



## April to July 2025 - Primary 4

### Opportunities for Personal Achievements

<b>Outdoor Learning:</b> <a href="#">Natural Connections   Active Fife - leisure hub</a>	<b>Everyone in our class is continuing to work on the Foundation Level of the Natural Connections Outdoor Learning Award. This involves us taking our learning out of school!</b> <ul style="list-style-type: none"> <li>We will investigate the Heritage Trail</li> <li>Pupils will be plan and walk set routes to identify – types of housing, methods of farming, different industries, local services and leisure activities found in Tayport.</li> <li>Pupils will be able to experience the open spaces, which are available to all, within their very own community!</li> </ul>
<b>TRACK Certificates</b>	<ul style="list-style-type: none"> <li>Every week we focus and reflect on how our school vision and values can support us in becoming stronger learners.</li> </ul>
<b>MAD groups:</b>	<ul style="list-style-type: none"> <li>Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in teamwork, decision making, communication, compromising and leadership. All MAD groups have been given a mission to work on the Global Goals.</li> </ul> <a href="#">click here for more information.</a>

Please email me/send me a message on Teams or via email with any news and a photo of **personal achievements out with school**: [samantha.dykes@fife.gov.uk](mailto:samantha.dykes@fife.gov.uk) so this can be shared with the class and school.

### Ethos and Life of the School as a Community

**We are a silver rights committed school** – This term, we will have a focus on **article 12 – respect the views of the child** and **article 3 – having the best interests of the child at the heart of decisions**.

**We are a silver awarded reading school and** have further planned visits to Tayport Community **Library** this term. All classes engage in whole class novels linked to our inter-disciplinary learning. We seek diverse texts that represent various cultures and always link these to children's rights.

**House Games – Friday 16<sup>th</sup> May** – our Morton, Scotsraig and Kinshaldy house captains will run a mixed athletics themed house games. All children will have the opportunity to get involved and gather points for their house. This will also be a dress down in sportswear day and donate 50p which will go towards fruit and water for sports day.

**P1-3 – Shared Finishes – 19<sup>th</sup>/ 21<sup>st</sup>/ 23<sup>rd</sup> May** - we will be offering 3 different afternoons for P1-3 parents to join their child in class from 2:20 pm until the end of day. More information to follow.

**Sports Day – Friday 31<sup>st</sup> May** – Tayport Football Club will again be the venue for our sports day.

**Tayport Then, Now and Next – Open Afternoon** – Friday 13<sup>th</sup> June – 2:00 – 2:50 pm. Our whole school topic for this term centres around Tayport Primary School and we would like to share our learning with displays in the sports hall. *Please note the sharing of learning is in the sports hall rather than visiting classrooms.*

**Reading Café 4** will be hosted by the Peer Mediators and the Global Citizens MAD groups on Tuesday 20<sup>th</sup> May – 9:30 – 10:15 am - Invitations will follow.

**End of Year Celebration** – Thursday 3 July at 9:30am – at Tayport Church. All welcome.

## Whole School – Tayport – Then, Now, Next - Interdisciplinary Learning (IDL)

**This term P4 will be exploring our local area within the whole school theme of “Tayport – then, now, next”.**

Some of our IDL will be delivered through the outdoor learning Natural Connections programme:  
We will be developing our knowledge of Tayport's history of life and work including comparing and contrasting buildings, jobs and leisure activities.

### **Foundation Level:**

- Explore and discover
- Walkabout

Please see specifics in our **Outdoor Learning** and **Social Studies** section for activities which we will carry out during our IDL work.

### Curriculum Areas and Subjects:

<b>Reading</b>	<ul style="list-style-type: none"> <li>• Class novel – Cogheart - Peter Bunzl - school life of the past and future?</li> <li>• I can use my reading and comprehension skills.</li> <li>• I can show that I read for information.</li> <li>• I read for enjoyment.</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>• I can make short notes, under headings, in different ways e.g. in a table, mind map or report.</li> <li>• I can use a variety of conjunctions to make my sentences varied in length.</li> <li>• I can plan and organise ideas and information using an appropriate format.</li> <li>• I can use more complex vocabulary to make my writing more interesting</li> </ul>
<b>Listening &amp; talking</b>	<ul style="list-style-type: none"> <li>• With support I can use my notes to create a new text for a given reason and present my findings orally.</li> <li>• I can use questions to further my understanding and seek more information.</li> <li>• I can use resources to support and enhance my presentation.</li> </ul>
<b>French (L2)</b>	<ul style="list-style-type: none"> <li>• French language skills including sports, school objects, clothes, months and dates</li> </ul>
<b>Number, money &amp; measure</b>	<ul style="list-style-type: none"> <li>• I can use money up to £20 and give change.</li> <li>• I can use a decimal point when recording money amounts.</li> <li>• I can use calendars, 12- and 24-hour clocks and use Roman Numerals.</li> <li>• I can use the appropriate measuring equipment for length, weight and capacity.</li> </ul>
<b>Shape, position &amp; movement</b>	<ul style="list-style-type: none"> <li>• I can describe routes using the 4 points of a compass.</li> <li>• I can draw routes on squared paper and write directions.</li> </ul>
<b>Information handling</b>	<ul style="list-style-type: none"> <li>• Not in term 4</li> </ul>

**Health and Wellbeing:** The 7 wellbeing indicators – Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI) are covered throughout the year. We support this learning at Tayport Primary through:

<b>Building Resilience – Unit 12 – Expect the unexpected</b>	<b><u>Key learning in this unit:</u></b> <ul style="list-style-type: none"> <li>• Change is part of life.</li> <li>• It's okay not to be okay.</li> <li>• I have learnt ways to look after my mental health.</li> </ul>
<b>Physical Education:</b>	<ul style="list-style-type: none"> <li>• Our gym days this term are Tuesday and Wednesday.</li> <li>• PE Skills we are developing are Athletics</li> <li>• We are developing our skills in a range of running, jumping and throwing events through athletics.</li> <li>• We will sustain longer periods of physical activity to build stamina.</li> <li>• Please come to school wearing <b>plain gym kit</b> – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.</li> </ul>
<b>All other health and wellbeing work:</b>	Relationships, sexual health and parenting curriculum: <a href="#">RSHP-Learning-at-School-First-Level-information-for-parents-and-carers (1)</a>

	Progression 2 - We will be learning about our growing bodies and how different parts work alongside respecting and looking after ourselves.
<b>Expressive Arts</b>	<ul style="list-style-type: none"> <li>I can create a range of visual information through observing and recording from my experiences during this Tayport study.</li> <li>I have developed confidence and skills in creating and presenting drama which explores real and imaginary situations, using improvisation and script.</li> <li>I have listened to a range of music and can respond by discussing my thoughts and feelings.</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>I can make links between areas of science and the industries of Tayport and how this identifies our town as a place of manufacture and innovation.</li> </ul>
<b>Social Studies</b>	<ul style="list-style-type: none"> <li>I can help to create a Timeline for Tayport Primary, through its 150-year history.</li> <li>I can describe 3 different ways land is used - shops, farm and housing.</li> <li>I can identify different types of agriculture in local farm area.</li> <li>I can produce a basic map for a familiar journey.</li> <li>I can identify two or more types of housing.</li> <li>I can compare and contrast how life at Tayport Primary has changed through given time.</li> </ul>
<b>Technologies</b>	<ul style="list-style-type: none"> <li>I can search the net safely.</li> <li>I can select relevant information from a variety of online sources.</li> <li>I can use my digital literacy skills to investigate Tayport Primary School's Timeline.</li> <li>I can use my skills to record and present my findings with Power Points, recounts and reports.</li> </ul>
<b>Religious &amp; Moral Education</b>	<ul style="list-style-type: none"> <li>I can identify the places of worship in Tayport.</li> </ul>
<b>Supporting learning at home:</b>	
<p>Homework is issued on a Monday. It should be returned on Thursday morning. <u>Format of homework:</u></p> <ul style="list-style-type: none"> <li>Spelling lists with interesting sentences.</li> <li>Maths problem solving task.</li> <li>Reading Book and Diary</li> </ul> <ul style="list-style-type: none"> <li>Access Reading Eggs</li> <li>Access Sumdog using personal password.</li> <li>Legends of Learning, Hit the Button, Newsround and Doorway Speller</li> <li>Encourage reading, watching and listening to a range of genres / visit library.</li> <li>Read for pleasure as often as possible- Oxford Owls, Epic</li> <li>Talk about what being resilient means to your family. Why is it important?</li> <li>Encourage independent use of Glow and Teams</li> </ul>	
<p>Refer to our school website for lots of useful information as well as our weekly updates:</p> <ul style="list-style-type: none"> <li><a href="#">click here.</a></li> </ul>	

Thank you for continuing to support your child in preparation for Primary 5.

My door is always open!

S Dykes