

4 Contexts for Learning Overview



January to April 2025 - Primary 5

Opportunities for Personal Achievements	
Outdoor Learning: Natural Connections Active Fife - leisure hub	Everyone in our class is continuing to work towards the level one Natural Connections outdoor learning award. This involves us taking our learning outdoors. Examples of how we do this will be shared in the learning showcase in March.
TRACK Certificates	Every week we focus and reflect on how our school vision and values can support us in becoming stronger learners.
MAD groups:	Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in team work, decision making, communication, compromising and leadership. All MAD groups have been given a mission to work on the Global Goals click here for more information.
<p>Please email me/send me a message on Teams or via email with any news and a photo of personal achievements out with school: katie.duncan@fife.gov.uk and catriona.mackinnon-mo@fife.gov.uk so this can be shared with the class and school.</p>	
Ethos and Life of the School as a Community	
<p>We are a silver rights committed school – This term, we will have a focus on article 28 – right to an education and article 31 – right to relax and play. Children will also continue to explore links to the other rights through their learning in class.</p> <p>We are a reading school and have further planned visits to Tayport Community Library this term. We also have the Book Fair arriving on 26th February. This will coincide with a World Book Day focus during the week beginning 3rd March.</p> <p>House Games – 21st February – our Morton, Scotsraig and Kinshaldy house captains will run Netball themed house games. All children will have the opportunity to get involved and gather points for their house.</p> <p>P3 and P4 children will perform a range of songs, poems and dances at our Scottish Afternoon on Friday 24th January.</p> <p>As a whole school we will acknowledge Safer Internet Day on Tuesday 11th February.</p> <p>Reading Café 3 will be hosted by the Health Hub and the Community Champion MAD groups on Thursday 6th March – 9:30 – 10:15 am which is of course <i>World Book Day</i>! Invitations will follow.</p> <p>Pupil Progress Meetings – 13th and 18th March</p>	

Whole School – My Brilliant Machine - Interdisciplinary Learning (IDL)

This term P5 will be exploring The Human Body within the whole school theme of "My Brilliant Machine". Within this topic, we will be investigating the four main body systems, as well as the function of different body parts and microorganisms.

Some of our IDL will be delivered through the outdoor learning Natural Connections programme:

Level One:

- **Discovering nature-** completing an earth walk where we describe and discover the world around us through my five senses.
- Working together
- Adventure skills
- Finding your way
- Journeying
- Helping the environment

Curriculum Areas and Subjects:

Reading	<ul style="list-style-type: none"> • Our class novel for this term is 'The Nowhere Emporium' by Ross MacKenzie. Our focus' within our reading this term will be: • I can quote from the text and discuss reasons for events using evidence from the text. • I can use clues from action, description and dialogue to read between the lines. I can select texts regularly for enjoyment and can explain my preference for popular texts.
Writing	<ul style="list-style-type: none"> • This term we will be focusing on how to write an exposition in the form of a report and advert. Latterly, we will be focusing on how to write a response using a playscript for our context. Our focuses within our writing this term will be: • I can expand my ideas into a number of linked sentences. • I write sentences of different length to make my writing more interesting. • I can combine words and images in different ways to engage/influence my audience. • I enjoy creating short and extended texts regularly for a range of purposes and audiences.
Listening & talking	<p><u>As a school, initially this term our focus will be Scottish Poetry. Our poems are:</u></p> <ul style="list-style-type: none"> ○ A dug! A dug! - Bill Keys ○ Twa Leggit Mice- J K Annand ○ The Snawman – Johnny Cunningham ○ Tae Thistle – Author unknown <ul style="list-style-type: none"> • Your child will have brought a copy of their chosen poem home to practise. Please support your child to be ready to perform this to the class week beginning 20th January <p><u>Our focus within listening & talking will be:</u></p> <ul style="list-style-type: none"> • I am developing my ability to use pace, expression, tone, gesture, eye contact, emphasis and choice of words when engaging with others. • I can communicate clearly and audibly when engaging with others and presenting in front of others. • I am developing my awareness of using appropriate pace, pronunciation, expression etc. • We will also be continuing our 'Talk & Share' sessions.
French (L2)	<ul style="list-style-type: none"> • We will follow simple daily routines.
Number, money & measure	<ul style="list-style-type: none"> • I can tell the time in both 12 and 24 hour notation, on analogue and digital displays. • I can calculate time durations over several hours. • I can interpret and use timetables to plan events and make time calculations. • I can interpret and use timetables to plan events and make time calculations. <ul style="list-style-type: none"> • We will also continue to explore multiplication and division this term.
Shape, position & movement	<ul style="list-style-type: none"> • I can identify where angles can be found in the environment, shapes and pictures. • I can recognise and describe right angles, using mathematical language.

	<ul style="list-style-type: none"> I can communicate / follow a simple route using appropriate vocabulary. I can interpret compass bearings on a map (N , S , E , W, NE, SE, SW, NW) I can state the co-ordinates of a point with numbers written in brackets, x co-ordinate first separated by a comma) <p>I can plot and join points in the correct order to produce shapes, patterns and pictures.</p> <p>I can identify and draw lines of symmetry.</p> <p>I can complete symmetrical patterns using two lines of symmetry.</p>
Information handling	N/A
Health and Wellbeing: The 7 wellbeing indicators – Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI) are covered throughout the year. We support this learning at Tayport Primary through:	
Building Resilience – Unit 11 – Have a Goal	<p>Key learning in this unit:</p> <ul style="list-style-type: none"> Setting a realistic goal helps to motivate us Learning to overcome setbacks helps us cope with future ones It is important to celebrate our successes
Physical Education:	<p>PE Skills we are developing: Scottish Country Dancing and Basketball.</p> <ul style="list-style-type: none"> We will be developing our rhythm and coordination. We are developing our coordination and control in a range on dance actions and sequences. We are working to improve our range of skills and demonstrate tactics. We can reflect on our own and others' progress, evaluate it against shared criteria, recognise improvement and use this to progress further. <p>Our gym days this term are: Monday and Friday.</p> <ul style="list-style-type: none"> Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.
All other health and wellbeing work:	I can recognise the impact and consequences of smoking/vaping.
Expressive Arts	We will be investigating colour palate and the colour wheel.
Science	<p>This term we are focusing on the human body:</p> <ul style="list-style-type: none"> I can identify the describe the function of organs within the body. I can describe the main systems within the human body. I can understand and recognise the importance of microorganism within the body and in food.
Social Studies	N/A
Technologies	I can continue to explore coding and create my own simple codes.
Religious & Moral Education	In RE this term we will be exploring wider world beliefs and specifically the religions of Buddhism and Judaism. We will explore 'Who and Where', Main beliefs, Special festivals, Holy books and important symbols and their meanings, pertaining to each of these Religions.
Supporting learning at home:	
<p>Homework is issued on a Monday. It should be returned on Thursday morning. <u>Format of homework:</u> -Reading book- please keep reading log up to date. We also always encourage reading for pleasure. -Spelling practise of weekly list via activities on grid. -Numeracy task- A booklet given out at the start of term. This is to be completed throughout the term at a self-identified pace. We would welcome and appreciate feedback on your child's progress with this e.g. too hard, just challenging enough, unchallenging. Please add comments to feedback box in booklet. -Sumdog logins will be issued shortly to support mental maths learning at home. -Reading Eggs (for specific pupils only)</p>	
<p>Refer to our school website for lots of useful information as well as our weekly updates:</p> <ul style="list-style-type: none"> click here. 	