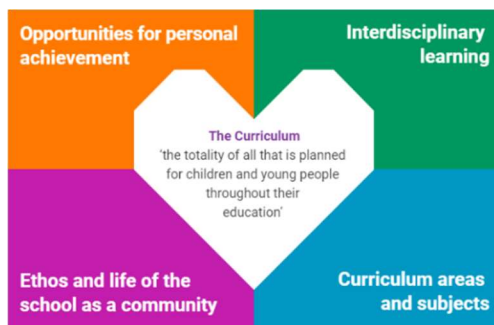


4 Contexts for Learning Overview



January to April 2025 - Primary 2/3

Opportunities for Personal Achievements	
Outdoor Learning: Natural Connections Active Fife - leisure hub	Everyone in our class is continuing to work towards the foundation Natural Connections outdoor learning award. This involves us taking our learning outdoors. Examples of how we do this will be shared in the learning showcase in March.
TRACK Certificates	Every week we focus and reflect on how our school vision and values can support us in becoming stronger learners.
MAD groups:	Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in team work, decision making, communication, compromising and leadership. All MAD groups have been given a mission to work on the Global Goals click here for more information.
<p>Please email me/send me a message on Teams or via email with any news and a photo of personal achievements out with school: kirsty.trewartha@fife.gov.uk so this can be shared with the class and school.</p>	
Ethos and Life of the School as a Community	
<p>We are a silver rights committed school – This term, we will have a focus on article 28 – right to an education and article 31 – right to relax and play. Children will also continue to explore links to the other rights through their learning in class.</p> <p>We are a reading school and have further planned visits to Tayport Community Library this term. We also have the Book Fair arriving on 26th February. This will coincide with a World Book Day focus during the week beginning 3rd March.</p> <p>House Games – 21st February – our Morton, Scotsraig and Kinshaldy house captains will run Netball themed house games. All children will have the opportunity to get involved and gather points for their house.</p> <p>P3 and P4 children will perform a range of songs, poems and dances at our Scottish Afternoon on Friday 24th January.</p> <p>As a whole school we will acknowledge Safer Internet Day on Tuesday 11th February.</p> <p>Reading Café 3 will be hosted by the Health Hub and the Community Champion MAD groups on Thursday 6th March – 9:30 – 10:15 am which is of course <i>World Book Day!</i> Invitations will follow.</p> <p>Pupil Progress Meetings – 13th and 18th March</p>	
Whole School – My Brilliant Machine - Interdisciplinary Learning (IDL)	
<p>This term P2/3 will be exploring the human body within the whole school theme of "My Brilliant Machine". We will learn about body systems, specifically the skeleton. We will explore the different senses we have, whilst also investigating how sound travels.</p> <p>Some of our IDL will be delivered through the outdoor learning Natural Connections programme:</p> <p>Foundation:</p> <ul style="list-style-type: none"> - Explore and Discover: We will go on a senses walk in our playground and/or our local area. We will think about the different things we can see, touch, hear, smell and taste. 	

- Adventure play
- **Helping hands:** We will think about how other children in other countries have limited access to clean water by investigating ways in which to filter water in our natural environment. We will hopefully be able to see the change in colour of the water.
- Walkabout

Curriculum Areas and Subjects:

Reading	In class our novel this term will be 'Charlie and the Chocolate factory'. <ul style="list-style-type: none"> • I can read high frequency words. • I can use my phonics skills to sound out unfamiliar words. • I can answer literal and some inferential questions about the text I am reading. • I can recognise a full stop, comma and question mark when reading a text.
Writing	<ul style="list-style-type: none"> • I can develop my awareness of different spelling patterns. • I can use punctuation specifically full stops, capital letters, commas and exclamation marks. • I can write a poem. • I can explore imaginary writing.
Listening & talking	Scottish Poetry – children will be given a choice between two Scottish poems: The Selkirk Grace and Crocodile. These are attached to the bottom of this Learning Overview. <ul style="list-style-type: none"> • I can present clearly. • I can look and listen at the person talking. • I am aware of how pace, gesture, expression, and choice of words can help interest others. • I can show an interest when others are talking.
French (L2)	<ul style="list-style-type: none"> • I can talk about my family.
Number, money & measure	We will continue to practise addition and subtraction before moving on to multiplication and division. <ul style="list-style-type: none"> • I can add equal groups together by saying how many 'lots of' or 'groups of'. • I can use skip counting (in 2s, 5s or 10s) to find how many altogether. • I can build and describe simple arrays. • I can use multiplication to help with division e.g. $63 \div 9$: <i>How many 9s make 63?</i> • I am learning my times tables.
Shape, position & movement	<ul style="list-style-type: none"> • I can identify symmetry in patterns and pictures. • I can identify a line of symmetry in a shape that can be folded.
Information handling	<ul style="list-style-type: none"> • I can summarise data based on tallying. • I can interpret straight forward tables. • I can display data in bar graphs. • I can read and understand bar graphs.
Health and Wellbeing: The 7 wellbeing indicators – Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI) are covered throughout the year. We support this learning at Tayport Primary through:	
Building Resilience – Unit 11 – Have a Goal	<p>Key learning in this unit:</p> <ul style="list-style-type: none"> • Setting a realistic goal helps to motivate us • Learning to overcome setbacks helps us cope with future ones • It is important to celebrate our successes <p>We will have a whole class goal of learning and reciting a poem. We will work together to complete the steps required to be successful.</p> <ol style="list-style-type: none"> 1) Learn the poem. 2) Practise the poem. 3) Say the poem to an audience. 4) Get feedback and make our poems even better.
Physical Education:	PE Skills we are developing: movement, coordination and balance through Scottish Country Dance and Gymnastics. We will also working on fitness so that they can sustain physical activity for longer periods of times.

	<p>Our gym days this term are: Tuesday and Friday. Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.</p>
All other health and wellbeing work:	<p>Building resilience – have a goal I can explore healthy/unhealthy foods. I can explain why we should wash our hands before touching food.</p>
Expressive Arts	<ul style="list-style-type: none"> • I can demonstrate safe practice in dance, being aware of personal space. • I can understand some of the difference forms of dance, specifically Scottish. • I can help create, rehearse and perform a short dance. • I can enjoy a live performance, responding appropriately. • I can use a range of voice to perform in front of an audience. • I can give feedback to others, based on their performance. • I can sing in tune. • I can follow musical instructions
Science	<ul style="list-style-type: none"> • I am learning about the human skeleton. • I can explain how sound travels. • I can explain how we detect sound • I can identify the pitch of a sound. • I can explain how a musical instrument changes the sound pitch. • I can name the 5 senses. • I can name which organ is responsible for each sense. • I can describe times when my senses might become limited e.g. when it is dark. • I can take part in an investigation to explore my senses.
Social Studies	Not covered this term.
Technologies	<p>To continue to practise:</p> <ul style="list-style-type: none"> • Logging on to a computer • Opening Google and Reading Eggs on a computer • Using a keyboard more efficiently. • I can talk about internet safety and how to stay safe online.
Religious & Moral Education	<ul style="list-style-type: none"> • I am aware that other people have beliefs and values. • I can explore Christian beliefs and stories – easter.

Supporting learning at home:

Format of homework:

Homework will now be issued on a Tuesday and be returned the following Monday.

Your child will bring home a maths activity and spelling words which will be in their homework jotter. They will also have a reading book. We ask that your child's reading book comes with them to school every day, as they will be reading it in school as well as at home.

- Access [Reading Eggs \[click here\]](#)
- Children can practise their times tables by playing [Hit the Button \[click here\]](#)
- Encourage reading, watching and listening to a range of genres / visit library
- Read for pleasure as often as possible- Oxford Owls, Epic
- Set a goal and try to work towards it. It might be something like learning how to play a new board game or how to do a handstand (supervised!). Why not share your goals and progress with the class?

Refer to our school website for lots of useful information as well as our weekly updates:

- [click here.](#)