



April to July 2025 - Primary 4

Opportunities for Personal Achievements

Outdoor Learning:
[Natural Connections](#) |
[Active Fife - leisure hub](#)

Everyone in our class is continuing to work on the Foundation Level of the Natural Connections Outdoor Learning Award. This involves us taking our learning out of school!

- We will investigate the Heritage Trail
- Pupils will be plan and walk set routes to identify – types of housing, methods of farming, different industries, local services and leisure activities found in Tayport.
- Pupils will be able to experience the open spaces, which are available to all, within their very own community!

TRACK Certificates

- Every week we focus and reflect on how our school vision and values can support us in becoming stronger learners.

MAD groups:

- Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in teamwork, decision making, communication, compromising and leadership. All MAD groups have been given a mission to work on the Global Goals.
[click here for more information.](#)

Please email me/send me a message on Teams or via email with any news and a photo of **personal achievements out with school**: samantha.dykes@fife.gov.uk so this can be shared with the class and school.

Ethos and Life of the School as a Community

We are a silver rights committed school – This term, we will have a focus on **article 12 – respect the views of the child and article 3 – having the best interests of the child at the heart of decisions**.

We are a silver awarded reading school and have further planned visits to Tayport Community **Library** this term. All classes engage in whole class novels linked to our inter-disciplinary learning. We seek diverse texts that represent various cultures and always link these to children's rights.

House Games – Friday 16th May – our Morton, Scotscraig and Kinshaldy house captains will run a mixed athletics themed house games. All children will have the opportunity to get involved and gather points for their house. This will also be a dress down in sportswear day and donate 50p which will go towards fruit and water for sports day.

P1-3 – Shared Finishes – 19th/ 21st/ 23rd May - we will be offering 3 different afternoons for P1-3 parents to join their child in class from 2:20 pm until the end of day. More information to follow.

Sports Day – Friday 31st May – Tayport Football Club will again be the venue for our sports day.

Tayport Then, Now and Next – Open Afternoon – Friday 13th June – 2:00 – 2:50 pm. Our whole school topic for this term centres around Tayport Primary School and we would like to share our learning with displays in the sports hall. *Please note the sharing of learning is in the sports hall rather than visiting classrooms.*

Reading Café 4 will be hosted by the Peer Mediators and the Global Citizens MAD groups on Tuesday 20th May – 9:30 – 10:15 am - Invitations will follow.

End of Year Celebration – Thursday 3 July at 9:30am – at Tayport Church. All welcome.

Whole School – Tayport – Then, Now, Next - Interdisciplinary Learning (IDL)

This term P4 will be exploring our local area within the whole school theme of "Tayport – then, now, next".

Some of our IDL will be delivered through the outdoor learning Natural Connections programme: We will be developing our knowledge of Tayport's history of life and work including comparing and contrasting buildings, jobs and leisure activities.

Foundation Level:

- Explore and discover
- Walkabout

Please see specifics in our **Outdoor Learning** and **Social Studies** section for activities which we will carry out during our IDL work.

Curriculum Areas and Subjects:

Reading	<ul style="list-style-type: none"> • Class novel – Cogheart - Peter Bunzl - school life of the past and future? • I can use my reading and comprehension skills. • I can show that I read for information. • I read for enjoyment.
Writing	<ul style="list-style-type: none"> • I can make short notes, under headings, in different ways e.g. in a table, mind map or report. • I can use a variety of conjunctions to make my sentences varied in length. • I can plan and organise ideas and information using an appropriate format. • I can use more complex vocabulary to make my writing more interesting
Listening & talking	<ul style="list-style-type: none"> • With support I can use my notes to create a new text for a given reason and present my findings orally. • I can use questions to further my understanding and seek more information. • I can use resources to support and enhance my presentation.
French (L2)	<ul style="list-style-type: none"> • French language skills including sports, school objects, clothes, months and dates
Number, money & measure	<ul style="list-style-type: none"> • I can use money up to £20 and give change. • I can use a decimal point when recording money amounts. • I can use calendars, 12- and 24-hour clocks and use Roman Numerals. • I can use the appropriate measuring equipment for length, weight and capacity.
Shape, position & movement	<ul style="list-style-type: none"> • I can describe routes using the 4 points of a compass. • I can draw routes on squared paper and write directions.
Information handling	<ul style="list-style-type: none"> • Not in term 4

Health and Wellbeing: The 7 wellbeing indicators – **Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI)** are covered throughout the year. We support this learning at Tayport Primary through:

Building Resilience – Unit 12 – Expect the unexpected	Key learning in this unit: <ul style="list-style-type: none"> • Change is part of life. • It's okay not to be okay. • I have learnt ways to look after my mental health.
Physical Education:	<ul style="list-style-type: none"> • Our gym days this term are Tuesday and Wednesday. • PE Skills we are developing are Athletics • We are developing our skills in a range of running, jumping and throwing events through athletics. • We will sustain longer periods of physical activity to build stamina. • Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.
All other health and wellbeing work:	Relationships, sexual health and parenting curriculum: RSHP-Learning-at-School-First-Level-information-for-parents-and-carers (1)

	Progression 2 - We will be learning about our growing bodies and how different parts work alongside respecting and looking after ourselves.
Expressive Arts	<ul style="list-style-type: none"> • I can create a range of visual information through observing and recording from my experiences during this Tayport study. • I have developed confidence and skills in creating and presenting drama which explores real and imaginary situations, using improvisation and script. • I have listened to a range of music and can respond by discussing my thoughts and feelings.
Science	<ul style="list-style-type: none"> • I can make links between areas of science and the industries of Tayport and how this identifies our town as a place of manufacture and innovation.
Social Studies	<ul style="list-style-type: none"> • I can help to create a Timeline for Tayport Primary, through its 150-year history. • I can describe 3 different ways land is used - shops, farm and housing. • I can identify different types of agriculture in local farm area. • I can produce a basic map for a familiar journey. • I can identify two or more types of housing. • I can compare and contrast how life at Tayport Primary has changed through given time.
Technologies	<ul style="list-style-type: none"> • I can search the net safely. • I can select relevant information from a variety of online sources. • I can use my digital literacy skills to investigate Tayport Primary School's Timeline. • I can use my skills to record and present my findings with Power Points, recounts and reports.
Religious & Moral Education	<ul style="list-style-type: none"> • I can identify the places of worship in Tayport.
Supporting learning at home:	
<p>Homework is issued on a Monday. It should be returned on Thursday morning. <u>Format of homework:</u></p> <ul style="list-style-type: none"> • Spelling lists with interesting sentences. • Maths problem solving task. • Reading Book and Diary • Access Reading Eggs • Access Sumdog using personal password. • Legends of Learning, Hit the Button, Newsround and Doorway Speller • Encourage reading, watching and listening to a range of genres / visit library. • Read for pleasure as often as possible- Oxford Owls, Epic • Talk about what being resilient means to your family. Why is it important? • Encourage independent use of Glow and Teams <p>Refer to our school website for lots of useful information as well as our weekly updates:</p> <ul style="list-style-type: none"> • click here. 	

Thank you for continuing to support your child in preparation for Primary 5.

My door is always open!

S Dykes