

2024 – 2027

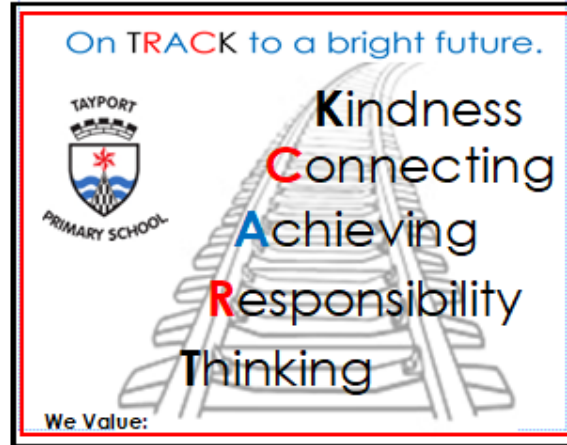


**Rights
Respecting
Schools**

UNITED KINGDOM



**Silver
Rights Aware**



Welcome to **P2/3**
Meet the Teacher

2024-25

Mrs Edwards is the
teacher in our class on
Tuesday morning.



The best way to contact me is via email. Please use the
following address: Kirsty.trewartha@fife.gov.uk

**Our pupil support
assistant team help
in classes over the
week:**





Support for Learning

Our Support for Learning Teacher, Mrs MacMaster, works on a Monday, Tuesday and Wednesday. She will continue to support learners from across the school.



Tayport Primary and Ferryport Nursery Curriculum Rationale



Our curriculum design has: *breadth, depth, progression, coherence, relevance, challenge & enjoyment, personalisation & choice.*

Opportunities for personal achievement

Weekly Learn to Learn On TRACK certificates

All year groups present to audiences

Making A Difference Groups

Clubs and groups

Sports Day

STAR writers, Bether about books

Termly IDL evaluation captures links with home

Ethos and Life of our school:

Making A Difference Groups

Pupil Leadership

Reading Cafés

Sharing our Learning Events

Community Zen Den

Building Resilience Strategies taught

Whole School IDL and Focus Weeks

Play pedagogy

Rights Respected School

Reading School—core level

Impact Teams led by teachers

OUR VISION

Our Vision for all learners at Tayport Primary School and Ferryport Nursery is that they are "On TRACK to a bright future".

OUR VALUES

Thinking - We think and talk about our learning. We concentrate to improve. We reflect on mistakes and use them to question our thinking.

Responsibility - We are responsible for our learning. We are respectful. We build trust in ourselves and others.

Achieving - We never give up. We make progress and know our next steps. We are proud of our achievements and inspire others.

Connecting - We make connections in our learning. We connect and learn in our community. We collaborate to improve.

Kindness - We are kind to ourselves, others and our environment. We care and share with others. We make our school a place where we all belong.

OUR AIMS—Everyone at Tayport Primary and Ferryport Nursery will:

- be welcomed into a **safe, positive** and **caring** environment, where **relationships** will be fostered and valued, and **trust** built.
- develop the skills of great learners who are **mindful** of the difference they can make to their immediate and wider **community**.
- experience an **engaging**, relevant, responsive, and **creative** curriculum.

We have a robust approach to tackling any equity imbalance through a range of targeted support for learning

To create consistency our team embrace effective collaboration & excellent communication.

Interdisciplinary Learning (IDL):

Learning is planned into discreet and whole school IDL themes.

Bundle experiences & outcomes
Makes connections & join up learning

Develop social & collaboration skills

Applying skills in other contexts

Promote creativity

Linking with our community

Curriculum areas and subject:

Collaborative planning ensures consistency of experience for learners.

Pupil data informs progress and impact. Approaches include:

Play pedagogy

Workshop for Literacy

Conceptual Numeracy

Health and Wellbeing—physical, social and emotional

Digital literacy tools

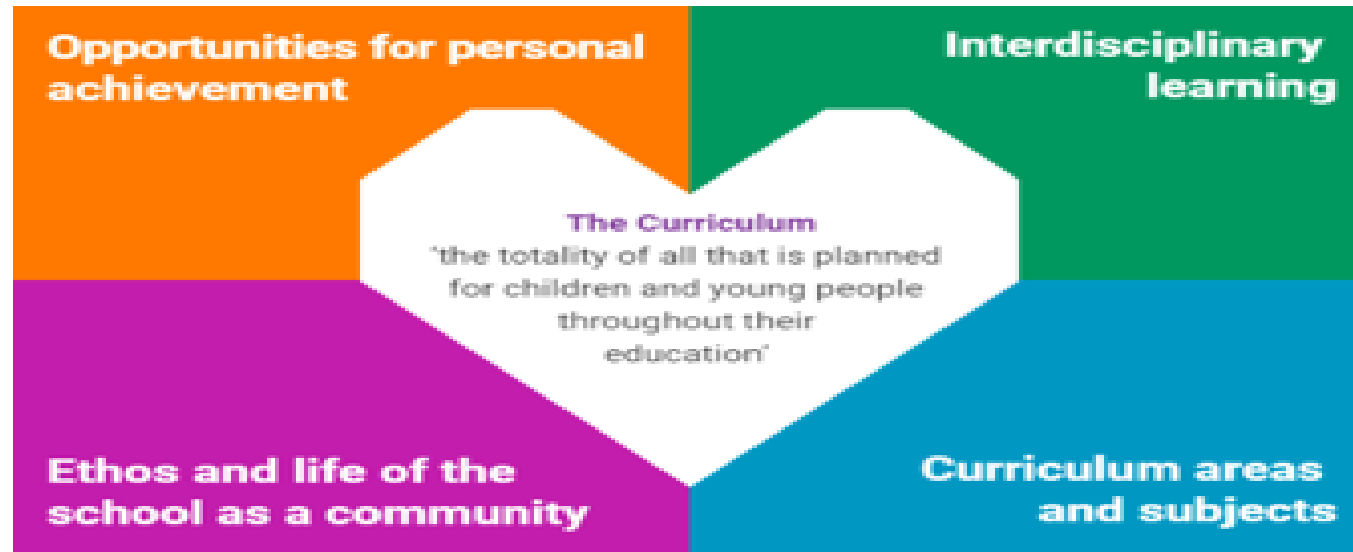


All teachers prepare termly learning overviews which explain to parents/carers the planned whole school themes and specific learning for the class for the term.

Links to the learning overview are on our website.

Here is ours for this term:

4 Contexts for Learning Overview



August to October 2024 - Primary P2/3

Opportunities for Personal Achievements

Outdoor Learning:	Natural Connections P1-4 – Bronze Foundation Natural Connections P5-7 – Bronze Level 1
TRACK Certificates	Every week we focus and reflect on how our school vision and values can support us in becoming stronger learners.
MAD groups:	Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in team work, decision making, communication, compromising and leadership. The first MAD group meets on: Monday 16 th September. All MAD groups have been given a mission to work on the Global Goals click here for more information.

Please email me/send me a message on Teams or via email with any news and a photo of **personal achievements out with school:** kirstytrewartha@fife.gov.uk so this can be shared with the class and school.

Ethos and Life of the School as a Community

We are a rights aware school – our Class Charters show our commitment to children’s rights. You will see these at **P1-7 Meet the Teacher** – Wednesday 4th September – 3:15 – 4:15 pm. This is a drop-in session where classroom learning, any questions and homework will be explained.

We celebrate diversity – **European Languages Day Celebration** – we encourage all our bi-lingual children to share their mother tongue with us – **26th September**.

We are all making crafts for the Parent Council Summer Fair on – Friday 20th September – time tbc – at Tayport Primary School. The funds raised will fund our buses to the panto in St Andrews.

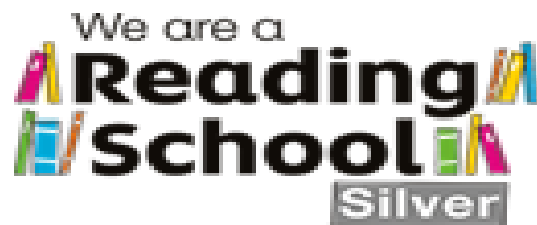
We will be sharing and living the #operation_kindness messages during our anti-bullying fortnight – 9-20th September.

We will be able to show how our MAD group work can make a difference to our school and Tayport community.

We are a reading school and have planned visits to Tayport Community Library early this term. **Reading Café 1** will be hosted by the Learning Leaders and Reading Council on Tuesday 1st October – 9:30 – 10:15 am. Invitations will follow.

Interdisciplinary Learning (IDL)

Whole school theme: We are all on TRACK to a bright future #operation_kindness



Curriculum Areas and Subjects:

Reading	<ul style="list-style-type: none">• I can recognise most common words in texts• I can use full stops properly when reading aloud• I can use syllables to read words
Writing	<ul style="list-style-type: none">• I write most lower- and upper-case letters in the correct position on the line.• I use finger spaces• I use full stops and capital letters in most sentences.
Listening & talking	<ul style="list-style-type: none">• I can identify the main ideas of a text.• I can respond to questions from others in group discussion.
French (L2)	<ul style="list-style-type: none">• I can say simple greetings and classroom instructions in French.
Number, money & measure	<ul style="list-style-type: none">• I can count forward in 100s.• I can say the number before from 0-100.• I can count in 3s to 30.• I can identify numbers up to 100 and then beyond.• I can partition two -three-digit numbers in to hundreds, tens and ones.• I can describe the value of each digit in a two – three-digit number.• I can order numbers within the 100s.• I can read three – four digits number

Shape, position & movement	Not a focus this term.
Information handling	<ul style="list-style-type: none"> I can gather data for a purpose such as a survey, a questionnaire or group of tallies.
Health and Wellbeing: The 7 wellbeing indicators – Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI) are covered throughout the year. We support this learning at Tayport Primary through:	
Building Resilience – Unit 10 - Be kind to others	Key learning in this unit: <ul style="list-style-type: none"> Kindness makes a difference to us and others. Being unkind hurts others, and it hurts us too. It is important to be kind to yourself.
Physical Education:	<ul style="list-style-type: none"> PE Skills we are developing: team building skills and listening and following instructions. Our gym days this term <u>are</u>: P2/3 – Monday and Friday Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.
All other health and wellbeing work:	<ul style="list-style-type: none"> All #operation_kindness learning, Anti-bullying fortnight, European Day of Language celebration
Expressive Arts	<ul style="list-style-type: none"> can choose appropriate materials and resources to create pictures and models.
Science	<ul style="list-style-type: none"> Through exploring properties and sources of materials, I can choose appropriate materials to create outdoor habitats.
Social Studies	<ul style="list-style-type: none"> I can talk about the chosen rights to which I and others are entitled. I can show an understanding that friendship, caring, sharing, fairness, equality and love are important to build positive relationships.
Technologies	<ul style="list-style-type: none"> I can log on and select a search engine to find information.
Religious & Moral Education	<ul style="list-style-type: none"> I can show an understanding of what our rights and responsibilities are and use these to a class charter.

Supporting learning at home:

Reading books will be issued on a Monday and need to be returned on a Friday morning.

Phonics/spelling homework will be issued on a Monday and homework needs to be returned on a Friday.

Maths homework – A booklet will be issued at the beginning of the term and the children will have the term to complete it.

Ideas could include:

- Access Reading Eggs.
- Hit the Button - <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Place value - <https://www.topmarks.co.uk/maths-games/5-7-years/place-value-odd-and-even>
- Encourage reading, watching and listening to a range of genres / visit library
- Read for pleasure as often as possible- Oxford Owls, Epic
- Talk about what being resilient means to your family. Why is it important?

Refer to our school website for lots of useful information as well as our weekly updates:



P1-4 Literacy and Numeracy Group time



Our five P1-4 teachers work very closely to ensure there is pace and challenge in phonics and numeracy learning.

- This is achieved by using various assessments to find the best suited phonics and numeracy group. These groups are **fluid** meaning the teachers meet and feedback to each other regularly.
- Most weeks P1-4 children do four targeted phonics session and numeracy sessions.
- Their homework is aligned to this learning.

Here is part of our school improvement work for this session:

Learning for sustainability

Racial literacy
learning

Creativity through
STEM

Improved personalisation &
choice

Opportunities to
develop creativity,
open-mindedness,
imagination, problem
solving, Curiosity

Embedding RRS Silver
Values

Global goals linked to
MAD group plans

Building community
links

Enrich IDL
experiences

Develop an Outdoor learning progression and policy

Update anti-bullying &
positive relationship
policies with families

Embed Silver Reading
School approaches –
Reading Cafés

Safety online
AI

Promoting Independence



Our classroom learning environment is organised to promote calmness, organisation and independence. Here are some of the things in place:

- Pupil leadership – children lead their learning through the play environment.
- Children are responsible for tidying the classroom and making sure that they look after all equipment.
- Children practise good listening skills during teaching sessions on the carpet. They contribute their ideas and listen to others.
- They help each other, practise turn taking and share during play.

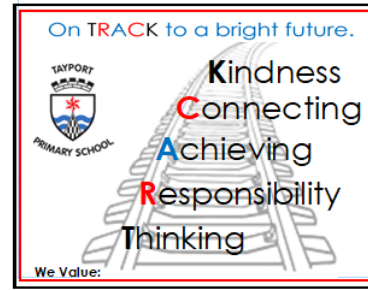
You can promote and support this independence further at home by:

- Pre-order school lunches **with** your child so they know what they are having.
- Support your child to choose their own snack and put into their bag along with filling their own water bottle.
- Put their name on all clothes and water bottles – show your child where to find this!
- Ask them about their day using the learning overview to guide you with expectations.
- Encourage them to see the positive impact of doing a little homework over the week.

Homework expectations

- Homework is issued on a Monday
- It should be handed in on a Thursday.
- Expectations:
 - Spelling practice
 - Numeracy Task se
 - Homework Grid for spelling & reading
 - Reading for pleasure





Wider Achievement News

Please send in regular news from home about your child's achievements! We want to celebrate and share this!



Email details to class teacher on:
Kirsty.Trevartha@fife.gov.uk



Weekly Learning Reflections

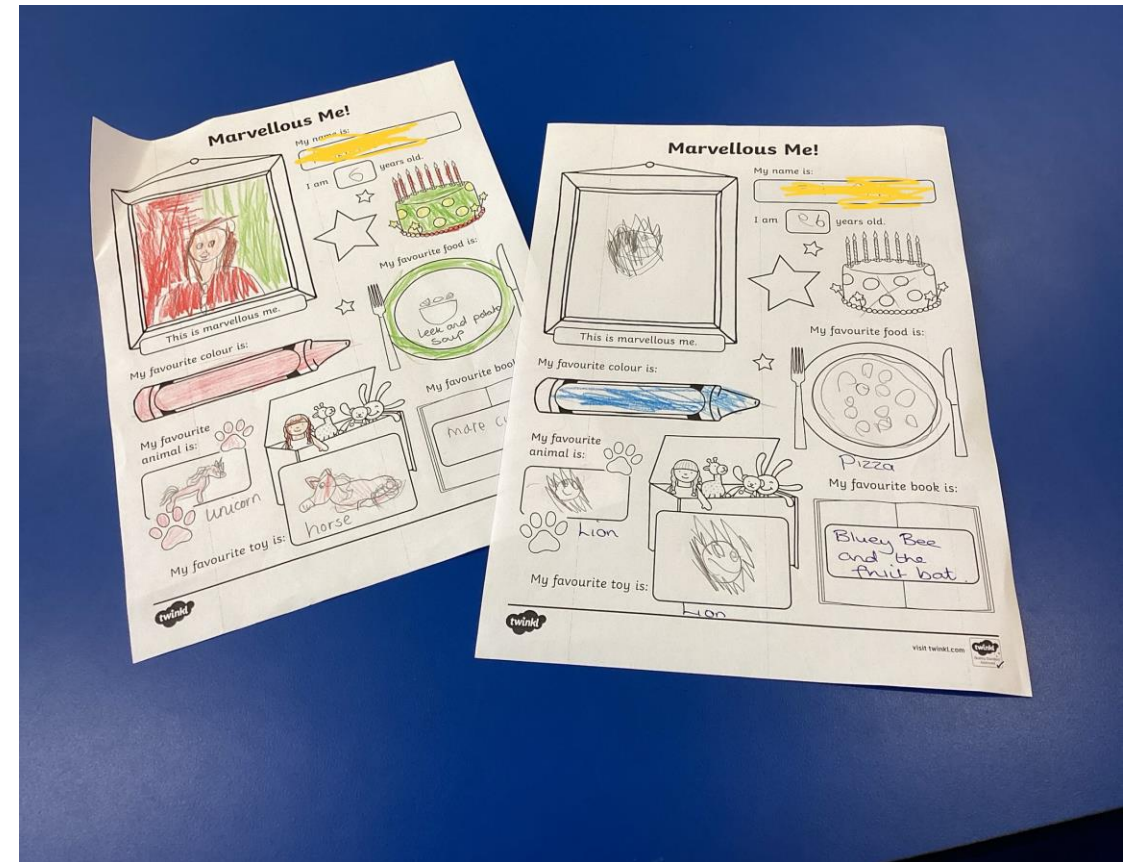
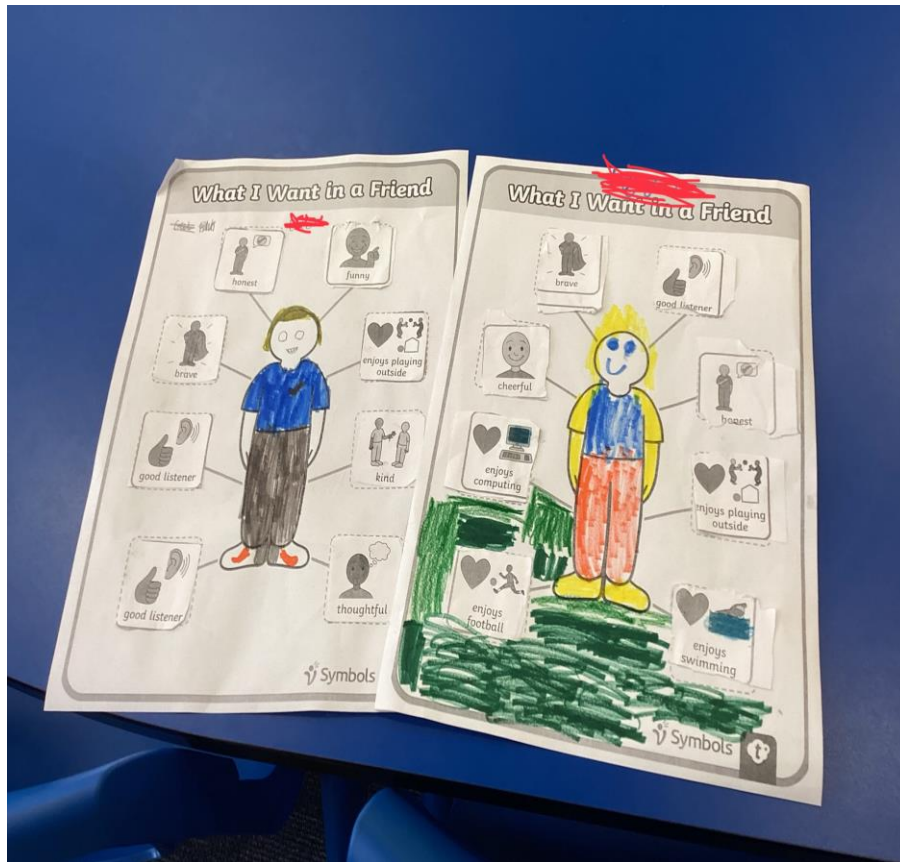
Children reflect on one of our school values and how this has been developed through that week's learning.

We know it is vital that children can talk about their progress in learning and know their next steps.

PE days

- Our gym days are on: Tuesday and Friday
- This term our focus is on developing skills in: **team games and listen to and following instructions.**
- Your child can attend school in gym kit on these days. Please support our school uniform by ensuring:
 - Gym clothes are dark and plain, without large logos
 - A plain t-shirt is worn
 - A school jumper is worn
 - There should not be any football tops or jeans on gym days

Here's a sample of what has been going on in P2/3 so far...



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Pupil Progress Information

We have two planned pupil progress meetings one is in November and the second in March.

If you have any concerns, please do not wait - get in touch!

You can access our school calendar via the website:
[Tayport-family-calendar-2024-25.pdf \(glowscotland.org.uk\)](https://www.glowscotland.org.uk/tayport-family-calendar-2024-25.pdf)



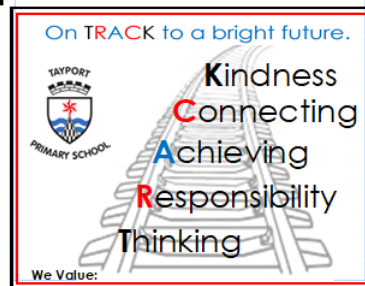
Thank you for joining our Meet the Teacher event

Remember you can contact me via email:

Kirsty.Trevartha@fife.gov.uk

Please note I am unlikely to check emails between 8:45 am and 3:15 pm.

You should continue to contact the school office – 01334 659444 – or email: tayportps.enquiries@fife.gov.uk if you are notifying us of: absence, change in contact details, anything related to early/late pickup, appointments, school lunches.



We always welcome your feedback.
Please scan the code below:

Meet the teacher - 2024-25

