: none"> I can make links between areas of science and the industries of Tayport and how this identifies out town as a place of manufacture and innovation.
Social Studies	<ul style="list-style-type: none"> I can create a timeline for Tayport Primary School throughout its 150-year history. I can describe different ways the land is used in Tayport. I can explain what different types of buildings are used for in the local community. I can draw/ make a model of features in the local landscape. I can identify the different types of farming which exist in the local area and what foods they produce.
Technologies	<ul style="list-style-type: none"> I can confidently navigate search engines for my purpose I can select appropriate information from a variety of different online sources.
Religious & Moral Education	<ul style="list-style-type: none"> I can identify places of worship in Tayport.
Supporting learning at home:	
<p>Homework is issued on a Monday.</p> <p>It should be returned on Thursday morning.</p> <p><u>Format of homework:</u></p> <p>Maths worksheet each week</p> <p>Spelling list with task</p> <p>Reading group – weekly reading, home and school linked</p> <p>Encouraged to access reading eggs</p> <p>Encouraged to access Sumdog</p> <ul style="list-style-type: none"> Access Reading Eggs - https://readingeggs.co.uk/login/ Access Sumdog (P4-7)- https://www.sumdog.com/user/sign_in Legends of Learning, Hit the Button, Newsround – Legends of Learning - STEM Games & Resources for Education, Hit the Button - Quick fire maths practise for 6-11 year olds Home - CBBC Newsround Encourage reading, watching and listening to a range of genres / visit library Read for pleasure as often as possible- Oxford Owls, Epic Talk about what being resilient means to your family. Why is it important? <p>Refer to our school website for lots of useful information as well as our weekly updates:</p> <ul style="list-style-type: none"> click here. 	