

4 CONTEXTS FOR LEARNING OVERVIEW



April to July 2025 - Primary 1

Opportunities for Personal Achievements

Outdoor Learning: Natural Connections Active Life - leisure hub	Local walks in Tayport exploring our community and how it has changed over time.
TRACK Certificates	Every week we focus and reflect on how our school vision and values can support us in becoming stronger learners.
MAD groups:	Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in team work, decision making, communication, compromising and leadership. All MAD groups have been given a mission to work on the Global Goals click here for more information .

Please send me a message on Seesaw with any news and a photo of **personal achievements out with school** so this can be shared with the class and school.

Ethos and Life of the School as a Community

We are a silver rights committed school – This term, we will have a focus on **article 12 – respect the views of the child** and **article 3 – having the best interests of the child at the heart of decisions**.

We are a silver awarded reading school and have further planned visits to Tayport Community **Library** this term. All classes engage in whole class novels linked to our inter-disciplinary learning. We seek diverse texts that represent various cultures and always link these to children's rights.

House Games – Friday 16th May – our Morton, Scotsraig and Kinshaldy house captains will run a mixed athletics themed house games. All children will have the opportunity to get involved and gather points for their house. This will also be a dress down in sportswear day and donate 50p which will go towards fruit and water for sports day.

P1-3 – Shared Finishes – 19th/ 21st/ 23rd May - we will be offering 3 different afternoons for P1-3 parents to join their child in class from 2:20 pm until the end of day. More information to follow.

Sports Day – Friday 31st May – Tayport Football Club will again be the venue for our sports day.

Tayport Then, Now and Next – Open Afternoon – Friday 13th June – 2:00 – 2:50 pm. Our whole school topic for this term centres around Tayport Primary School and we would like to share our learning with displays in the sports hall. *Please note the sharing of learning is in the sports hall rather than visiting classrooms.*

Reading Café 4 will be hosted by the Peer Mediators and the Global Citizens MAD groups on Tuesday 20th May – 9:30 – 10:15 am - Invitations will follow.

End of Year Celebration – Thursday 3 July at 9:30am – at Tayport Church. All welcome.

Whole School – Tayport – Then, Now, Next - Interdisciplinary Learning (IDL)

Our whole school theme this term is Tayport – Then, Now, Next. We will be exploring life, work and transport in Tayport and how that has changed over time. We will also be focussing on food and farming.

Some of our IDL will be delivered through the outdoor learning Natural Connections programme:

Foundation:

- Walkabout – Exploring our community, including the local facilities and how these have changed over time.

Curriculum Areas and Subjects:

Reading	I can recognise the following sounds: oa oo ar or ur ow oi ear air ure er I can sound out and read several simple sentences. I can recognise the following tricky words: I to no go into the he she we me be you all are her was they my. I can talk about non fiction texts and how they differ from fiction texts.
Writing	I can sound out and write several simple sentences. I can write in the style of a fact file. I can use my word book/word bank to support my spelling.
Listening & talking	I can ask questions to members of my local community.
French (L2)	I can name some colours in French. I can name the days of the week in French.
Number, money & measure	I can recognise coins to £2. I can order coins to £2. I can add money amount to 20p. I can calculate change up to 20p. I can share out items equally. I can recognise halves and quarters.
Shape, position & movement	Not a focus this term.
Information handling	I can create simple charts and graphs. I can answer questions about the information in simple charts and graphs.
Health and Wellbeing: The 7 wellbeing indicators – Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI) are covered throughout the year. We support this learning at Tayport Primary through:	
Building Resilience – Unit 12 – Expect the unexpected	<u>Key learning in this unit:</u> <ul style="list-style-type: none"> • Change is part of life. • It's okay not to be okay. • I have learnt ways to look after my mental health.
Physical Education:	PE Skills we are developing: Athletics. Our gym days this term are: Wednesdays and Thursdays <ul style="list-style-type: none"> • Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.
All other health and wellbeing work:	We will be exploring body parts this term. Relationships, sexual health and parenting curriculum: Learning at School (Early Level information for parents and carers) (rshp.scot)
Expressive Arts	I can move with the pulse of music.
Science	I can talk about how living things depend on each other. I can grow plants and talk about their basics parts.
Social Studies	I can talk about our local community and how it has changed over time.
Technologies	I can use a search engine to search for information and pictures.
Religious & Moral Education	I can look after and take care of our environment.

Supporting learning at home:

Format of homework:

- Continue to use your phonic packs – We will continue to post the sounds we have covered each week on Seesaw, with suggested words and sentences. Continue to practise your tricky word flashcards too.

- *Your children have all been given another Numeracy booklet for this term. They have the whole term to complete it so please complete at the pace that best suits your family. Please return to school, once completed.*
- *Please continue to take the time to enjoy your child's reading book with them each week. Please keep their reading packets in their home packets to make switching their books each week possible.*
- *Continue to read for pleasure and visit the local library as much as possible.*