



# Welcome to P5

## Meet the Teacher

2024-25

# Teacher



Miss Duncan is the teacher in our class on Monday, Tuesday and Wednesday. Miss MacKinnon is the teacher in our class on Wednesday, Thursday and Friday

The best way to contact us is via email. Please use the following address: [katie.Duncan@fife.gov.uk](mailto:katie.Duncan@fife.gov.uk) and [Catriona.mackinnon-mo@fife.gov.uk](mailto:Catriona.mackinnon-mo@fife.gov.uk) , and please email us both (despite the day)

**Our pupil support  
assistant team help  
in classes over the  
week:**

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# Support for Learning

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Our Support for Learning Teacher, Mrs MacMaster, works on a Monday, Tuesday and Wednesday. She will continue to support learners from across the school.



# Tayport Primary and Ferryport Nursery Curriculum Rationale



Our curriculum design has: *breadth, depth, progression, coherence, relevance, challenge & enjoyment, personalisation & choice.*

## Opportunities for personal achievement

Weekly Learn to Learn On TRACK certificates

All year groups present to audiences

Making A Difference Groups

Clubs and groups

Sports Day

STAR writers, Bether about books

Termly IDL evaluation captures links with home

## Ethos and Life of our school:

Making A Difference Groups

Pupil Leadership

Reading Cafés

Sharing our Learning Events

Community Zen Den

Building Resilience Strategies taught

Whole School IDL and Focus Weeks

Play pedagogy

Rights Respected School

Reading School—core level

Impact Teams led by teachers

## OUR VISION

Our Vision for all learners at Tayport Primary School and Ferryport Nursery is that they are "On TRACK to a bright future".

## OUR VALUES

**Thinking** - We think and talk about our learning. We concentrate to improve. We reflect on mistakes and use them to question our thinking.

**Responsibility** - We are responsible for our learning. We are respectful. We build trust in ourselves and others.

**Achieving** - We never give up. We make progress and know our next steps. We are proud of our achievements and inspire others.

**Connecting** - We make connections in our learning. We connect and learn in our community. We collaborate to improve.

**Kindness** - We are kind to ourselves, others and our environment. We care and share with others. We make our school a place where we all belong.

OUR AIMS—Everyone at Tayport Primary and Ferryport Nursery will:

- be welcomed into a **safe, positive** and **caring** environment, where **relationships** will be fostered and valued, and **trust** built.
- develop the skills of great learners who are **mindful** of the difference they can make to their immediate and wider **community**.
- experience an **engaging**, relevant, responsive, and **creative** curriculum.

We have a robust approach to tackling any equity imbalance through a range of targeted support for learning

To create consistency our team embrace effective collaboration & excellent communication.

## Interdisciplinary Learning (IDL):

Learning is planned into discreet and whole school IDL themes.

Bundle experiences & outcomes  
Makes connections & join up learning

Develop social & collaboration skills

Applying skills in other contexts

Promote creativity

Linking with our community

## Curriculum areas and subject:

Collaborative planning ensures consistency of experience for learners.

Pupil data informs progress and impact. Approaches include:

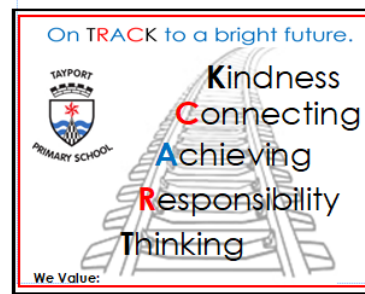
Play pedagogy

Workshop for Literacy

Conceptual Numeracy

Health and Wellbeing—physical, social and emotional

Digital literacy tools



All teachers prepare termly learning overviews which explain to parents/carers the planned whole school themes and specific learning for the class for the term.

Links to the learning overview are on our website.

**Here is ours for this term:**



**Curriculum Areas and Subjects:**

<b>Reading</b>	<p>Our class novel for this term is 'The Boy at the Back of the Class' by Onjali Q. Rauf. Our focuses within our reading this term will be:</p> <ul style="list-style-type: none"><li>• I can read on my own using a range of strategies to help me understand.</li><li>• I can explain how and why the characters act in a story using evidence from the text.</li><li>• I can discuss how characters are built from small details and empathise with their point of view.</li><li>• I can explore the meaning of ambitious vocabulary using what I know about other words and the context.</li><li>• I can respond to a range of questions.</li></ul>
<b>Writing</b>	<p>This term we will be focusing on how to write a recount in the form of a letter or personal piece of writing. We will be using our class novel as a stimulus for this. Our focuses within our writing this term will be:</p> <ul style="list-style-type: none"><li>• I can use a range of interesting words as I write.</li><li>• I can select different adjectives and descriptive phrases to put my ideas across.</li><li>• I can write a letter using the correct layout.</li><li>• I can describe characters and setting in detail by using adjectives, adverbs, alliteration and onomatopoeia.</li><li>• I can edit my work for spelling and punctuation.</li></ul>
<b>Listening &amp; talking</b>	<ul style="list-style-type: none"><li>• I can use paragraphs to separate new thoughts and ideas.</li><li>• I can discuss, with some detail, my preferences of what I like to watch and listen to for pleasure.</li><li>• I can confidently select texts and topics that I want to talk about</li><li>• I can show respect when listening to others.</li><li>• I can respond appropriately to others.</li><li>• I can share my experiences, with increasing detail, whilst listening and talking to others.</li><li>• I can summarise the main points of a discussion and can share with others</li></ul>

<b>French (L2)</b>	This term we will be revisiting our existing knowledge of ages, birthdays, days of the week, months of the year and how to describe ourselves. This will be done both orally and written.
<b>Number, money &amp; measure</b>	<p><b>Place Value:</b></p> <ul style="list-style-type: none"> <li>- I can explain what each digit in any whole number means up to at least 10,000.</li> <li>- I can compare different ways of partitioning the same whole number or decimal.</li> <li>- I can count forwards in multiples of 10s, 100s and 1000s from any whole number.</li> </ul> <p><b>Estimation and Rounding:</b></p> <ul style="list-style-type: none"> <li>- I can estimate the position of any whole number to 100 thousand on an empty number line.</li> </ul> <p><b>Addition and Subtraction Strategies:</b> I can choose a range of strategies for my calculations including the column method, split strategy and compensation strategy.</p>
<b>Shape, position &amp; movement</b>	N/A
<b>Information handling</b>	N/A
<b>Building Resilience – Unit 10 - Be kind to others</b>	<p><b>Key learning in this unit:</b></p> <ul style="list-style-type: none"> <li>• Kindness makes a difference to us and others.</li> <li>• Being unkind hurts others, and it hurts us too.</li> <li>• It is important to be kind to yourself.</li> </ul>
<b>Physical Education:</b>	<p>PE Skills we are developing: Team Games on Fridays with Miss MacKinnon and Mondays with Mrs. Duncan.</p> <ul style="list-style-type: none"> <li>- Demonstrates understanding that we play a role in encouraging others.</li> <li>• Initiates and works co-operatively with others providing support and encouragement.</li> <li>• Identifies and discusses strategies around competition to cope appropriately with the outcomes.</li> </ul> <p>Our gym days this term <u>are</u>: Monday and Friday.</p> <p>Please come to school wearing <b>plain gym kit</b> – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.</p>



All other health and wellbeing work:	All #operation_kindness learning, Anti-bullying fortnight, European Day of Language celebration
Expressive Arts	<ul style="list-style-type: none"> <li>I can create and present work that shows developing skill in using the visual elements and concepts.</li> <li>We are entering the Auld Kirk exhibition and studying the medium of collage.</li> </ul>
Science	N/A
Social Studies	N/A
Technologies	I can extend and enhance my design skills to solve problems and can construct models.

Religious & Moral Education	We will exploring beliefs and values and increasing our understanding of how people come to have beliefs, understanding and awareness of our own beliefs and developing respect for others beliefs.
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Here is part of our school improvement work for this session:

# Learning for sustainability

Racial literacy  
learning

Creativity through  
STEM

Improved personalisation &  
choice

Opportunities to  
develop creativity,  
open-mindedness,  
imagination, problem  
solving, Curiosity

Embedding RRS Silver  
Values

Global goals linked to  
MAD group plans

Building community  
links

Enrich IDL  
experiences

Develop an Outdoor learning progression and policy

Update anti-bullying &  
positive relationship  
policies with families

Embed Silver Reading  
School approaches –  
Reading Cafés

Safety online  
AI

# Promoting Independence



**Our classroom learning environment is organised to promote calmness, organisation and independence. Here are some of the things in place:**

- Pupil leadership – children are responsible for tidying the learning environment.
- ‘What tidy looks like prompts’ to encourage pupils to take responsibility for resources
- Bank of P5- positive behaviour management system
- ‘Helping Hands’ jobs around the room

**You can promote and support this independence further at home by:**

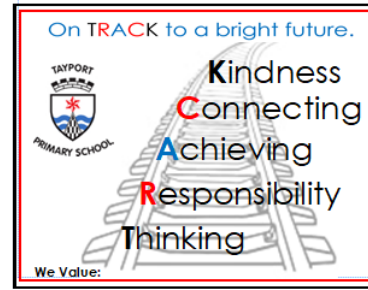
- Pre-order school lunches **with** your child so they know what they are having.
- Support your child to choose their own snack and put into their bag along with filling their own water bottle.
- Put their name on all clothes and water bottles – show your child where to find this!
- Ask them about their day using the learning overview to guide you with expectations.
- Encourage them to see the positive impact of doing a little homework over the week.



# Homework expectations



- Homework is issued on a Monday & returned on a Thursday.
- It should be handed in on a Expectations:
- **Reading book-** please keep reading log up to date. We also always encourage reading for pleasure. Please keep reading books in school bags so that they can be accessed throughout the week during class time.
- **Spelling** practise of weekly list via activities on grid.
- **Numeracy task-** A booklet given out at the start of term. This is to be completed throughout the term at a self identified pace. We would welcome and appreciate feedback on your child's progress with this e.g. too hard, just challenging enough, unchallenging. Please add comments to feedback box in booklet.

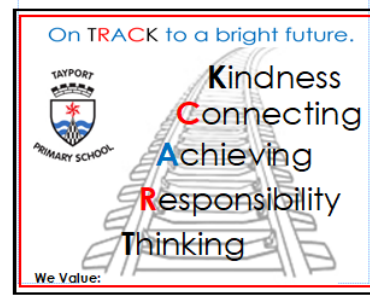


# Wider Achievement News

Please send in regular news from home about your child's achievements! We want to celebrate and share this!



Email details to class teacher on: [katie.Duncan@fife.gov.uk](mailto:katie.Duncan@fife.gov.uk) and [Catriona.mackinnon-mo@fife.gov.uk](mailto:Catriona.mackinnon-mo@fife.gov.uk)



# Weekly Learning Reflections

Children reflect on one of our school values and how this has been developed through that week's learning.

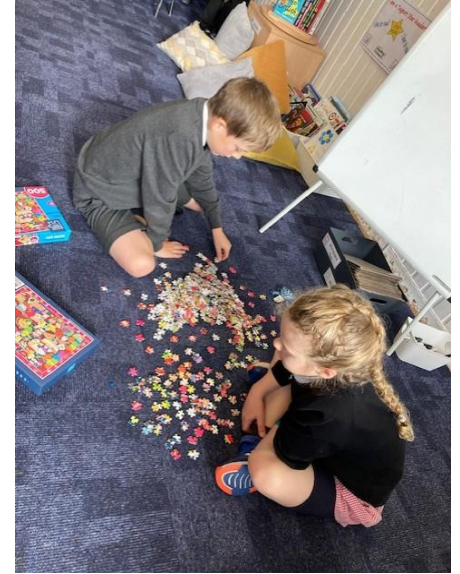
We know it is vital that children can talk about their progress in learning and know their next steps.



# PE days

- Our gym days are on: Monday and Friday
- This term our focus is on developing skills in: Gymnastics and Team Games.
- Your child can attend school in gym kit on these days. Please support our school uniform by ensuring:
  - Gym clothes are dark and plain, without large logos
  - A plain t-shirt is worn
  - A school jumper is worn
  - There should not be any football tops or jeans on gym days

Here's a sample of what has been going on in P5 so far...





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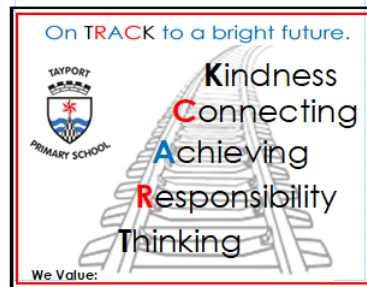


# Pupil Progress Information

We have two planned pupil progress meetings one is in November and the second in March.

**If you have any concerns, please do not wait - get in touch!**

You can access our school calendar via the website:  
[Tayport-family-calendar-2024-25.pdf \(glowscotland.org.uk\)](#)



# Thank you for joining our Meet the Teacher event

Remember you can contact me via email:

[katie.Duncan@fife.gov.uk](mailto:katie.Duncan@fife.gov.uk) and [Catriona.mackinnon-mo@fife.gov.uk](mailto:Catriona.mackinnon-mo@fife.gov.uk) Please note we am unlikely to check emails between 8:45 am and 3:15 pm.

**You should continue to contact the school office – 01334 659444 – or email: [tayportps.enquiries@fife.gov.uk](mailto:tayportps.enquiries@fife.gov.uk) if you are notifying us of: absence, change in contact details, anything related to early/late pickup, appointments, school lunches.**





We always welcome your feedback.  
Please scan the code below:

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