

# Welcome to P7

## Meet the Teacher

2024-25

Mrs Deacon



Mrs Edwards is with  
P7's on Tuesdays.



The best way to contact me is via email. Please use the following address: [gw19deacongabija@glow.sch.uk](mailto:gw19deacongabija@glow.sch.uk)

**Our pupil support  
assistant team help  
in classes over the  
week:**

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# Support for Learning

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Our Support for Learning Teacher, Mrs MacMaster, works on a Monday, Tuesday and Wednesday. She will continue to support learners from across the school.



# Tayport Primary and Ferryport Nursery Curriculum Rationale



Our curriculum design has: *breadth, depth, progression, coherence, relevance, challenge & enjoyment, personalisation & choice.*

## Opportunities for personal achievement

Weekly Learn to Learn On TRACK certificates

All year groups present to audiences

Making A Difference Groups

Clubs and groups

Sports Day

STAR writers, Bether about books

Termly IDL evaluation captures links with home

## Ethos and Life of our school:

Making A Difference Groups

Pupil Leadership

Reading Cafés

Sharing our Learning Events

Community Zen Den

Building Resilience Strategies taught

Whole School IDL and Focus Weeks

Play pedagogy

Rights Respected School

Reading School—core level

Impact Teams led by teachers

## OUR VISION

Our Vision for all learners at Tayport Primary School and Ferryport Nursery is that they are "On TRACK to a bright future".

## OUR VALUES

**Thinking** - We think and talk about our learning. We concentrate to improve. We reflect on mistakes and use them to question our thinking.

**Responsibility** - We are responsible for our learning. We are respectful. We build trust in ourselves and others.

**Achieving** - We never give up. We make progress and know our next steps. We are proud of our achievements and inspire others.

**Connecting** - We make connections in our learning. We connect and learn in our community. We collaborate to improve.

**Kindness** - We are kind to ourselves, others and our environment. We care and share with others. We make our school a place where we all belong.

OUR AIMS—Everyone at Tayport Primary and Ferryport Nursery will:

- be welcomed into a **safe, positive** and **caring** environment, where **relationships** will be fostered and valued, and **trust** built.
- develop the skills of great learners who are **mindful** of the difference they can make to their immediate and wider **community**.
- experience an **engaging**, relevant, responsive, and **creative** curriculum.

We have a robust approach to tackling any equity imbalance through a range of targeted support for learning

To create consistency our team embrace effective collaboration & excellent communication.

## Interdisciplinary Learning (IDL):

Learning is planned into discreet and whole school IDL themes.

Bundle experiences & outcomes  
Makes connections & join up learning

Develop social & collaboration skills

Applying skills in other contexts  
Promote creativity

Linking with our community

## Curriculum areas and subject:

Collaborative planning ensures consistency of experience for learners.

Pupil data informs progress and impact. Approaches include:

Play pedagogy

Workshop for Literacy

Conceptual Numeracy

Health and Wellbeing—physical, social and emotional

Digital literacy tools



All teachers prepare termly learning overviews which explain to parents/carers the planned whole school themes and specific learning for the class for the term.

Links to the learning overview are on our website.

**Here is ours for this term:**

#### 4 Contexts for Learning Overview



#### August to October 2024 - Primary 7

##### Opportunities for Personal Achievements

<b>Outdoor Learning:</b>	Natural Connections P1-4 – Bronze Foundation Natural Connections P5-7 – Bronze Level 1
<b>TRACK Certificates</b>	Every week we focus and reflect on how our school vision and values can support us in becoming stronger learners.
<b>MAD groups:</b>	Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in team work, decision making, communication, compromising and leadership. The first MAD group meets on: Monday 16 <sup>th</sup> September. All MAD groups have been given a mission to work on the Global Goals <a href="#">click here for more information.</a>

Please email me/send me a message on Teams or via email with any news and a photo of **personal achievements out with school:** [gw19deacongabija@glow.sch.uk](mailto:gw19deacongabija@glow.sch.uk) so this can be shared with the class and school.

##### Ethos and Life of the School as a Community

**We are a rights aware school** – our Class Charters show our commitment to children’s rights. You will see these at **P1-7 Meet the Teacher** – Wednesday 4<sup>th</sup> September – 3:15 – 4:15 pm. This is a drop-in session where classroom learning, any questions and homework will be explained.

We celebrate diversity – **European Languages Day** Celebration – we encourage all our bi-lingual children to share their mother tongue with us – **26<sup>th</sup> September.**

**We are all making crafts for the Parent Council Summer Fair on** – Friday 20<sup>th</sup> September – **time tbc** – at Tayport Primary School. The funds raised will fund our buses to the panto in St Andrews.

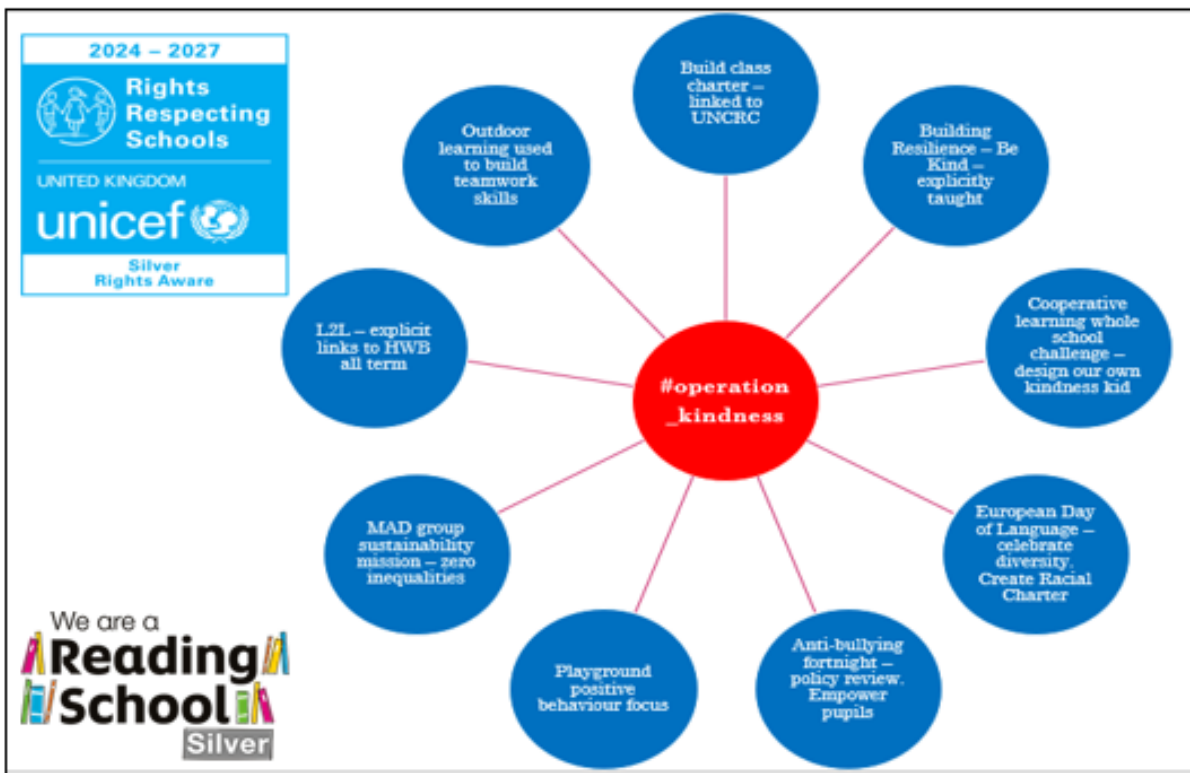
**We will be sharing and living the #operation\_kindness messages during our anti-bullying fortnight** – 9-20th September.

We will be able to show how our MAD group work can make a difference to our school and Tayport community.

**We are a reading school and** have planned visits to Tayport Community **Library** early this term. **Reading Café 1 will be hosted by the Learning Leaders and Reading Council on Tuesday 1<sup>st</sup> October** – 9:30 – 10:15 am. Invitations will follow.

## Interdisciplinary Learning (IDL)

**Whole school theme: We are all on TRACK to a bright future #operation\_kindness**



Curriculum Areas and Subjects:	
<b>Reading</b>	<ul style="list-style-type: none"> <li>I can infer messages, moods, feelings and attitudes across a text.</li> <li>I can recognise which character the writer wants the reader to like/ dislike and how this has been achieved.</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>I can attempt to use figurative language, for example, simile, metaphor, alliteration and onomatopoeia.</li> <li>I check and edit my work for meaning, punctuation and spelling and to ensure it meets its purpose.</li> </ul>
<b>Listening &amp; talking</b>	<ul style="list-style-type: none"> <li>I respond appropriately according to my role when engaging with others.</li> <li>I can disagree with others in respectful way and can justify my thoughts.</li> </ul>
<b>French (L2)</b>	<ul style="list-style-type: none"> <li>I can extend my knowledge of words and phrases including greetings, numbers, calendar vocabulary and classroom instructions.</li> </ul>
<b>Number, money &amp; measure</b>	<p><u>Place Value:</u></p> <ul style="list-style-type: none"> <li>I can explain the link between a digit, its place and its value for whole numbers to 1 000 000 and up to three decimal places.</li> <li>I can partition numbers, including decimals, in different ways.</li> </ul>
	<p><u>Estimation &amp; Rounding:</u></p> <ul style="list-style-type: none"> <li>I can round decimal fractions to the nearest whole number to one decimal place and two decimal places.</li> </ul> <p><u>Adding &amp; Subtracting:</u></p> <ul style="list-style-type: none"> <li>I can use links between add and subtract to change a problem so that it can be solved on a calculator.</li> <li>I can choose the most efficient strategy for my calculation of whole numbers and decimal fractions.</li> </ul>
<b>Shape, position &amp; movement</b>	N/A
<b>Information handling</b>	N/A



<b>Health and Wellbeing:</b> The 7 wellbeing indicators – Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI) are covered throughout the year. We support this learning at Tayport Primary through:	
<b>Building Resilience – Unit 10</b> - Be kind to others	<b>Key learning in this unit:</b> <ul style="list-style-type: none"> <li>Kindness makes a difference to us and others.</li> <li>Being unkind hurts others, and it hurts us too.</li> <li>It is important to be kind to yourself.</li> </ul>
<b>Physical Education:</b>	PE Skills we are developing: I can develop my accuracy, pace and agility in basketball. I can develop my team working skills and skills in hockey - dribbling, passing, stopping the ball. Our gym days this term <u>are</u> : <u>Monday and Tuesday</u> . Please come to school wearing <b>plain gym kit</b> – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.
<b>All other health and wellbeing work:</b>	All #operation_kindness learning, Anti-bullying fortnight, European Day of Language celebration
<b>Expressive Arts</b>	Shape/Space and Tone focus – I can learn how to compose a picture by considering the foreground, background and middle ground. We will learn how to make light and dark tones using different media.
<b>Science</b>	N/A
<b>Social Studies</b>	I can research and present my findings on a historical figure who helped to shape the society today.
<b>Technologies</b>	I can refine/use advanced search tools to find credible/plausible/reliable information for a given task
<b>Religious &amp; Moral Education</b>	N/A

### Supporting learning at home:

Homework is issued on a Monday.

It should be returned on Thursday morning.

**Format of homework:** all the homework is on Glow. Find all the log in details in homework jotters.

**Reading & Spelling** homework will take the form of a homework grid. Children are to choose one activity from each, every week.

**Maths** – Three worksheet options, Mild, hot and spicy – choose ONE you think you would manage.

If you wish to support your learner at home below are some excellent websites:

- Reading Eggs <https://readingeggs.co.uk/>
- Topmarks <https://www.topmarks.co.uk/>
- Sumdog [https://play.sumdog.com/domain\\_choice](https://play.sumdog.com/domain_choice)
- Encourage reading, watching and listening to a range of genres / visit library
- Read for pleasure as often as possible- Oxford Owls, Epic

- Talk about what being resilient means to your family. Why is it important?
- Encourage independent use of Glow and Teams

Here is part of our school improvement work for this session:

# Learning for sustainability

Racial literacy  
learning

Creativity through  
STEM

Improved personalisation &  
choice

Opportunities to  
develop creativity,  
open-mindedness,  
imagination, problem  
solving, Curiosity

Embedding RRS Silver  
Values

Global goals linked to  
MAD group plans

Building community  
links

Enrich IDL  
experiences

Develop an Outdoor learning progression and policy

Update anti-bullying &  
positive relationship  
policies with families

Embed Silver Reading  
School approaches –  
Reading Cafés

Safety online  
AI

# Promoting Independence

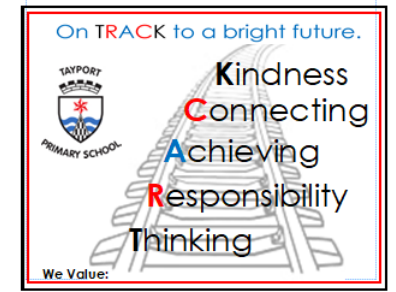
**Our classroom learning environment is organised to promote calmness, organisation and independence. Here are some of the things in place:**

- Pupil leadership – children are responsible for tidying the learning environment.
- P7's are door monitors at breaks and lunches.
- Each child has a job in class and around the school.



**You can promote and support this independence further at home by:**

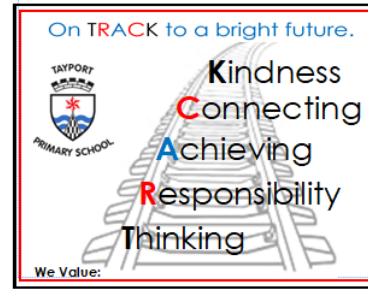
- Pre-order school lunches **with** your child so they know what they are having.
- Support your child to choose their own snack and put into their bag along with filling their own water bottle.
- Put their name on all clothes and water bottles – show your child where to find this!
- Ask them about their day using the learning overview to guide you with expectations.
- Encourage them to see the positive impact of doing a little homework over the week.



# Homework expectations

- Homework is issued on a Monday
- It should be handed in on a Expectations:
  - Spelling practice
  - Numeracy Task
  - Homework Grid for spelling & reading
  - Some numeracy tasks will be on Sumdog.





# Wider Achievement News

Please send in regular news from home about your child's achievements! We want to celebrate and share this!



Email details to class teacher on:  
[gw19deacongabija@glow.sch.uk](mailto:gw19deacongabija@glow.sch.uk)



# Weekly Learning Reflections

Children reflect on one of our school values and how this has been developed through that week's learning.

We know it is vital that children can talk about their progress in learning and know their next steps.

# PE days

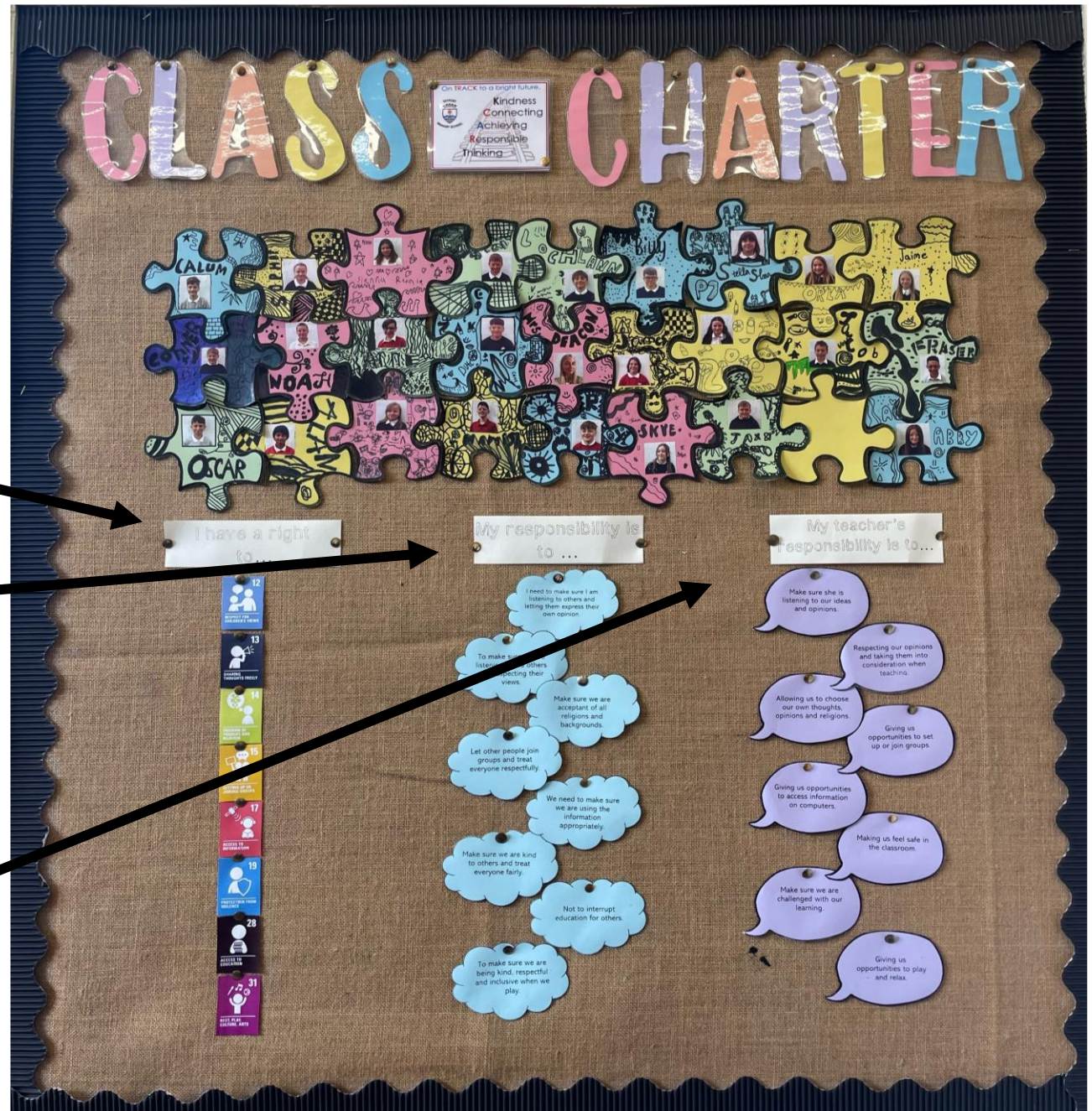
- Our gym days are on: Monday and Tuesday.
- This term our focus is on developing skills in: I can develop my accuracy, pace and agility in basketball.  
I can develop my hand-eye coordination and accuracy skills in hockey.
- Your child can attend school in gym kit on these days. Please support our school uniform by ensuring:
  - Gym clothes are dark and plain, without large logos
  - A plain t-shirt is worn
  - A school jumper is worn
  - There should not be any football tops or jeans on gym days

# Creating our class charter.

Selected Children's Rights we want to be part of our class charter.

Decided what responsibilities we have with each right.

Decided what responsibilities our teacher has to fulfil these rights.





# Name Pop Art




# House Captain Campaigning has begun

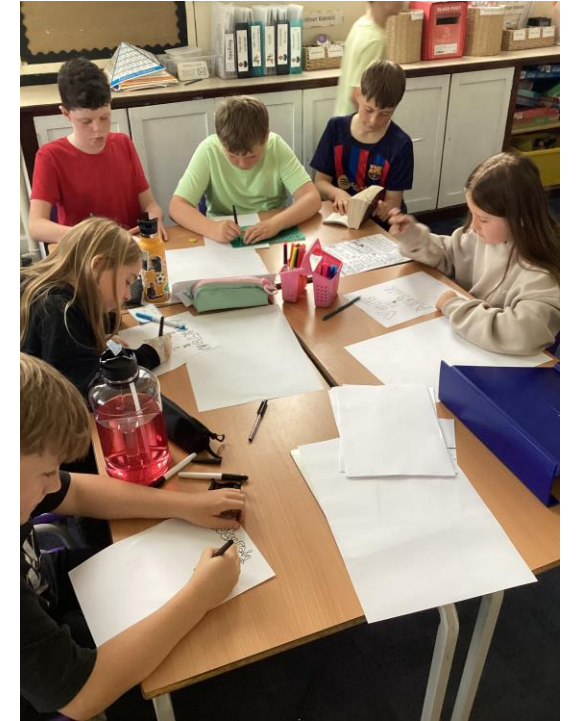
## Qualities of a Good House Captain

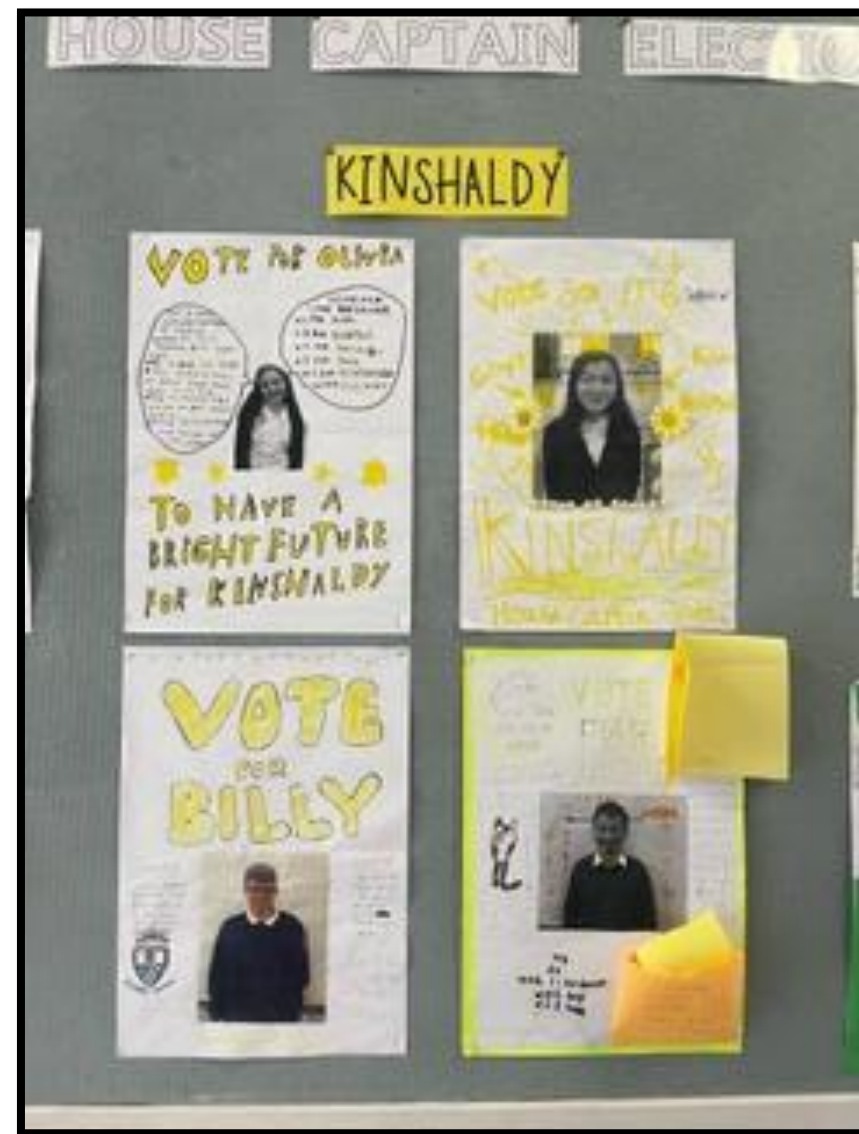
Key traits for successful leadership

- Strong leadership skills to guide and inspire others
- Responsible and reliable in fulfilling duties
- Excellent teamwork abilities to unite the house
- Clear communication skills for effective interaction
- Enthusiastic and positive attitude towards tasks
- Fair and impartial when making decisions



The image shows a presentation slide with a grid background. At the top, there are icons of a cloud, a heart, and a star. The title 'Qualities of a Good House Captain' is in bold black text. Below it, the subtitle 'Key traits for successful leadership' is in orange. A list of six bullet points follows. To the right of the list is a graphic of four overlapping shields in red, green, yellow, and blue, each with the words 'HOUSE CAPTAIN' written on it. The bottom right corner features a rainbow icon. There are also small star and sun icons in the bottom left corner.





# Pupil Progress Information

We have two planned pupil progress meetings one is in November and the second in March.

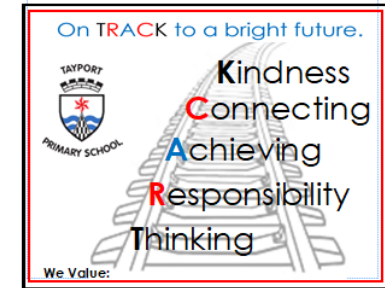
**If you have any concerns, please do not wait - get in touch!**

You can access our school calendar via the website:  
[Tayport-family-calendar-2024-25.pdf \(glowscotland.org.uk\)](https://www.glowscotland.org.uk/tayport-family-calendar-2024-25.pdf)



# Thank you for joining our Meet the Teacher event

Remember you can contact me via email:  
[gw19deacongabija@glow.sch.uk](mailto:gw19deacongabija@glow.sch.uk)



Please note I am unlikely to check emails between 8:45 am and 3:15 pm.

**You should continue to contact the school office** – 01334 659444 – or email: [tayportps.enquiries@fife.gov.uk](mailto:tayportps.enquiries@fife.gov.uk) if you are notifying us of: absence, change in contact details, anything related to early/late pickup, appointments, school lunches.

We always welcome your feedback.  
Please scan the code below:

Meet the teacher - 2024-25

