

4 Contexts for Learning Overview



October to December 2024 - Primary 4

Opportunities for Personal Achievements	
<p>Outdoor Learning: Natural Connections Active Fife - leisure hub</p>	<p>Natural Connections Level One. Tasks in our playground and at The Common</p> <p>Everyone in our class is working towards the level one Natural Connections outdoor learning award. This involves us taking our learning outdoors. Examples of how we do this will be shared in the learning showcase in December.</p>
<p>TRACK Certificates</p>	<p>Every week we focus and reflect on how our school vision and values can support us in becoming stronger learners.</p>
<p>MAD groups:</p>	<p>Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in team work, decision making, communication, compromising and leadership. All MAD groups have been given a mission to work on the Global Goals click here for more information.</p>

Please email me/send me a message on Teams or via email with any news and a photo of **personal achievements out with school**: samantha.dykes@fife.gov.uk so this can be shared with the class and school.

Ethos and Life of the School as a Community

We are a rights aware school – we will celebrate “Odd Socks Day” on 11 November as part of the National Anti-bullying message around celebrating differences. This term we will focus on UNCRC Articles 38 - safe from war and conflict as well as Articles 4 and 41 linked to Human Rights Day (10 December).

We are a reading school and have further planned visits to Tayport Community **Library** early this term.

Remembrance – Our Primary 7s will lay a Remembrance poppy wreath at Tayport's War Memorial Friday 8th November.

House Games – 8 November – our Morton, Scotsraig and Kinshaldy house captains will run an archery themed house games. All children have the opportunity to get involved and gather points for their house. Thursday 14th November will be a **dress down** for Children in Need – this will be organised by the Global Citizens MAD group.

North East Fife Toy Drive Collection – we will be a drop-off point for children and young people's gifts. Details to follow.

P1 and P2 will perform a modern nativity 10 December. Our **P5-7 choir** will perform at the Auld Kirk on **9 December at 7pm**. There will be a Parent Council Christmas Raffle on 13 December.

P1-7 trip to Pantomime at the Byre Theatre, St Andrews – 11 and 12 December

Reading Café 2 will be hosted by the STEM Challengers and the Green Team Tuesday 17 December – 9:30 – 10:15 am. Invitations will follow.

We invite our school community to "Christmas Cheer" at our local church on **Friday 20 December at 9:30am.**

A full **school calendar** can be viewed on our website: [click here to access school calendar.](#)

Whole School – Motion - Interdisciplinary Learning (IDL)

This term P4 will be exploring how things move including Toys and Water within the whole school theme of "Motion".

Moving Things:

- Investigating how things move.
- Experimenting with toys to show how forces affect the shape and motion of an object.
- Water and why things float or sink.

Some of our IDL will be delivered through the outdoor learning Natural Connections programme:

Natural Connections Level One:

- **Discovering nature** – Looking for minibeasts which are inhabiting our playground.
- **Working together** – Teamwork to conduct Motion and Water experiments and then how we record our findings.
- **Adventure skills** – Investigate the gym equipment at the Common and how it moves in motion.
- **Finding your way**- Using directions to identify routes, using angles, in orienteering.
- **Journeying**- Take note of and record our journeys to the library and Tayport Common
- **Helping the environment** – Be aware of the minibeast in our playground during winter. Litter awareness. Big Schools' Birdwatch preparation.

Curriculum Areas and Subjects:

Reading	<ul style="list-style-type: none"> • Complete our class novel - Charlotte's Web by E.B White • New class novel – Cogheart by Peter Bunzl – IDL linked. <p>In my reading:</p> <ul style="list-style-type: none"> • I can read aloud with expression, understanding and intonation using a wide range of punctuation. • I can identify and find key information in fiction and non-fiction texts using page, index, headings, sub-headings and diagrams. • I can find information in books and online using pictures, search engines, contents and glossary etc. • I can find, select, sort, highlight, classify, organise, and use information.
Writing	<ul style="list-style-type: none"> • I can make short notes, under headings, in different ways e.g. in a table or a mind map. • I can put instructions in order, using numbers, so someone can follow them. • I can plan and organise ideas and information using an appropriate format e.g. report writing.
Listening & talking	<ul style="list-style-type: none"> • I can concentrate when others are talking for longer periods of time. • When presenting I am beginning to demonstrate appropriate use of; pace, gesture, expression, tone, eye contact, emphasis and choice of words. • I can communicate clearly and audibly when engaging with others in my class.
French (L2)	<ul style="list-style-type: none"> • Alphabet, Body Parts and Numbers to 39 and beyond.
Number, money & measure	<ul style="list-style-type: none"> • I can add and subtract within 2-and 3-digit whole numbers • I can build and describe arrays to investigate multiplication facts. • I can show links between 2s, 4s and 8s facts by doubling or halving. • I can use arrays to investigate multiplication and division.
Shape, position & movement	<ul style="list-style-type: none"> • I can identify 2D and 3D shapes - names and their attributes. • I can identify and create lines of symmetry within shapes.

	<ul style="list-style-type: none"> I can describe routes using angles of quarter-turn, half-turn and complete turn.
Information handling	Identifying birds and testing collation of data in preparation for the Big Schools Birdwatch in term 3.
Health and Wellbeing: The 7 wellbeing indicators – Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI) are covered throughout the year. We support this learning at Tayport Primary through:	
Building Resilience – Unit 9 – Look on the Bright Side	Key learning in this unit: <ul style="list-style-type: none"> The way you think can affect the way you feel. There are different ways of looking at the same thing. Focusing on what you are grateful for can help.
Physical Education:	PE Skills we are developing: Ball Skills and Scottish Country Dancing Our gym days this term are: Tuesday and Wednesday <ul style="list-style-type: none"> Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.
All other health and wellbeing work:	<ul style="list-style-type: none"> Keeping our bodies healthy and hydrated. Healthy snacks.
Expressive Arts	<ul style="list-style-type: none"> Making models Scottish Country Dancing Singing Scottish songs.
Science	<ul style="list-style-type: none"> How things move. Why things float or sink in water. Recording and reporting science experiments.
Social Studies	<ul style="list-style-type: none"> Being a good team member and supporting others in our learning. History of toys from the past.
Technologies	<ul style="list-style-type: none"> Laptops – researching and reporting PowerPoints Making a toy that moves.
Religious & Moral Education	<ul style="list-style-type: none"> Christmas Story Operation Kindness - ongoing

Supporting learning at home:

Homework is issued on a Monday.

It should be returned on Thursday morning.

Format of homework:

- **Spelling Jotter**- Write each word three times and then an interesting sentence for each word.
- **Maths Jotter**- Read each of the 15 story sums carefully and write workings and answers on the next page.
- **Reading Book and Diary**- read set pages to keep up with your group and bring Reading Diary and Reading Book to school each day.

Extra ideas to try at home:

- Access *Reading Eggs*
- Access **Sumdog** using your personal password card.
- *Legends of Learning, Hit the Button, Newsround, BBC Bitesize and Doorway Speller*
- *Encourage reading, watching and listening to a range of genres / visit Tayport Library*
- *Read for pleasure as often as possible.*
- *Talk about what being resilient means to your family. Why is it important?*
- *Encourage independent use of Glow and Teams*

Refer to our school website for lots of useful information as well as our weekly updates:

- [click here.](#)

My door is always open!

S Dykes