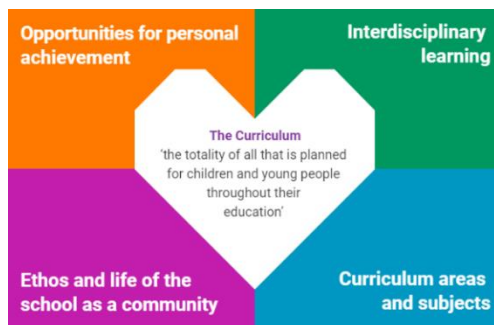


4 Contexts for Learning Overview



January to April 2025 - Primary 5/6

Opportunities for Personal Achievements	
Outdoor Learning: Natural Connections Active Fife - leisure hub	Everyone in our class is continuing to work towards the level one Natural Connections outdoor learning award. This involves us taking our learning outdoors. Examples of how we do this will be shared in the learning showcase in March.
TRACK Certificates	Every week we focus and reflect on how our school vision and values can support us in becoming stronger learners.
MAD groups:	Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in team work, decision making, communication, compromising and leadership. All MAD groups have been given a mission to work on the Global Goals click here for more information.
P6 - Bikeability	I am developing my confidence in riding my bike safely.
<p>Please email me/send me a message on Teams or via email with any news and a photo of personal achievements out with school: gw17gallacherailidh@fife.gov.uk so this can be shared with the class and school.</p>	
Ethos and Life of the School as a Community	
<p>We are a silver rights committed school – This term, we will have a focus on article 28 – right to an education and article 31 – right to relax and play. Children will also continue to explore links to the other rights through their learning in class.</p> <p>We are a reading school and have further planned visits to Tayport Community Library this term. We also have the Book Fair arriving on 26th February. This will coincide with a World Book Day focus during the week beginning 3rd March.</p> <p>House Games – 21st February – our Morton, Scotsraig and Kinshaldy house captains will run Netball themed house games. All children will have the opportunity to get involved and gather points for their house.</p> <p>P3 and P4 children will perform a range of songs, poems and dances at our Scottish Afternoon on Friday 24th January.</p> <p>As a whole school we will acknowledge Safer Internet Day on Tuesday 11th February.</p> <p>Reading Café 3 will be hosted by the Health Hub and the Community Champion MAD groups on Thursday 6th March – 9:30 – 10:15 am which is of course <i>World Book Day!</i> Invitations will follow.</p> <p>Pupil Progress Meetings – 13th and 18th March</p>	

Whole School – My Brilliant Machine - Interdisciplinary Learning (IDL)

This term P5/6 will be exploring The Human Body within the whole school theme of “My Brilliant Machine”. Within this topic, we will be investigating the four main body systems as well as the function of different body parts and microorganisms.

As part of our IDL, our class novel for this term is 'The Nowhere Emporium' by Ross MacKenzie.

Some of our IDL will be delivered through the outdoor learning Natural Connections programme:

Level One:

- **Discovering nature** – completing an 'Earth walk' where I can describe and discover the world around me through the 5 senses.
- Working together
- Adventure skills
- Finding your way
- Journeying
- Helping the environment

Curriculum Areas and Subjects:

Reading	<ul style="list-style-type: none"> I can identify and explain the difference between fact and opinion. I can refer to a text to support my opinions and predictions. I can regularly read for enjoyment and explain my preferences for particular texts and authors.
Writing	<ul style="list-style-type: none"> I can use words which are appropriate to the genre. I attempt to use more sophisticated connectives such as: although, however, nevertheless, whilst, in order to. I use appropriate words/terminology when writing a functional piece.
Listening & talking	<ul style="list-style-type: none"> I can talk about different authors and their texts, explaining who my favourite author is and why. I can discuss the difference between fact and opinion as I listen/watch audio/visual texts. <p>Scottish Poetry Recital:</p> <ul style="list-style-type: none"> I can demonstrate appropriate use of gesture, pace, tone and eye contact when engaging with others
French (L2)	We are continuing to practise our conversational French regularly. We will also be developing our vocabulary to express our opinions in French as well being able to ask our peers common questions e.g when is your birthday?
Number, money & measure	<ul style="list-style-type: none"> I can calculate simple equations, sometimes involving an unknown quantity. I can convert between different measurements e.g. 1 kg 160g = 1160g. I can find the perimeter of squares and rectangles using cm and mm. I can calculate area of regular shapes using length x breadth (l x b).
Shape, position & movement	<ul style="list-style-type: none"> I can complete symmetrical patterns using two lines of symmetry. I can recognise and describe different types of angles e.g. right, acute, obtuse and straight. I can interpret compass points on a map (N , S , E , W, NE, SE, SW, NW) I can plot and join plots in the correct order to produce shapes, patterns and pictures.
Information handling	N/A
Health and Wellbeing: The 7 wellbeing indicators – Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI) are covered throughout the year. We support this learning at Tayport Primary through:	
Building Resilience – Unit 11 – Have a Goal	<p>Key learning in this unit:</p> <ul style="list-style-type: none"> Setting a realistic goal helps to motivate us Learning to overcome setbacks helps us cope with future ones It is important to celebrate our successes
Physical Education:	This term in PE we will be covering Scottish Country Dancing and Tennis/Badminton. <u>Skills we are developing:</u>

	<ul style="list-style-type: none"> ➤ We will be developing our ability to use a racket with accuracy and control, use different footwork to move across a space and defend against an opponent scoring a point. (<i>Badminton/tennis</i>) ➤ We will also be developing our rhythm and coordination through <i>Scottish country dancing</i>. <p>Our gym days this term are: Tuesday and Friday.</p> <ul style="list-style-type: none"> • Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.
All other health and wellbeing work:	<ul style="list-style-type: none"> • I can recognise the impact and consequences of smoking/vaping on the body.
Expressive Arts	<ul style="list-style-type: none"> • I can present a short drama, as part of a group or individually, using improvisation or a script • I can use movement, expression, and voice to create atmosphere
Science	<p>Human Body</p> <p>I can:</p> <ul style="list-style-type: none"> • Identify and describe the function of the organs in the body. • Describe the main systems in the body. • Understand the importance of microorganisms in the body and in food.
Social Studies	N/A
Technologies	<ul style="list-style-type: none"> • I can begin to explore coding and create my own simple codes.
Religious & Moral Education	In RE this term we will be exploring wider world beliefs and specifically the religions of Buddhism and Judaism. We will explore Who and Where, Main Beliefs, Special Places, Special Festivals, The Holy book and Symbols and Meanings for both these religions.

Supporting learning at home:

Homework is issued on a Monday.

It should be returned on Thursday morning.

Format of homework:

- Maths activity sheet consolidating previous week's learning.
- Reading pages and reading activity from grid.
- Spelling words provided and 1 activity per week to be chosen from grid.

Optional/Additional:

- **Sumdog** (log in details are provided at the back of your child's homework jotter)
- Access the **Reading Eggs** website (only applicable to pupils who have been provided with a login in their homework jotter).

Useful websites-

- *Topmarks.co.uk* Keep times tables sharp (eg *Hit the Button*)
- *BBC Bitesize* website
- *Toy Theatre* → <https://toytheater.com/category/teacher-tools/> - virtual maths manipulatives to support math concepts e.g place value, fractions etc
- *Kitbag online* → <https://www.iffkitbag.com/kb/> - online activities to support emotional wellbeing which allows pupils to discuss how they are feeling.

Other Activities:

- Encourage independent use of *Glow and Teams*
- Encourage reading, watching and listening to a range of genres
- Read for pleasure as often as possible, or listen to audiobooks

Logic puzzles such as *Sudoku*, *Wordle*, *Globe*

Refer to our school website for lots of useful information as well as our weekly updates:

- [click here.](#)