

4 Contexts for Learning Overview



January to April 2025 - Primary P7

Opportunities for Personal Achievements

<p>Outdoor Learning: Natural Connections Active Fife - leisure hub</p>	<p>Everyone in our class is continuing to work towards the level one. Natural Connections outdoor learning award. This involves us taking our learning outdoors. Examples of how we do this will be shared in the learning showcase in March.</p>
<p>TRACK Certificates</p>	<p>Every week we focus and reflect on how our school vision and values can support us in becoming stronger learners.</p>
<p>MAD groups:</p>	<p>Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in team work, decision making, communication, compromising and leadership. All MAD groups have been given a mission to work on the Global Goals click here for more information.</p>

Please email me/send me a message on Teams or via email with any news and a photo of **personal achievements out with school:** gw19deacongabija@glow.sch.uk so this can be shared with the class and school.

Ethos and Life of the School as a Community

We are a silver rights committed school – This term, we will have a focus on article 28 – right to an education and article 31 – right to relax and play. Children will also continue to explore links to the other rights through their learning in class.

We are a reading school and have further planned visits to Tayport Community Library this term. We also have the Book Fair arriving on 26th February. This will coincide with a World Book Day focus during the week beginning 3rd March.

House Games – 21st February – our Morton, Scotsraig and Kinshaldy house captains will run Netball themed house games. All children will have the opportunity to get involved and gather points for their house.

P3 and P4 children will perform a range of songs, poems and dances at our Scottish Afternoon **on Friday 24th January.**

As a whole school we will acknowledge **Safer Internet Day** on Tuesday 11th February.

Reading Café 3 will be hosted by the Health Hub and the Community Champion MAD groups on Thursday 6th March – 9:30 – 10:15 am which is of course *World Book Day!* Invitations will follow.

Pupil Progress Meetings – 13th and 18th March

Whole School – My Brilliant Machine - Interdisciplinary Learning (IDL)

This term P6/7 will be exploring the human body, within the whole school theme of "My Brilliant Machine". Within this topic, we will be investigating the 4 main body systems as well as the functions of different body parts and micro-organisms.

As part of our IDL, our class novel for this term is 'Pig Heart Boy' by Malorie Blackman.

Some of our IDL will be delivered through the outdoor learning Natural Connections programme:

Level One:

- Discovering nature: completing an earth walk, where I can describe and discover the world around me through my 5 senses.

Curriculum Areas and Subjects:

Reading	<ul style="list-style-type: none"> • I can work out the meaning of unknown words from the way they are used in context. • I can refer to the text to make predictions, clarify ideas and summarise. • I can identify why a long-established novel may have retained its lasting appeal.
Writing	<ul style="list-style-type: none"> • I can use language to express feelings or emotions. • I can combine words, images and features in different ways to engage my audience. • I can include correctly labelled diagrams where appropriate. • I can write most sentences using accurate grammar.
Listening & talking	<ul style="list-style-type: none"> • I can discuss the features of presentations from others (e.g. tone/ expression used in role play or news broadcasts etc.) • I can demonstrate considered use of– pace, gesture, clarity, expression, tone, eye contact, emphasis, choice of words when engaging others. • I can confidently deliver a well sequenced presentation using subject specific vocabulary and information. <p>This term we will also be learning and performing our Scottish Poetry, where we will learn to self and peer assess other performances.</p>
French (L2)	<ul style="list-style-type: none"> • I can say and understand numbers 31-70 • I can say and understand the letters of the alphabet • I can say and write different countries and nationalities
Number, money & measure	<ul style="list-style-type: none"> • I can convert between units of measurement e.g. 1.160 kg = 1160g. • I can calculate the volume of cubes and cuboids in cubic centimetres and cubic metres. • I can calculate area of squares, rectangles and right-angled triangles in square millimetres, square centimetres and square metres.
Shape, position & movement	<ul style="list-style-type: none"> • I can use coordinate notation e.g. (7,1) to identify or plot points on a four-quadrant graph. • I can use a rule to extend well known number sequences including square numbers, triangular numbers and Fibonacci sequence.
Information handling	N/A
Health and Wellbeing: The 7 wellbeing indicators – Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI) are covered throughout the year. We support this learning at Tayport Primary through:	
Building Resilience – Unit 11 – Have a Goal	<p>Key learning in this unit:</p> <ul style="list-style-type: none"> • Setting a realistic goal helps to motivate us • Learning to overcome setbacks helps us cope with future ones • It is important to celebrate our successes

Physical Education:	<p>PE Skills we are developing skills in Scottish Country Dancing & Badminton.</p> <ul style="list-style-type: none"> • I can hold and grip a badminton racket correctly for both forehand and backhand shots • I can serve the shuttlecock accurately over the net following the rules of serving • I can work with a partner to practice basic rallies and improve my consistency when returning the shuttlecock • I can listen to the music and stay in rhythm with the dance steps • I can show respect and co-operation when dancing with others in a group <p>Our gym days this term are: <u>Monday and Tuesday</u></p> <ul style="list-style-type: none"> • Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.
All other health and wellbeing work:	<ul style="list-style-type: none"> • I can recognise the impact and consequences of smoking/vaping
Expressive Arts	<ul style="list-style-type: none"> • I can present a short drama, as part of a group or individually, using improvisation or a script • I can use movement, expression, and voice to create atmosphere
Science	<p>This term we are focussing on our body as part of our IDL 'My Brilliant Machine'</p> <ul style="list-style-type: none"> • I can describe the main systems within the body • I can identify and describe the function of organs within the body • I can understand and recognise the importance of micro-organisms in food and my body
Social Studies	N/A
Technologies	<ul style="list-style-type: none"> • I can demonstrate an understanding of different types of loop used in programming and coding and when they would be required.
Religious & Moral Education	<ul style="list-style-type: none"> • I can explain the concept of karma and reincarnation in Hindu belief. • I can explain the importance of the Ten Commandments in Jewish teachings. • I can describe the Eightfold Path and how it guides Buddhists in living a moral and fulfilling life.

Supporting learning at home:

Homework is issued on a Monday.

It should be returned on Thursday morning.

Format of homework: all the homework is on Glow. Find all the log in details in homework jotters.

Reading & Spelling Children are to choose one activity from each grid to complete every week.

Numeracy – Three worksheet options, Mild, hot and spicy – children are to choose ONE they think they would manage. Sometimes numeracy homework tasks will be on Sumdog (Log-in is inside the homework jotter).

- Access Reading Eggs <https://readingeggs.co.uk/>
- Access Sumdog (P4-7) <https://www.sumdog.com>
- Topmarks <https://www.topmarks.co.uk/>
- Newsround <https://www.bbc.co.uk/newsround>
- Encourage reading, watching and listening to a range of genres / visit library
- Read for pleasure as often as possible- Oxford Owls, Epic
- Talk about what being resilient means to your family. Why is it important?
- Encourage independent use of Glow and Teams

Refer to our school website for lots of useful information as well as our weekly updates:

- [click here.](#)