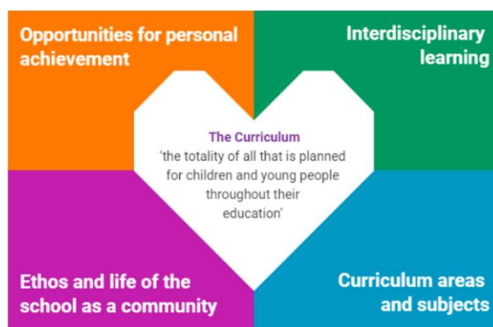


4 Contexts for Learning Overview



January to April 2025 - Primary 1

Opportunities for Personal Achievements	
<p>Outdoor Learning: Natural Connections Active Fife - leisure hub</p>	<p>We will continue our weekly Outdoor Learning sessions in our Outdoor Area.</p> <p>Everyone in our class is continuing to work towards the foundation Natural Connections outdoor learning award. This involves us taking our learning outdoors. Examples of how we do this will be shared in the learning showcase in March.</p>
<p>TRACK Certificates</p>	<p>Every week we focus and reflect on how our school vision and values can support us in becoming stronger learners.</p>
<p>MAD groups:</p>	<p>Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in team work, decision making, communication, compromising and leadership. All MAD groups have been given a mission to work on the Global Goals click here for more information. All of our P1 and P2 children are part of the Outdoor Explorers group.</p>

Please send me a message on seesaw with any news and a photo of **personal achievements out with school**: so this can be shared with the class and school.

Ethos and Life of the School as a Community

We are a silver rights committed school – This term, we will have a focus on article 28 – right to an education and article 31 – right to relax and play. Children will also continue to explore links to the other rights through their learning in class.

We are a reading school and have further planned visits to Tayport Community Library this term. We also have the Book Fair arriving on 26th February. This will coincide with a World Book Day focus during the week beginning 3rd March.

House Games – 21st February – our Morton, Scotsraig and Kinshaldy house captains will run Netball themed house games. All children will have the opportunity to get involved and gather points for their house.

P3 and P4 children will perform a range of songs, poems and dances at our Scottish Afternoon **on Friday 24th January**.

As a whole school we will acknowledge **Safer Internet Day** on Tuesday 11th February.

Reading Café 3 will be hosted by the Health Hub and the Community Champion MAD groups on Thursday 6th March – 9:30 – 10:15 am which is of course *World Book Day!* Invitations will follow.

Pupil Progress Meetings – 13th and 18th March

Whole School – My Brilliant Machine - Interdisciplinary Learning (IDL)

This term P1 will be exploring senses within the whole school theme of “My Brilliant Machine”.

Some of our IDL will be delivered through the outdoor learning Natural Connections programme: We will be exploring different senses in the environment, including what we can hear, see, smell etc. We will compare what we see, smell, hear etc inside to outside.

Foundation:

- Explore and discover
- Adventure play
- Helping hands
- Walkabout

Curriculum Areas and Subjects:

Reading	<p>I can recognise the following sounds: j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh,</p> <p>I can recognise and read the following tricky words: the, to, go, no l, into he, she, we, me, be, all, are.</p> <p>I can sound out 4 letter words.</p> <p>I can sound out simple sentences.</p> <p>I can ask and answer questions about familiar stories.</p> <p>I can talk about and describe characters.</p> <p>I can read and follow a simple recipe with pictures.</p>
Writing	<p>I can write the following sounds: : j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh,</p> <p>I can write a simple sentence with a capital letter, finger spaces and a full stop.</p> <p>I can copy/write my surname.</p> <p>I can write a simple character description.</p> <p>I can sequence a simple recipe.</p>
Listening & talking	I can recite my Scottish Poem to my class, using expression and eye contact.
French (L2)	<p>I can consolidate daily greetings.</p> <p>I can count to 10 in French.</p> <p>I can ask How old are you? And answer.</p> <p>I can say the days of the week in French.</p>
Number, money & measure	<p>I can recognise and represent 2 digit numbers.</p> <p>I can add and subtract numbers within 20 and beyond, developing my mental strategies.</p> <p>I can measure length, height and weight using non standard units.</p> <p>I can tell o'clock and half past times.</p>
Shape, position & movement	Not a focus.
Information handling	Not a focus.
<p>Health and Wellbeing: The 7 wellbeing indicators – Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI) are covered throughout the year. We support this learning at Tayport Primary through:</p>	
Building Resilience – Unit 11 – Have a Goal	<p>Key learning in this unit:</p> <ul style="list-style-type: none"> Setting a realistic goal helps to motivate us Learning to overcome setbacks helps us cope with future ones It is important to celebrate our successes
Physical Education:	<p>PE Skills we are developing: dancing skills through Scottish Country dancing and creative dance. We will also explore Yoga.</p> <p>Our gym days this term are: Wednesday and Thursday</p> <ul style="list-style-type: none"> Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.
All other health and wellbeing work:	<p>I can talk about healthy eating and enjoy preparing and tasting different food.</p> <p>I can talk about the need for washing your hands before preparing food.</p>
Expressive Arts	<p>I can develop the detail I use in my drawings.</p> <p>I can explore using different materials and mediums to develop my creativity.</p>

	I can enjoy learning some simple Scottish songs.
Science	I can name the 5 senses and talk about which body part they are connected to. I can explore the senses in the world around me, including what I can hear, smell, taste etc.
Social Studies	I can talk about our country Scotland and what makes it special.
Technologies	I can talk about internet safety and how to stay safe online.
Religious & Moral Education	I can talk about the Easter story and why we celebrate Easter.

Supporting learning at home:

Homework is issued on a Monday.
It should be returned on Thursday morning.
Format of homework:

- *Continue to use your phonic packs – We will continue to post the sounds we have covered each week on Seesaw, with suggested words. The flashcards and tricky words for this term have also been added in your child's pack. Please continue to practise these.*
- *Your children have all been given a Numeracy booklet for next term. They have the whole term to complete it so please complete at the pace that best suits your family. Please return to school, once completed.*
- *If your child has started reading groups, please take the time to enjoy the stories with them each week. Please keep their reading packets in their home packets to make switching their books each week possible.*
- *Continue to read for pleasure and visit the local library as much as possible.*

Refer to our school website for lots of useful information as well as our weekly updates:

- [click here.](#)