



# Welcome to P4

## Meet the Teacher

2024-25

Mrs Dykes



Mrs Edwards is the teacher in our class on Tuesday afternoon.



The best way to contact me is via email. Please use the following address: [samantha.dykes@fife.gov.uk](mailto:samantha.dykes@fife.gov.uk)

**Our pupil support  
assistant team help  
in classes over the  
week:**

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# Support for Learning

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Our Support for Learning Teacher, Mrs MacMaster, works on a Monday, Tuesday and Wednesday. She will continue to support learners from across the school.



# Tayport Primary and Ferryport Nursery Curriculum Rationale



Our curriculum design has: *breadth, depth, progression, coherence, relevance, challenge & enjoyment, personalisation & choice.*

## Opportunities for personal achievement

Weekly Learn to Learn On TRACK certificates

All year groups present to audiences

Making A Difference Groups

Clubs and groups

Sports Day

STAR writers, Bether about books

Termly IDL evaluation captures links with home

## Ethos and Life of our school:

Making A Difference Groups

Pupil Leadership

Reading Cafés

Sharing our Learning Events

Community Zen Den

Building Resilience Strategies taught

Whole School IDL and Focus Weeks

Play pedagogy

Rights Respected School

Reading School—core level

Impact Teams led by teachers

## OUR VISION

Our Vision for all learners at Tayport Primary School and Ferryport Nursery is that they are "On TRACK to a bright future".

## OUR VALUES

**Thinking** - We think and talk about our learning. We concentrate to improve. We reflect on mistakes and use them to question our thinking.

**Responsibility** - We are responsible for our learning. We are respectful. We build trust in ourselves and others.

**Achieving** - We never give up. We make progress and know our next steps. We are proud of our achievements and inspire others.

**Connecting** - We make connections in our learning. We connect and learn in our community. We collaborate to improve.

**Kindness** - We are kind to ourselves, others and our environment. We care and share with others. We make our school a place where we all belong.

OUR AIMS—Everyone at Tayport Primary and Ferryport Nursery will:

- be welcomed into a **safe, positive** and **caring** environment, where **relationships** will be fostered and valued, and **trust** built.
- develop the skills of great learners who are **mindful** of the difference they can make to their immediate and wider **community**.
- experience an **engaging**, relevant, responsive, and **creative** curriculum.

We have a robust approach to tackling any equity imbalance through a range of targeted support for learning

To create consistency our team embrace effective collaboration & excellent communication.

## Interdisciplinary Learning (IDL):

Learning is planned into discreet and whole school IDL themes.

Bundle experiences & outcomes  
Makes connections & join up learning

Develop social & collaboration skills

Applying skills in other contexts

Promote creativity

Linking with our community

## Curriculum areas and subject:

Collaborative planning ensures consistency of experience for learners.

Pupil data informs progress and impact. Approaches include:

Play pedagogy

Workshop for Literacy

Conceptual Numeracy

Health and Wellbeing—physical, social and emotional

Digital literacy tools



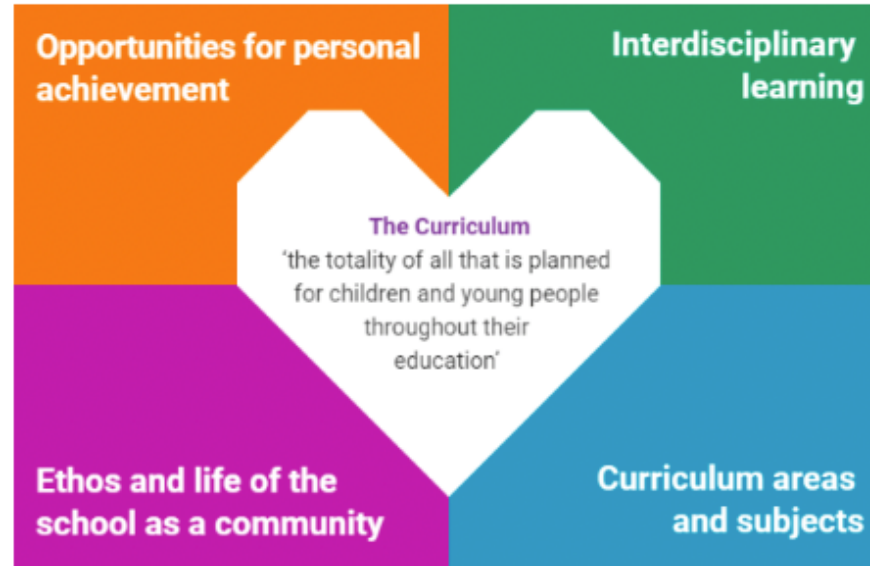
All teachers prepare termly learning overviews which explain to parents/carers the planned whole school themes and specific learning for the class for the term.

Links to the learning overview are on our website.

**Here is ours for this term:**



## 4 Contexts for Learning Overview



### August to October 2024 - Primary 4

Opportunities for Personal Achievements	
<b>Outdoor Learning:</b>	Natural Connections P1-4 – Bronze Foundation Natural Connections P5-7 – Bronze Level 1
<b>TRACK Certificates</b>	Every week we focus and reflect on how our school vision and values can support us in becoming stronger learners.
<b>MAD groups:</b>	Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in team work, decision making, communication, compromising and leadership. The first MAD group meets on: Monday 16 <sup>th</sup> September. All MAD groups have been given a mission to work on the Global Goals <a href="#">click here for more information.</a>
Please email me/send me a message on Teams or via email with any news and a photo of <b>personal achievements out with school:</b> <a href="mailto:samantha.dykes@fife.gov.uk">samantha.dykes@fife.gov.uk</a> so this can be shared with the class and school.	

### **Ethos and Life of the School as a Community**

**We are a rights aware school** – our Class Charters show our commitment to children's rights. You will see these at **P1-7 Meet the Teacher** – Wednesday 4<sup>th</sup> September – 3:15 – 4:15 pm. This is a drop-in session where classroom learning, any questions and homework will be explained.

We celebrate diversity – **European Languages Day** Celebration – we encourage all our bi-lingual children to share their mother tongue with us – **26<sup>th</sup> September**.

**We are all making crafts for the Parent Council Summer Fair on** – Friday 20<sup>th</sup> September – **time tbc** – at Tayport Primary School. The funds raised will fund our buses to the panto in St Andrews.

**We will be sharing and living the #operation\_kindness messages during our anti-bullying fortnight** – 9-20th September.

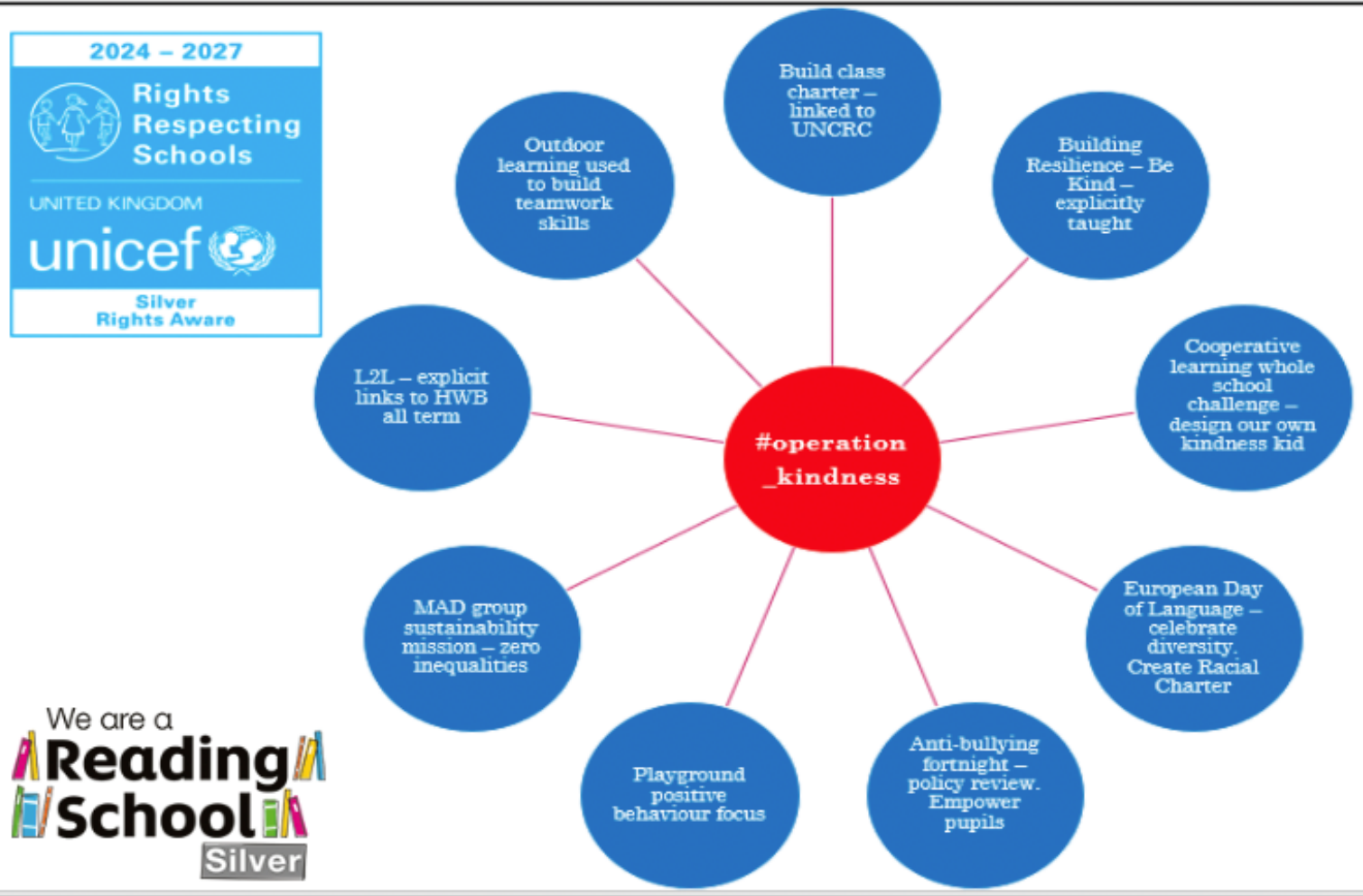
We will be able to show how our MAD group work can make a difference to our school and Tayport community.

**We are a reading school and** have planned visits to Tayport Community **Library** early this term. **Reading Café 1 will be hosted by the Learning Leaders and Reading Council on** Tuesday 1<sup>st</sup> October – 9:30 – 10:15 am. Invitations will follow.



## Interdisciplinary Learning (IDL)

**Whole school theme: We are all on TRACK to a bright future #operation\_kindness**



<b>Curriculum Areas and Subjects:</b>	
<b>Reading</b>	<ul style="list-style-type: none"> <li>• Class novel - Charlotte's Web, linking with building resilience and #Operation Kindness theme.</li> <li>• I can relate texts to experiences, including settings and incidents, showing empathy and understanding.</li> <li>• Group readers</li> <li>• Personal reading encouraged</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>• I can use my developing spelling, grammar and punctuation skills to create texts and convey information in my personal and descriptive writing.</li> </ul>
<b>Listening &amp; talking</b>	<ul style="list-style-type: none"> <li>• I can develop my confidence through talking and using clear communication skills.</li> <li>• I can ask and answer appropriate questions.</li> </ul>
<b>French (L2)</b>	<ul style="list-style-type: none"> <li>• I can use greetings</li> <li>• I can give information about myself and my feelings.</li> </ul>
<b>Number, money &amp; measure</b>	<ul style="list-style-type: none"> <li>• I can say numbers up to 100, then 1000 and beyond.</li> <li>• I can predict and name the 100s and 1000s using sequence.</li> <li>• I can partition numbers up to 100, then 1000 and beyond.</li> <li>• I can round numbers to nearest 100 then 1000.</li> </ul>
<b>Shape, position &amp; movement</b>	Not a focus
<b>Information handling</b>	<ul style="list-style-type: none"> <li>• I can use appropriate mathematical vocabulary when talking about data handling.</li> <li>• I can ask and answer questions from a variety of charts, diagrams, graphs and tables.</li> </ul>

<b>Health and Wellbeing:</b> The 7 wellbeing indicators – <b>Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI)</b> are covered throughout the year. We support this learning at Tayport Primary through:	
<b>Building Resilience – Unit 10 - Be kind to others</b>	<b>Key learning in this unit:</b> <ul style="list-style-type: none"> <li>• Kindness makes a difference to us and others.</li> <li>• Being unkind hurts others, and it hurts us too.</li> <li>• It is important to be kind to yourself.</li> </ul>
<b>Physical Education:</b>	PE Skills we are developing: ball skills and circuit training Our gym days this term are: Tuesday and Wednesday Please come to school wearing <b>plain gym kit</b> – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.
<b>All other health and wellbeing work:</b>	All #operation_kindness learning, Anti-bullying fortnight, European Day of Language celebration
<b>Expressive Arts</b>	<ul style="list-style-type: none"> <li>• I can use different types of media to present work using visual elements of line, shape, colour, tone and texture.</li> <li>• I can use my voice and express my ideas, thoughts and feelings through drama.</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• Material Strength- Spider Web link.</li> <li>• I can explore the properties and sources of materials.</li> <li>• I can choose appropriate materials to solve practical challenges.</li> <li>• Health and hygiene - Staying clean and healthy</li> </ul>
<b>Social Studies</b>	<ul style="list-style-type: none"> <li>• #Operation Kindness</li> <li>• I know the rights to which I and others are entitled – Article 42.</li> <li>• I know that friendship, caring, sharing, fairness, equality and love are all important to build positive relationships.</li> </ul>
<b>Technologies</b>	<ul style="list-style-type: none"> <li>• I can research and record information.</li> <li>• I can create a Power Point to present my information.</li> <li>• STEM- exploring properties and strength of materials and linking to science and class novel.</li> </ul>
<b>Religious &amp; Moral Education</b>	<ul style="list-style-type: none"> <li>• I can consider ways to look after my school and community and encourage others to care for their environment.</li> </ul>



### Supporting learning at home:

Homework is issued on a Monday.

It should be returned when requested for observation and feedback by the teacher. Thank you.

#### Format of homework:

Maths worksheet for each week

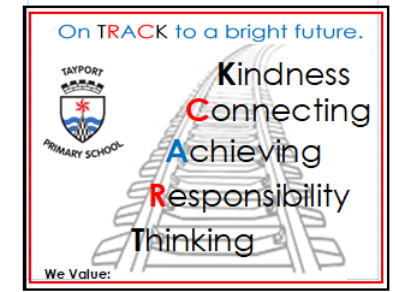
Spelling list with task.

Reading group – weekly reading, home and school linked.

- *Access Reading Eggs/ Nessy*
- *Legends of Learning, Hit the Button, Sumdog, Newsround, Doorway Speller*
- *Encourage reading, watching and listening to a range of genres / visit library*
- *Read for pleasure as often as possible- Oxford Owls, Epic*
- *Talk about what being resilient means to your family. Why is it important?*
- *Encourage independent use of Glow and Teams*



# P1-4 Literacy and Numeracy Group time



**Our five P1-4 teachers work very closely to ensure there is pace and challenge in phonics and numeracy learning.**

- This is achieved by using various assessments to find the best suited phonics and numeracy group. These groups are **fluid** meaning the teachers meet and feedback to each other regularly.
- Most weeks P1-4 children do four targeted phonics session and numeracy sessions.
- Their homework is aligned to this learning.

Here is part of our school improvement work for this session:

# Learning for sustainability

Racial literacy  
learning

Creativity through  
STEM

Improved personalisation &  
choice

Opportunities to  
develop creativity,  
open-mindedness,  
imagination, problem  
solving, Curiosity

Embedding RRS Silver  
Values

Global goals linked to  
MAD group plans

Building community  
links

Enrich IDL  
experiences

Develop an Outdoor learning progression and policy

Update anti-bullying &  
positive relationship  
policies with families

Embed Silver Reading  
School approaches –  
Reading Cafés

Safety online  
AI



# Promoting Independence

Our classroom learning environment is organised to promote calmness, organisation and independence. Here are some of the things in place:

- Pupil leadership – children are responsible for tidying the learning environment.
- You can add photos if you prefer

You can promote and support this independence further at home by:

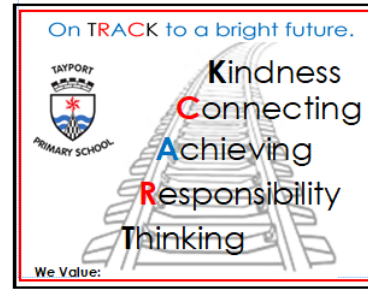
- Pre-order school lunches **with** your child so they know what they are having.
- Support your child to choose their own snack and put into their bag along with filling their own water bottle.
- Put their name on all clothes and water bottles – show your child where to find this!
- Ask them about their day using the learning overview to guide you with expectations.
- Encourage them to see the positive impact of doing a little homework over the week.



# Homework expectations

- Homework was issued on Monday 2nd of September.
- It should be in each schoolbag for access during the week and will be collected at the end of term 1.
- Expectations:
  - Spelling lists and sentences
  - Numeracy task
  - Reading group book





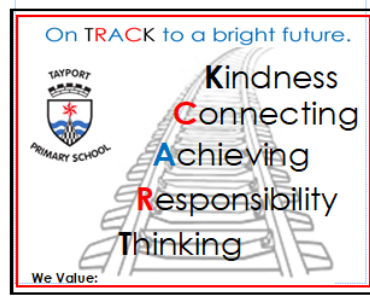
# Wider Achievement News

Please send in regular news from home about your child's achievements! We want to celebrate and share this!



Email details to class teacher on: [samantha.dykes@fife.gov.uk](mailto:samantha.dykes@fife.gov.uk)





# Weekly Learning Reflections

Children reflect on one of our school values and how this has been developed through that week's learning.

We know it is vital that children can talk about their progress in learning and know their next steps.

# PE days

- Our gym days are on: Tuesday and Wednesday
- This term our focus is on developing skills in: **Ball Skills and Circuits**
- Your child can attend school in gym kit on these days. Please support our school uniform by ensuring:
  - Gym clothes are dark and plain, without large logos
  - A plain t-shirt is worn
  - A school jumper is worn
  - There should not be any football tops or jeans on gym days



Here's a sample of what has been going on in P4 so far...  
problem solving maths  
games.







# Pupil Progress Information

We have two planned pupil progress meetings one is in November and the second in March.

**If you have any concerns, please do not wait - get in touch!**

You can access our school calendar via the website:  
[Tayport-family-calendar-2024-25.pdf \(glowscotland.org.uk\)](https://www.glowscotland.org.uk/tayport-family-calendar-2024-25.pdf)



# Thank you for joining our Meet the Teacher event

Remember you can contact me via email: [samantha.dykes@fife.gov.uk](mailto:samantha.dykes@fife.gov.uk)  
Please note I am unlikely to check emails between 8:45 am and 3:15 pm.

**You should continue to contact the school office** – 01334 659444 – or email: [tayportps.enquiries@fife.gov.uk](mailto:tayportps.enquiries@fife.gov.uk) if you are notifying us of: absence, change in contact details, anything related to early/late pickup, appointments, school lunches.



We always welcome your feedback.  
Please scan the code below:

Meet the teacher - 2024-25

