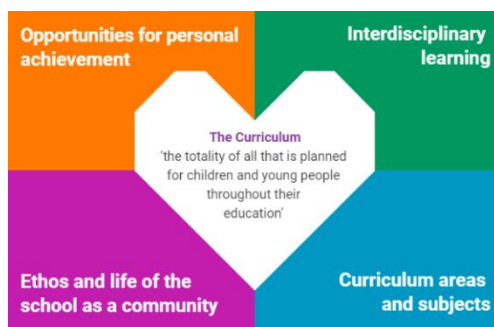


4 Contexts for Learning Overview



October to December 2024 - Primary 2/3

Opportunities for Personal Achievements	
<p>Outdoor Learning: Natural Connections Active Fife - leisure hub</p>	<ul style="list-style-type: none"> I can investigate push and pull forces on the equipment at the local park. I can explore shapes and symmetry in the environment. I can use natural resources to create a game/toy. I can investigate and identify how toys fly. I can investigate which objects float or sink and why. <p>Everyone in our class is working towards the foundation Natural Connections outdoor learning award. This involves us taking our learning outdoors. Examples of how we do this will be shared in the learning showcase in December.</p>
<p>TRACK Certificates</p>	<p>Every week we focus and reflect on how our school vision and values can support us in becoming stronger learners.</p>
<p>MAD groups:</p>	<p>Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in team work, decision making, communication, compromising and leadership. All MAD groups have been given a mission to work on the Global Goals click here for more information.</p>
<p>Please email me/send me a message on Teams or via email with any news and a photo of personal achievements out with school Kirsty.Trewartha@fife.gov.uk so this can be shared with the class and school.</p>	
Ethos and Life of the School as a Community	
<p>We are a rights aware school – we will celebrate “Odd Socks Day” on 11 November as part of the National Anti-bullying message around celebrating differences. This term we will focus on UNCRC Articles 38 - safe from war and conflict as well as Articles 4 and 41 linked to Human Rights Day (10 December).</p>	
<p>We are a reading school and have further planned visits to Tayport Community Library early this term.</p>	
<p>Remembrance – Our Primary 7s will lay a Remembrance poppy wreath at Tayport's War Memorial Friday 8th November.</p>	
<p>House Games – 8 November – our Morton, Scotsraig and Kinshaldy house captains will run an archery themed house games. All children have the opportunity to get involved and gather points for their house. Thursday 14th November will be a dress down for Children in Need – this will be organised by the Global Citizens MAD group.</p>	
<p>North East Fife Toy Drive Collection – we will be a drop-off point for children and young people's gifts. Details to follow.</p>	
<p>P1 and P2 will perform a modern nativity 10 December. Our P5-7 choir will perform at the Auld Kirk on 9 December at 7pm. There will be a Parent Council Christmas Raffle on 13 December.</p>	
<p>P1-7 trip to Pantomime at the Byre Theatre, St Andrews – 11 and 12 December</p>	

Reading Café 2 will be hosted by the STEM Challengers and the Green Team Tuesday 17 December – 9:30 – 10:15 am. Invitations will follow.

We invite our school community to “Christmas Cheer” at our local church on **Friday 20 December at 9:30am.**

A full **school calendar** can be viewed on our website: [click here to access school calendar.](#)

Whole School – Motion - Interdisciplinary Learning (IDL)

This term P2/3 will be exploring Toys within the whole school theme of “Motion”. We will look at different forces on toys now and toys in the past and how they move. We will also look at how toys work and we will design and make a toy that moves.

Some of our IDL will be delivered through the outdoor learning Natural Connections programme:

Foundation:

- Adventure play
 - I can investigate push and pull forces on the equipment at the local park.
 - I can create ramps in our outside area and investigate forces such as rolling.
 - I can create and investigate flying toys.

- Walkabout
 - I can plan my journey to the local park to investigate forces.

Curriculum Areas and Subjects:

Reading	<ul style="list-style-type: none"> • I can recognise/ read an increasing number of common words. • I can read aloud with expression and understanding. • I can use google to find information linked to my topic. • I can read aloud a piece of text with expression. • I can recognise a range of Phase 3, 4, 5 and 7 Letters and Sounds Tricky words by sight.
Writing	<ul style="list-style-type: none"> • I can spell some Phase 3, 4, 5 and 7 tricky words from the Letters and Sounds programme. • I can develop my awareness of different spelling patterns. • I can write in the style of an information report. • I can use exclamation marks and commas. • I can write instructions in order to play with a toy/ play a game.
Listening & talking	<ul style="list-style-type: none"> • I can talk clearly and confidently in front of my classmates. • I can take turns and contribute at appropriate times in whole class, pair and small group discussions. • I can listen to the opinions of others. • I can express\ talk about my opinion.
French (L2)	<ul style="list-style-type: none"> • I can ask 'How are you?' in French. • I can name some classroom objects in French. • I can identify sounds, letters and patterns in French through rhymes, songs and discussions.
Number, money & measure	<ul style="list-style-type: none"> • I can solve addition or subtraction sums by counting on or counting back from the biggest number. • I can use my knowledge of doubles to solve near doubles. E.g. 15 +14 = • I can use different resources to help me add and subtract. • I can use basic facts to work out new facts. • I can use materials or drawings to show the parts and the whole in a number story.

Shape, position & movement	<ul style="list-style-type: none"> I can identify symmetry in patterns and pictures. I can identify a line of symmetry in a shape that can be folded. I can look at 3D shapes and identify the 2D shape faces. E.g. A cube has square faces.
Information handling	Not being covered this term.
Health and Wellbeing: The 7 wellbeing indicators – Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI) are covered throughout the year. We support this learning at Tayport Primary through:	
Building Resilience – Unit 9 – Look on the Bright Side	Key learning in this unit: <ul style="list-style-type: none"> The way you think can affect the way you feel. There are different ways of looking at the same thing. Focusing on what you are grateful for can help.
Physical Education:	PE Skills we are developing: playing in a team and ball skills. P3 will move onto Scottish county dancing from the end of November. P2 will be rehearsing for the nativity. Our gym days this term are: Tuesday and Friday. <ul style="list-style-type: none"> Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.
All other health and wellbeing work:	<ul style="list-style-type: none"> Keeping our bodies healthy and hydrated Healthy snacks
Expressive Arts	<ul style="list-style-type: none"> I can present my thoughts and feelings to an audience. I can use different materials – natural and man made to create a game. I can perform Scottish country dancing in P.E.
Science	<ul style="list-style-type: none"> I can undertake experiments to explore different types of motion using toys I can investigate forces on toys and can predict the effect on the motion of objects I can use my knowledge of motion to help design a new toy/game
Social Studies	I can describe the difference between old and new toys IDL - Toy inventor Continuing #operation_kindness within our classroom
Technologies	ICT I can log on to a computer I can open google and reading eggs on a computer I can use keyboard shortcuts I can open links on a computer IDL I can design a new toy/game I can create a toy/game and explain my solution
Religious & Moral Education	I can retell the Christian story and explain why Christians celebrate Christmas.

Supporting learning at home:

Homework is issued on a Monday.

It should be returned on Thursday morning.

Format of homework:

Your child will bring home a maths activity and spelling words which will be in their homework jotter. They will also have a reading book.

- Access Reading Eggs
- Topmarks online, addition and subtraction - <https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction>
- Newsround - https://www.bbc.co.uk/newsround/news/watch_newsround
- Encourage reading, watching and listening to a range of genres / visit library

- *Read for pleasure as often as possible- Oxford Owls, Epic*
- *Talk about what being resilient means to your family. Why is it important?*
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Refer to our school website for lots of useful information as well as our weekly updates:

- [click here.](#)