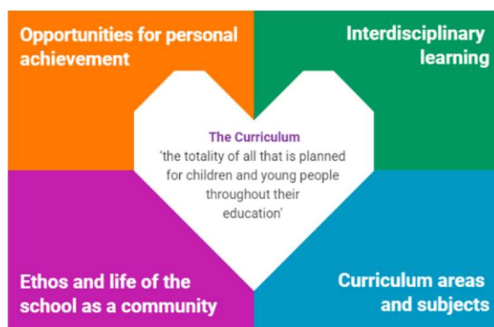


4 Contexts for Learning Overview



January to April 2025 – Primary 2

Opportunities for Personal Achievements

<p>Outdoor Learning: Natural Connections Active Fife - leisure hub</p>	<p>Everyone in our class is continuing to work towards the Foundation Natural Connections outdoor learning award. This involves us taking our learning outdoors. Examples of how we do this will be shared in the learning showcase in March.</p> <p>The children will be participating in a variety of Outdoor Learning activities linked with our topic including a senses walk and building a skeleton from natural resources. As well as this, the class will be participating in the Big Schools' Birdwatch and carrying out different activities during their Outdoor Explorer sessions.</p>
<p>TRACK Certificates</p>	<p>Every week we focus and reflect on how our school vision and values can support us in becoming stronger learners.</p>
<p>MAD groups:</p>	<p>Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in team work, decision making, communication, compromising and leadership. All MAD groups have been given a mission to work on the Global Goals click here for more information.</p>

Please email me/send me a message on Teams or via email with any news and a photo of **personal achievements out with school**: sarah.spring@fife.gov.uk so this can be shared with the class and school.

Ethos and Life of the School as a Community

We are a silver rights committed school – This term, we will have a focus on article 28 – right to an education and article 31 – right to relax and play. Children will also continue to explore links to the other rights through their learning in class.

We are a reading school and have further planned visits to Tayport Community Library this term. We also have the Book Fair arriving on 26th February. This will coincide with a World Book Day focus during the week beginning 3rd March.

House Games – 21st February – our Morton, Scotsraig and Kinshaldy house captains will run Netball themed house games. All children will have the opportunity to get involved and gather points for their house.

P3 and P4 children will perform a range of songs, poems and dances at our Scottish Afternoon **on Friday 24th January.**

As a whole school we will acknowledge **Safer Internet Day** on Tuesday 11th February.

Reading Café 3 will be hosted by the Health Hub and the Community Champion MAD groups on Thursday 6th March – 9:30 – 10:15 am which is of course *World Book Day!* Invitations will follow.

Pupil Progress Meetings – 13th and 18th March

Whole School – My Brilliant Machine - Interdisciplinary Learning (IDL)

This term P2 will be exploring the human body within the whole school theme of "My Brilliant Machine". The children will be exploring the human skeleton as well as looking at the 5 senses and common illnesses such as the common cold.

Some of our IDL will be delivered through the outdoor learning Natural Connections programme:

Foundation:

- **Explore and discover** – The children will be going on a senses walk, identifying things they can see, hear, touch, smell and taste in the local area.
 - The children will explore the local area and create a model skeleton from natural resources.
 - The children will listen and look for different birds and create feeders.
- **Adventure play**
- **Helping hands** – The children will plant herbs that they will be able to smell.
- **Walkabout**

Curriculum Areas and Subjects:

Reading	<p>I can compare 2 stories looking at characters, setting and plot. I can recognise and understand speech bubbles. I can use context clues to read and understand texts. I can recognise more common/tricky words. I can decode unknown words by locating and pronouncing familiar letter patterns and blends. I can answer and ask questions about stories I have read.</p>
Writing	<p>I can start to use connectives such as 'and', 'but' or 'because' to join sentences together. I can punctuate most sentences accurately using capital letters and full stops. I can use adjectives to make my writing more interesting. I can describe settings in stories. I can write a simple imaginative story. I can use my knowledge of phonics to try and spell familiar and unfamiliar words. I can spell more common words correctly.</p>
Listening & talking	<p>This term we will be learning to recite a Scottish Poem. We will recite the poem to the class and then give our peers feedback after they have recited their poem. I can use gestures to engage the audience. I can use appropriate pace to engage the audience. I can use expression to engage the audience. I can give eye contact to my audience. I can listen to others respectfully. I can give oral feedback to others.</p>
French (L2)	<p>I can say and respond to 'Ca va?', 'Comment tu t'appelle?' I can say and understand classroom objects. I can say and understand names of fruit.</p>
Number, money & measure	<p>I can recognise the multiplication and division symbol. I can solve multiplication problems by using the terms; 'groups of', 'lots of' and 'sets of'. I can skip count in 2's, 5's and 10's. I can solve simple multiplication sums by skip counting. I can solve simple division sums by sharing items into equal groups. I can order months of the year. I can recognise o'clock, half past, quarter past and quarter to times on analogue and digital clocks.</p>

	<p>I can measure the length, height and width of objects using non-standard units such as cubes.</p> <p>I can measure the weight of objects using non-standard units such as cubes.</p> <p>I can measure the volume of liquids using non-standard units such as cups.</p> <p>I can measure area using non-standard units such as cubes.</p>
Shape, position & movement	<p>I can identify symmetry in patterns or pictures.</p> <p>I can identify a line of symmetry in a shape that can be folded.</p> <p>I can give simple directions to describe simple routes.</p>
Information handling	Not a focus this term.
Health and Wellbeing: The 7 wellbeing indicators – Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI) are covered throughout the year. We support this learning at Tayport Primary through:	
Building Resilience – Unit 11 – Have a Goal	<p>Key learning in this unit:</p> <ul style="list-style-type: none"> • Setting a realistic goal helps to motivate us • Learning to overcome setbacks helps us cope with future ones • It is important to celebrate our successes
Physical Education:	<p>PE Skills we are developing: We will be focussing on learning different Scottish dances as well as a creative dance. We will also be learning bat and ball skills in tennis.</p> <p>Our gym days this term are: Wednesday and Thursday</p> <ul style="list-style-type: none"> • Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.
All other health and wellbeing work:	<p>I am aware of what I need to do to stay healthy and promote my physical health and wellbeing.</p> <p>I can identify healthy and unhealthy foods.</p> <p>I can explain hygienic practices before and during food preparation and understand why this is important.</p>
Expressive Arts	<p>I can create a symmetrical pattern.</p> <p>I can make a plan for a model.</p> <p>I can choose materials to create a model.</p> <p>I can sing simple Scottish songs.</p> <p>I can learn and perform a short dance.</p> <p>I can use movement in role to convey a character.</p>
Science	<p>I can name the five sense organs and what they do.</p> <p>I can carry out simple experiments to test the senses.</p> <p>I can identify the main part of the human skeleton.</p> <p>I can explain the role of the human skeleton.</p> <p>I can make a simple model of a skeleton.</p> <p>I can explain ways to stop the spread of common infectious diseases such as the common cold.</p> <p>I can identify common characteristics which vary in humans, plants and animals such as eye colour.</p> <p>I can explore how different objects and instruments can produce sounds by vibrations.</p>
Social Studies	Not a focus this term.
Technologies	I can talk about how to stay safe when using the internet.
Religious & Moral Education	I can talk about the Easter Story and traditions that happen at Easter time.

	I can describe what Muslims do during Ramadan and how they celebrate Eid.
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Supporting learning at home:

Format of homework:

A homework booklet will be issued for Numeracy and Literacy at the beginning of term. Please complete a page a week and then return the booklet during the last week of term.

Reading books will be issued on a Monday and need to be returned on a Friday.

Other activities could include:

- Access Hit the button www.topmarks.co.uk/maths-games/hit-the-button Focus on Number bonds or the 2,5 or 10 times table
- Watch and listen to the 2, 5 and 10 times table songs on Numberblocks www.bbc.co.uk/cbeebies/curations/numberblocks-songs
- Visit the local library and choose books of different genres.
- Help prepare different foods and try and read and follow a simple recipe with help.
- Learn about different Scottish foods and if possible try some e.g. haggis
- Read for pleasure as often as possible- Oxford Owls, Epic
- Talk about what being resilient means to your family. Why is it important?

Refer to our school website for lots of useful information as well as our weekly updates:

- [click here.](#)