

4 Contexts for Learning Overview



October to December 2024 - Primary P2

Opportunities for Personal Achievements	
<p>Outdoor Learning: Natural Connections Active Fife - leisure hub</p>	<p>I can explore shapes and symmetry in the environment. I can explore push and pull forces and motion in our outdoor area. I can explore push and pull forces at the park. I can create a Bug Hotel in our Outdoor Explorers Group. I can make simple Rangoli patterns outside. I can make a 'Leaf Man' after reading the 'Leaf Man' story.</p> <p>Everyone in our class is working towards the Foundation Natural Connections outdoor learning award. This involves us taking our learning outdoors. Examples of how we do this will be shared in the learning showcase in December.</p>
<p>TRACK Certificates</p>	<p>Every week we focus and reflect on how our school vision and values can support us in becoming stronger learners.</p>
<p>MAD groups:</p>	<p>Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in team work, decision making, communication, compromising and leadership. All MAD groups have been given a mission to work on the Global Goals click here for more information.</p>
<p>Please email me/send me a message on Teams or via email with any news and a photo of personal achievements out with school: sarah.spring@fife.gov.uk so this can be shared with the class and school.</p>	
Ethos and Life of the School as a Community	
<p>We are a rights aware school – we will celebrate “Odd Socks Day” on 11 November as part of the National Anti-bullying message around celebrating differences. This term we will focus on UNCRC Articles 38 - safe from war and conflict as well as Articles 4 and 41 linked to Human Rights Day (10 December).</p> <p>We are a reading school and have further planned visits to Tayport Community Library early this term.</p> <p>Remembrance – Our Primary 7s will lay a Remembrance poppy wreath at Tayport's War Memorial Friday 8th November.</p> <p>House Games – 8 November – our Morton, Scotsraig and Kinshaldy house captains will run an archery themed house games. All children have the opportunity to get involved and gather points for their house. Thursday 14th November will be a dress down for Children in Need – this will be organised by the Global Citizens MAD group.</p> <p>North East Fife Toy Drive Collection – we will be a drop-off point for children and young people's gifts. Details to follow.</p> <p>P1 and P2 will perform a modern nativity 10 December. Our P5-7 choir will perform at the Auld Kirk on 9 December at 7pm. There will be a Parent Council Christmas Raffle on 13 December.</p> <p>P1-7 trip to Pantomime at the Byre Theatre, St Andrews – 11 and 12 December</p>	

Reading Café 2 will be hosted by the STEM Challengers and the Green Team Tuesday 17 December – 9:30 – 10:15 am. Invitations will follow.

We invite our school community to “Christmas Cheer” at our local church on **Friday 20 December at 9:30am.**

A full **school calendar** can be viewed on our website: [click here to access school calendar.](#)

Whole School – Motion - Interdisciplinary Learning (IDL)

This term P2 will be exploring Toys and magnets within the whole school theme of “Motion”. We will look at different forces on toys now and toys in the past and how they move. We will also investigate magnetism and create a magnetic game.

Some of our IDL will be delivered through the outdoor learning Natural Connections programme:

Foundation:

- Adventure play – I can investigate push and pull forces on the equipment at the local park.
 - I can create ramps in our outside area and investigate rolling and sliding.
 - I can create and investigate the forces on outside toys in our outside area.
 - I can create and investigate flying toys.
- Walkabout - I can plan my journey to the local park to investigate forces.

Curriculum Areas and Subjects:

Reading	<p>I can read aloud a piece of text with expression.</p> <p>I can predict the content of a text based on the front cover, title and blurb.</p> <p>I can recognise a range of Phase 3, Phase 4 and Phase 5 Letters and Sounds Tricky words by sight.</p> <p>I can recognise My ORT (Oxford Reading Tree) key words by sight.</p> <p>I can read an increasing number of words linked to my topic.</p>
Writing	<p>I can spell some Phase 3, 4 and 5 tricky words from the Letters and Sounds programme.</p> <p>I can use my phonics knowledge to sound out words and write them independently.</p> <p>I can create a simple poem.</p> <p>I can write a simple recount.</p>
Listening & talking	<p>I can take turns and contribute at appropriate times in whole class, pair and small group discussions.</p> <p>I can listen to the opinions of others.</p> <p>I can express my opinion.</p> <p>I can talk about what I liked or disliked about a story I listened to.</p>
French (L2)	<p>I can ask 'How are you?' in French.</p> <p>I can name some classroom objects in French.</p>
Number, money & measure	<p>I can solve addition or subtraction sums by counting on or counting back from the biggest number.</p> <p>I can use my knowledge of double to solve near doubles. E.g. $5 + 4 =$</p> <p>I can add or subtract a multiple of 10 from another multiple of 10. E.g. $30 + 20 =$</p> <p>I can understand the link between addition and subtraction sums to solve calculations. E.g. $12 + 5 = 17$ so $17 - 12 = 5$</p> <p>I can solve calculations with missing numbers. E.g. $13 + \underline{\quad} = 20$</p>
Shape, position & movement	<p>I can identify symmetry in patterns and pictures.</p> <p>I can identify a line of symmetry in a shape that can be folded.</p> <p>I can look at 3D shapes and identify the 2D shape faces. E.g. A cube has square faces.</p>
Information handling	Not being covered this term.

Health and Wellbeing: The 7 wellbeing indicators – Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI) are covered throughout the year. We support this learning at Tayport Primary through:	
Building Resilience – Unit 9 – Look on the Bright Side	Key learning in this unit: <ul style="list-style-type: none"> • The way you think can affect the way you feel. • There are different ways of looking at the same thing. • Focusing on what you are grateful for can help.
Physical Education:	PE Skills: we are developing our ball skills. Our gym days this term are: Wednesday and Thursday. <ul style="list-style-type: none"> • Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.
All other health and wellbeing work:	I know what to do if I am worried about something or someone. I can say how I feel. I can signal how I feel through facial expressions and body language. I can respond when other tells me how they feel.
Expressive Arts	I can perform songs with enthusiasm. I can perform in a small play to an audience, speaking or acting at the correct time. I can use different materials E.g. clay to make a model. I can create a symmetrical pattern.
Science	I can explore balanced and unbalanced forces using toys. I can carry out a simple experiment to explore how a force can make a moving toy change speed, direction or shape. I can carry out experiments to explore magnetic and non-magnetic materials. I can use my knowledge of magnets to create a simple game.
Social Studies	I can compare lives in the past with my own by comparing toys from the past and toys now.
Technologies	I can use digital technology to take pictures. I can use different materials to build a moving object.
Religious & Moral Education	I can describe the nativity story and how Christmas is celebrated. I can describe the story of 'Rama and Sita' and how Hindus celebrate Diwali.
Supporting learning at home:	
Homework Format of homework: Reading books will be sent home on a Monday and need to be returned on a Friday. Maths homework will be sent home on Monday 28 th October. Please complete a page of the booklet each week then please return in the last week of term. Phonics homework will be sent home on Monday 28 th October. Please complete a page of the booklet each week then please return in the last week of term.	
Other ideas to support your child at home could include:	
<ul style="list-style-type: none"> • Hit the button – www.topmarks.co.uk/maths-games/hit-the-button Work on addition and subtraction within 20 so children have quick recall of number facts within this range. • Read a variety of books and stories with and to your child. Work on recognising common words in stories and sounding simple words out. • Encourage your child to write at home. E.g writing a shopping list, a postcard, creating their own story. They can bring their writing in to school to share with the class. • Talk about what being resilient means to your family. Why is it important? 	
Refer to our school website for lots of useful information as well as our weekly updates:	
<ul style="list-style-type: none"> • click here. 	

