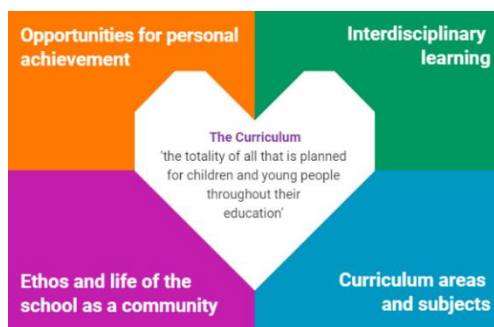


4 Contexts for Learning Overview



October to December 2024 - Primary 7

Opportunities for Personal Achievements	
<p>Outdoor Learning: Natural Connections Active Fife - leisure hub</p>	<p>Journeying - Complete a planned journey– create their own map with the quickest route to their destination. Everyone in our class is working towards the level one Natural Connections outdoor learning award. This involves us taking our learning outdoors. Examples of how we do this will be shared in the learning showcase in December.</p>
<p>TRACK Certificates</p>	<p>Every week we focus and reflect on how our school vision and values can support us in becoming stronger learners.</p>
<p>MAD groups:</p>	<p>Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in team work, decision making, communication, compromising and leadership. All MAD groups have been given a mission to work on the Global Goals click here for more information.</p>

Please email me/send me a message on Teams or via email with any news and a photo of **personal achievements out with school**: gw19deacongabija@glow.sch.uk so this can be shared with the class and school.

Ethos and Life of the School as a Community

We are a rights aware school – we will celebrate “Odd Socks Day” on 11 November as part of the National Anti-bullying message around celebrating differences. This term we will focus on UNCRC Articles 38 - safe from war and conflict as well as Articles 4 and 41 linked to Human Rights Day (10 December).

We are a reading school and have further planned visits to Tayport Community **Library** early this term.

Remembrance – Our Primary 7s will lay a Remembrance poppy wreath at Tayport's War Memorial Friday 8th November.

House Games – 8 November – our Morton, Scotsraig and Kinshaldy house captains will run an archery themed house games. All children have the opportunity to get involved and gather points for their house. Thursday 14th November will be a **dress down** for Children in Need – this will be organised by the Global Citizens MAD group.

North East Fife Toy Drive Collection – we will be a drop-off point for children and young people's gifts. Details to follow.

P1 and P2 will perform a modern nativity 10 December. Our **P5-7 choir** will perform at the Auld Kirk on **9 December at 7pm**. There will be a Parent Council Christmas Raffle on 13 December.

P1-7 trip to Pantomime at the Byre Theatre, St Andrews – 11 and 12 December

Reading Café 2 will be hosted by the STEM Challengers and the Green Team Tuesday 17 December – 9:30 – 10:15 am. Invitations will follow.

We invite our school community to "Christmas Cheer" at our local church on **Friday 20 December at 9:30am.**

A full **school calendar** can be viewed on our website: [click here to access school calendar.](#)

Whole School – Motion - Interdisciplinary Learning (IDL)

This term P7 will be exploring local and global bridges within the whole school theme of "Motion". Throughout this topic we will be focusing on The Tay Rail bridge disaster, comparing and contrasting bridge types and using the STEM approaches to build our own bridges.

Some of our IDL will be delivered through the outdoor learning Natural Connections programme:

Level One:

- Discovering nature
- Working together
- Adventure skills
- Finding your way
- Journeying
- Helping the environment

Curriculum Areas and Subjects:

Reading	<ul style="list-style-type: none"> -I make and organise notes using own words and can use notes to create new texts that show understanding of the topic. -I can read with fluency, understanding and expression using appropriate pace and tone. -I can identify and discuss the implicit and explicit point of view of some texts and how this effects the reader. I can skim and scan non-fiction texts to speed up my research.
Writing	<ul style="list-style-type: none"> -I attempt to use a range of sophisticated openers. -I attempt to use a range of sophisticated connectives e.g. although, however, nevertheless... -I can make appropriate choices about layout and presentation, including digital texts, e.g. captions, headings, fonts, bullet points, paragraphs, background information.
Listening & talking	<ul style="list-style-type: none"> -I can use my notes gathered to create a new text for a specific purpose, using my own words. -I can select relevant information appropriate to purpose and audience and organise this in a logical and coherent sequence. -I can summarise the points of a discussion in a direct manner.
French (L2)	We are consolidating and extending our knowledge of words and phrases including foods, pets/animals and Christmas related vocabulary.
Number, money & measure	<p>Multiplication and Division:</p> <ul style="list-style-type: none"> - I can record multiplication using a standard column notation. -I can multiply and divide decimal fractions to two decimal places by 10, 100 and 1000. <p>Money:</p> <ul style="list-style-type: none"> - I can demonstrate understanding of the benefits and risks of using bank cards and digital technologies. - I can compare cost and affordability and manage a small budget. <p>Time:</p> <ul style="list-style-type: none"> - I can link $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$, $1\frac{1}{2}$ hours to minutes. - I can read and record time in both 12 and 24 hour notation and convert between the two.
Shape, position & movement	<p>2D and 3D Shapes:</p> <ul style="list-style-type: none"> -I can describe 3D objects and 2D shapes using specific vocabulary such as vertices, faces, edges etc -I can demonstrate understanding of the relationship between 3D objects and their nets.
Information handling	N/A

Health and Wellbeing: The 7 wellbeing indicators – Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI) are covered throughout the year. We support this learning at Tayport Primary through:	
Building Resilience – Unit 9 – Look on the Bright Side	Key learning in this unit: <ul style="list-style-type: none"> • The way you think can affect the way you feel. • There are different ways of looking at the same thing. • Focusing on what you are grateful for can help.
Physical Education:	PE Skills we are developing: Fitness: We are learning how to pace myself during activities and build skills in speed and strength training. Our gym days this term are: Mondays and Tuesdays <ul style="list-style-type: none"> • Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.
All other health and wellbeing work:	
Expressive Arts	<ul style="list-style-type: none"> • I can develop my still life drawing skills using line and perspective as a focus.
Science	<ul style="list-style-type: none"> • I can understand how forces act on the bridge. • I can identify different types of bridges and recognise advantages and disadvantages of each.
Social Studies	<ul style="list-style-type: none"> • I can identify famous bridges and their significance. • I can understand the history of the Tay Rail bridge and the disaster.
Technologies	<ul style="list-style-type: none"> • I can use a search engine to research relevant and specific information about bridges.
Religious & Moral Education	N/A
Supporting learning at home:	
<p>Homework is issued on a Monday. It should be returned on Thursday morning. <u>Format of homework:</u> all the homework is on Glow. Find all the log in details in homework jotters. Reading & Spelling homework will take the form of a homework grid. Children are to choose one activity from each, every week. Maths – Three worksheet options, Mild, hot and spicy – choose ONE you think you would manage. Sometimes numeracy homework tasks will be on Sumdog (Log in is inside the homework jotter).</p> <p>If you wish to support your learner at home below are some excellent websites:</p> <ul style="list-style-type: none"> • Reading Eggs https://readingeggs.co.uk/ • Topmarks https://www.topmarks.co.uk/ • Sumdog https://play.sumdog.com/domain_choice • Encourage reading, watching and listening to a range of genres / visit library • Read for pleasure as often as possible- Oxford Owls, Epic • Talk about what being resilient means to your family. Why is it important? • Encourage independent use of Glow and Teams 	
<p>Refer to our school website for lots of useful information as well as our weekly updates:</p> <ul style="list-style-type: none"> • click here. 	