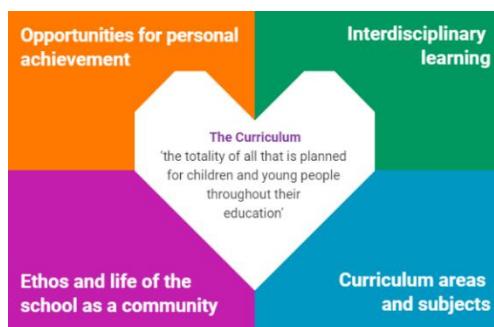


## 4 Contexts for Learning Overview



### October to December 2024 - Primary 1

Opportunities for Personal Achievements	
<p><b>Outdoor Learning:</b>  <a href="#">Natural Connections</a>   <a href="#">Active Fife - leisure hub</a></p>	<p>Exploring Autumn and the changes to the weather and nature.                      Exploring shapes in the environment.                      Exploring push and pull forces and motion in our outdoor area.                      Exploring push and pull forces at the park.                      Making a simple Rangoli patterns outside.</p> <p>Everyone in our class is working towards the foundation Natural Connections outdoor learning award. This involves us taking our learning outdoors. Examples of how we do this will be shared in the learning showcase in December.</p>
<p><b>TRACK Certificates</b></p>	<p>Every week we focus and reflect on how our school vision and values can support us in becoming stronger learners.</p>
<p><b>MAD groups:</b></p>	<p>Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in team work, decision making, communication, compromising and leadership. All MAD groups have been given a mission to work on the Global Goals <a href="#">click here for more information.</a></p>
<p>Please send me a message on seesaw with any news and a photo of <b>personal achievements out with school</b> so this can be shared with the class and school.</p>	
Ethos and Life of the School as a Community	
<p><b>We are a rights aware school</b> – we will celebrate “Odd Socks Day” on 11 November as part of the National Anti-bullying message around celebrating differences. This term we will focus on UNCRC Articles 38 - safe from war and conflict as well as Articles 4 and 41 linked to Human Rights Day (10 December).</p> <p><b>We are a reading school</b> and have further planned visits to Tayport Community <b>Library</b> early this term.</p> <p><b>Remembrance</b> – Our Primary 7s will lay a Remembrance poppy wreath at Tayport's War Memorial Friday 8<sup>th</sup> November.</p> <p><b>House Games</b> – 8 November – our Morton, Scotsraig and Kinshaldy house captains will run an archery themed house games. All children have the opportunity to get involved and gather points for their house. Thursday 14<sup>th</sup> November will be a <b>dress down</b> for Children in Need – this will be organised by the Global Citizens MAD group.</p> <p><b>North East Fife Toy Drive Collection</b> – we will be a drop-off point for children and young people's gifts. Details to follow.</p> <p><b>P1 and P2</b> will perform a modern nativity 10 December. Our <b>P5-7 choir</b> will perform at the Auld Kirk on <b>9 December at 7pm</b>. There will be a Parent Council Christmas Raffle on 13 December.</p> <p><b>P1-7 trip to Pantomime at the Byre Theatre, St Andrews</b> – 11 and 12 December</p>	

**Reading Café 2 will be hosted by the STEM Challengers and the Green Team** Tuesday 17 December – 9:30 – 10:15 am. Invitations will follow.

We invite our school community to “Christmas Cheer” at our local church on **Friday 20 December at 9:30am.**

A full **school calendar** can be viewed on our website: [click here to access school calendar.](#)

### Whole School – Motion - Interdisciplinary Learning (IDL)

This term P1 will be exploring Toys within the whole school theme of “Motion”. We will be exploring why we have toys, how the work, including exploring different forces and comparing how toys have changed over time.

Some of our IDL will be delivered through the outdoor learning Natural Connections programme:

#### Foundation:

- Explore and discover – exploring shapes in the environment.
- Adventure play – exploring push and pull forces in our outdoor area and at the park.
- Walkabout – exploring Autumn and the changes to weather and nature.

### Curriculum Areas and Subjects:

<b>Reading</b>	I can recognise the following sounds: s a t p i n m d g o c k c k e u r h b l f ll ss ff. I can read the following tricky words: the, l, to, go, no, into. I can sound out and read CVC words. I can make a simple prediction about what might happen next in a story.
<b>Writing</b>	I can write the following sounds: s a t p i n m d g o c k e u r h b l f. I can sound out and write CVC words.
<b>Listening &amp; talking</b>	I can share if I like or don't like a story and why.
<b>French (L2)</b>	I can say Hello, What is your name, My name is and How are you in French.
<b>Number, money &amp; measure</b>	I can recognise and represent numbers to 20, using Numicon, tens and ones blocks, place value counters etc. I can add 2 numbers together within 10/20. I can subtract numbers within 10/20. I can recall number bonds to 10. I can recall double facts to 10.
<b>Shape, position &amp; movement</b>	I can name and describe 2D shapes. I can spot and explore simple 3D shapes in objects/the environment.
<b>Information handling</b>	Not a focus this term.
<b>Health and Wellbeing:</b> The 7 wellbeing indicators – Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI) are covered throughout the year. We support this learning at Tayport Primary through:	
<b>Building Resilience – Unit 9 – Look on the Bright Side</b>	<b>Key learning in this unit:</b> <ul style="list-style-type: none"> <li>The way you think can affect the way you feel.</li> <li>There are different ways of looking at the same thing.</li> <li>Focusing on what you are grateful for can help.</li> </ul>
<b>Physical Education:</b>	PE Skills we are developing: Ball Skills Our gym days this term are: Wednesday and Thursday <ul style="list-style-type: none"> <li>Please come to school wearing <b>plain gym kit</b> – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.</li> </ul>
<b>All other health and wellbeing work:</b>	I can recognise that we are all different and value each other's strengths.
<b>Expressive Arts</b>	I can develop my performance skills, presenting to a large audience for our Nativity.
<b>Science</b>	I can explore push and pull forces. I can explore a variety of toys and talk about what makes them go.
<b>Social Studies</b>	I can explore how life what different in the past, exploring old toys and new toys and making comparisons.

<b>Technologies</b>	I can have a go at constructing my own basic toy.
<b>Religious &amp; Moral Education</b>	I can talk about the Nativity story and why Christians celebrate Christmas. I can explore other world religions and their celebrations.
<b>Supporting learning at home:</b>	
Numicon Packs: Children have been given new activity suggestions for their Numicon packs to support our focus on addition and subtraction and teen numbers this term.	
Phonics Packs: This term your child will bring home their very own phonics pack to practise recognising their sounds and reading and writing words! More information about this is on seesaw.	
Refer to our school website for lots of useful information as well as our weekly updates: <ul style="list-style-type: none"><li>• <a href="#">click here.</a></li></ul>	