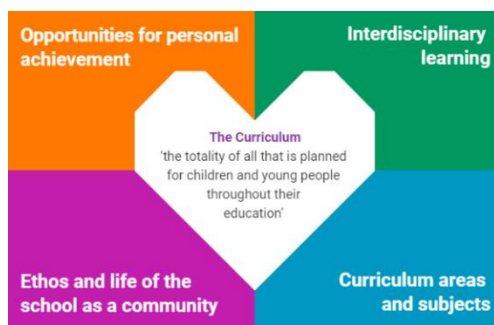


4 Contexts for Learning Overview



October to December 2024 - Primary 3/4

Opportunities for Personal Achievements	
<p>Outdoor Learning: Natural Connections Active Fife - leisure hub</p>	<ul style="list-style-type: none"> • I can investigate push and pull forces on the equipment at the local park. • I can create ramps in our outside area and investigate forces with toy cars. • I can investigate aerodynamics to identify how toys fly. • I can investigate buoyance to identify why things float or sink. • I can use natural resources to create a game/toy. <p>Everyone in our class is working towards the foundation Natural Connections outdoor learning award. This involves us taking our learning outdoors. Examples of how we do this will be shared in the learning showcase in December.</p>
<p>TRACK Certificates</p>	<p>Every week we focus and reflect on how our school vision and values can support us in becoming stronger learners.</p>
<p>MAD groups:</p>	<p>Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in team work, decision making, communication, compromising and leadership. All MAD groups have been given a mission to work on the Global Goals click here for more information.</p>
<p>Please email me/send me a message on Teams or via email with any news and a photo of personal achievements out with school: christopher.myles@fife.gov.uk so this can be shared with the class and school.</p>	
Ethos and Life of the School as a Community	
<p>We are a rights aware school – we will celebrate “Odd Socks Day” on 11 November as part of the National Anti-bullying message around celebrating differences. This term we will focus on UNCRC Articles 38 - safe from war and conflict as well as Articles 4 and 41 linked to Human Rights Day (10 December).</p> <p>We are a reading school and have further planned visits to Tayport Community Library early this term.</p> <p>Remembrance – Our Primary 7s will lay a Remembrance poppy wreath at Tayport’s War Memorial Friday 8th November.</p> <p>House Games – 8 November – our Morton, Scotsraig and Kinshaldy house captains will run an archery themed house games. All children have the opportunity to get involved and gather points for their house. Thursday 14th November will be a dress down for Children in Need – this will be organised by the Global Citizens MAD group.</p> <p>North East Fife Toy Drive Collection – we will be a drop-off point for children and young people’s gifts. Details to follow.</p> <p>P1 and P2 will perform a modern nativity 10 December. Our P5-7 choir will perform at the Auld Kirk on 9 December at 7pm. There will be a Parent Council Christmas Raffle on 13 December.</p>	

P1-7 trip to Pantomime at the Byre Theatre, St Andrews – 11 and 12 December

Reading Café 2 will be hosted by the STEM Challengers and the Green Team Tuesday 17 December – 9:30 – 10:15 am. Invitations will follow.

We invite our school community to "Christmas Cheer" at our local church on **Friday 20 December at 9:30am.**

A full **school calendar** can be viewed on our website: [click here to access school calendar.](#)

Whole School – Motion - Interdisciplinary Learning (IDL)

This term P3/4 will be exploring Toys within the whole school theme of "Motion". We will look at different forces on toys now and toys in the past and how they move. We will create a new game/toy in our cooperative learning groups and have a show and tell lesson where children can talk about their favourite toys to the class.

Some of our IDL will be delivered through the outdoor learning Natural Connections programme:

Foundation:

- Adventure play - I can investigate push and pull forces on the equipment at the local park.
 - I can create ramps in our outside area and investigate forces.
 - I can create and investigate the forces on toys in our outside area.
 - I can create and investigate flying toys.
 - I can create and investigate floating/sinking toys.
 - I can use natural resources to create a game/toy

- Walkabout - I can plan my journey to the local park to investigate forces.

Curriculum Areas and Subjects:

Reading	<ul style="list-style-type: none"> I can read an increasing number of common words. I can read aloud with expression, understanding and intonation. I can find information in books and online using pictures, search engines, contents and glossary etc I can discuss what I know about characters in a book Charlotte's Web – class novel continued from Term 1 Personal reading encouraged
Writing	<ul style="list-style-type: none"> I can develop my awareness of different spelling patterns. I can write in the style of an information report. I can use exclamation marks correctly. I can present writing in a clear and legible way using images and other features. I can write instructions in order to play with a toy/ play a game.
Listening & talking	<ul style="list-style-type: none"> I can talk clearly and confidently in front of my classmates. I can talk about my opinions. I can listen to others and ask appropriate questions. I can sit respectfully and listen to others talk.
French (L2)	<ul style="list-style-type: none"> I can recognise cultural similarities and differences between Scotland and France. I can write simple phrases in French such as body parts and classroom objects. I can identify sounds, letters and patterns in French through rhymes, songs and discussions.
Number, money & measure	Adding and Subtracting <ul style="list-style-type: none"> I can build on my strategies to add numbers. I can build on my strategies to subtract numbers. I can solve problems by adding and subtracting. I can use different resources to help me add and subtract. I can use basic facts to work out new facts. I can use materials or drawings to show the parts and the whole in a number story.

	<ul style="list-style-type: none"> I can build and describe arrays to investigate multiplication facts.
Shape, position & movement	<ul style="list-style-type: none"> I can name, identify and classify a range of 2D shapes and 3D objects. I can recognise shapes in different orientations and sizes. I can use mathematical language to describe properties of 2D and 3D shapes. I can identify 2D shapes within 3D objects. I can identify tiling in our environment and apply my knowledge of 2D shapes to create tiling patterns with two different shapes. I can describe routes using angles of quarter-turn, half-turn and complete turn
Information handling	<ul style="list-style-type: none"> Investigate birds and testing collation od data in preparation for the Big Schools Birdwatch in term 3.
Health and Wellbeing: The 7 wellbeing indicators – Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI) are covered throughout the year. We support this learning at Tayport Primary through:	
Building Resilience – Unit 9 – Look on the Bright Side	<p>Key learning in this unit:</p> <ul style="list-style-type: none"> The way you think can affect the way you feel. There are different ways of looking at the same thing. Focusing on what you are grateful for can help.
Physical Education:	<p>PE Skills we are developing: Ball skills through net games such as Badminton, football and Volleyball. We will move onto Scottish county dancing from the end of November.</p> <p>Our gym days this term are: Monday and Tuesday.</p> <ul style="list-style-type: none"> Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.
All other health and wellbeing work:	<ul style="list-style-type: none"> Keeping our bodies healthy and hydrated Healthy snacks
Expressive Arts	<p>I can present my thoughts and feelings to an audience.</p> <p>I can use different materials – natural and man made to create a game.</p> <p>I can perform Scottish country dancing in P.E.</p>
Science	<p>I can undertake experiments to explore different types of motion using toys</p> <p>I can investigate forces on toys and can predict the effect on the motion of objects</p> <p>I can use my knowledge of motion to help design a new toy/game</p>
Social Studies	<p>I can describe the difference between old and new toys</p> <p>IDL - Toy inventor</p> <p>Continuing #operation_kindness within our classroom</p>
Technologies	<p>ICT</p> <p>I can log on to a computer</p> <p>I can open apps/ programmes on a computer</p> <p>I can use keyboard shortcuts</p> <p>I can open links on a computer</p> <p>IDL</p> <p>I can design a new toy/game</p> <p>I can create a toy/game and explain my solution</p>
Religious & Moral Education	<p>I can retell the Christian story and explain why Christians celebrate Christmas.</p>
Supporting learning at home:	
<p>Homework is issued on a Monday.</p> <p>It should be returned on Thursday morning.</p> <p><u>Format of homework:</u></p> <p>Maths worksheet each week</p> <p>Spelling list with task</p> <p>Reading group – weekly reading, home and school linked</p>	

Encouraged to access reading eggs

Encouraged to access Sumdog

Customise/edit for your year group - Ideas could include:

- Access Reading Eggs - <https://readingeggs.co.uk/login/>
- Access Sumdog (P4-7)- https://www.sumdog.com/user/sign_in
- Legends of Learning, Hit the Button, Newsround – [Legends of Learning - STEM Games & Resources for Education](#), [Hit the Button - Quick fire maths practise for 6-11 year olds](#)
- [Home - CBBC Newsround](#)
- Encourage reading, watching and listening to a range of genres / visit library
- Read for pleasure as often as possible.
- Talk about what being resilient means to your family. Why is it important?
- Encourage independent use of Glow and Teams

Refer to our school website for lots of useful information as well as our weekly updates:

- [click here.](#)

My door is always open

Working together will help get it right for every child.

C Myles