

Welcome to P1

Meet the Teacher

2024-25



Miss Ford



Mrs Archdale
teaches us for some
of Wednesday.

The best way to contact me is via Seesaw or come and chat at the end of the day!

Our pupil support assistant team help in classes over the week:



Mrs Ford is a volunteer in our classroom.





Support for Learning

Our Support for Learning Teacher, Mrs MacMaster, works on a Monday, Tuesday and Wednesday. She will continue to support learners from across the school.



Tayport Primary and Ferryport Nursery Curriculum Rationale



Our curriculum design has: *breadth, depth, progression, coherence, relevance, challenge & enjoyment, personalisation & choice.*

Opportunities for personal achievement

Weekly Learn to Learn On TRACK certificates

All year groups present to audiences

Making A Difference Groups

Clubs and groups

Sports Day

STAR writers, Bether about books

Termly IDL evaluation captures links with home

Ethos and Life of our school:

Making A Difference Groups

Pupil Leadership

Reading Cafés

Sharing our Learning Events

Community Zen Den

Building Resilience Strategies taught

Whole School IDL and Focus Weeks

Play pedagogy

Rights Respected School

Reading School—core level

Impact Teams led by teachers

OUR VISION

Our Vision for all learners at Tayport Primary School and Ferryport Nursery is that they are "On TRACK to a bright future".

OUR VALUES

Thinking - We think and talk about our learning. We concentrate to improve. We reflect on mistakes and use them to question our thinking.

Responsibility - We are responsible for our learning. We are respectful. We build trust in ourselves and others.

Achieving - We never give up. We make progress and know our next steps. We are proud of our achievements and inspire others.

Connecting - We make connections in our learning. We connect and learn in our community. We collaborate to improve.

Kindness - We are kind to ourselves, others and our environment. We care and share with others. We make our school a place where we all belong.

OUR AIMS—Everyone at Tayport Primary and Ferryport Nursery will:

- be welcomed into a **safe, positive** and **caring** environment, where **relationships** will be fostered and valued, and **trust** built.
- develop the skills of great learners who are **mindful** of the difference they can make to their immediate and wider **community**.
- experience an **engaging**, relevant, responsive, and **creative** curriculum.

We have a robust approach to tackling any equity imbalance through a range of targeted support for learning

To create consistency our team embrace effective collaboration & excellent communication.

Interdisciplinary Learning (IDL):

Learning is planned into discreet and whole school IDL themes.

Bundle experiences & outcomes
Makes connections & join up learning

Develop social & collaboration skills

Applying skills in other contexts

Promote creativity

Linking with our community

Curriculum areas and subject:

Collaborative planning ensures consistency of experience for learners.

Pupil data informs progress and impact. Approaches include:

Play pedagogy

Workshop for Literacy

Conceptual Numeracy

Health and Wellbeing—physical, social and emotional

Digital literacy tools

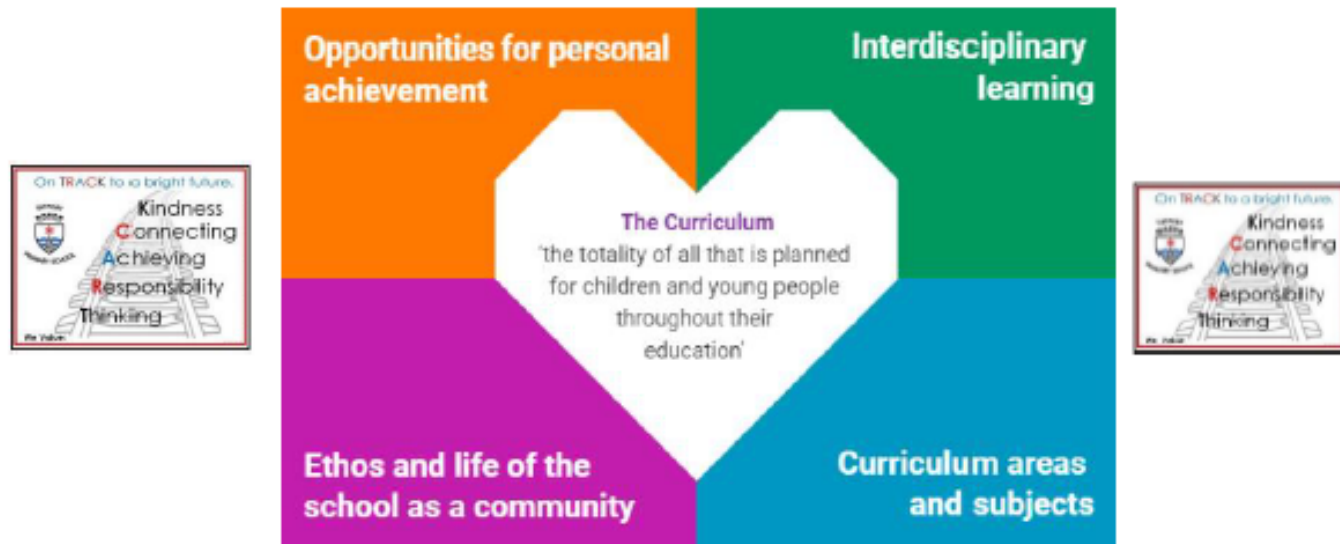


All teachers prepare termly learning overviews which explain to parents/carers the planned whole school themes and specific learning for the class for the term.

Links to the learning overview are on our website.

Here is ours for this term:

4 Contexts for Learning Overview



August to October 2024 - Primary 1

| Opportunities for Personal Achievements | |
|--|--|
| Outdoor Learning: | Natural Connections P1-4 – Bronze Foundation Natural Connections P5-7 – Bronze Level 1 |
| TRACK Certificates | Every week we focus and reflect on how our school vision and values can support us in becoming stronger learners. |
| MAD groups: | Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in team work, decision making, communication, compromising and leadership. All the Primary 1 and Primary 2 pupils are a member of the Outdoor Explorer MAD group. |
| Please upload any personal achievements out with school to seesaw , so these can be celebrated! This can be as simple as learning to help make their bed, zip up their jacket, trying a new sport, earning a badge at a club etc. | |

Ethos and Life of the School as a Community

We are a rights aware school – our Class Charters show our commitment to children's rights. You will see these at **P1-7 Meet the Teacher** – Wednesday 4th September – 3:15 – 4:15 pm. This is a drop-in session where classroom learning, any questions and homework will be explained.

We celebrate diversity – **European Languages Day Celebration** – we encourage all our bi-lingual children to share their mother tongue with us – **26th September**.

We are all making crafts for the Parent Council Summer Fair on – Friday 20th September – doors open at **6 pm** – at Tayport Primary School. The funds raised will fund our buses to the panto in St Andrews.

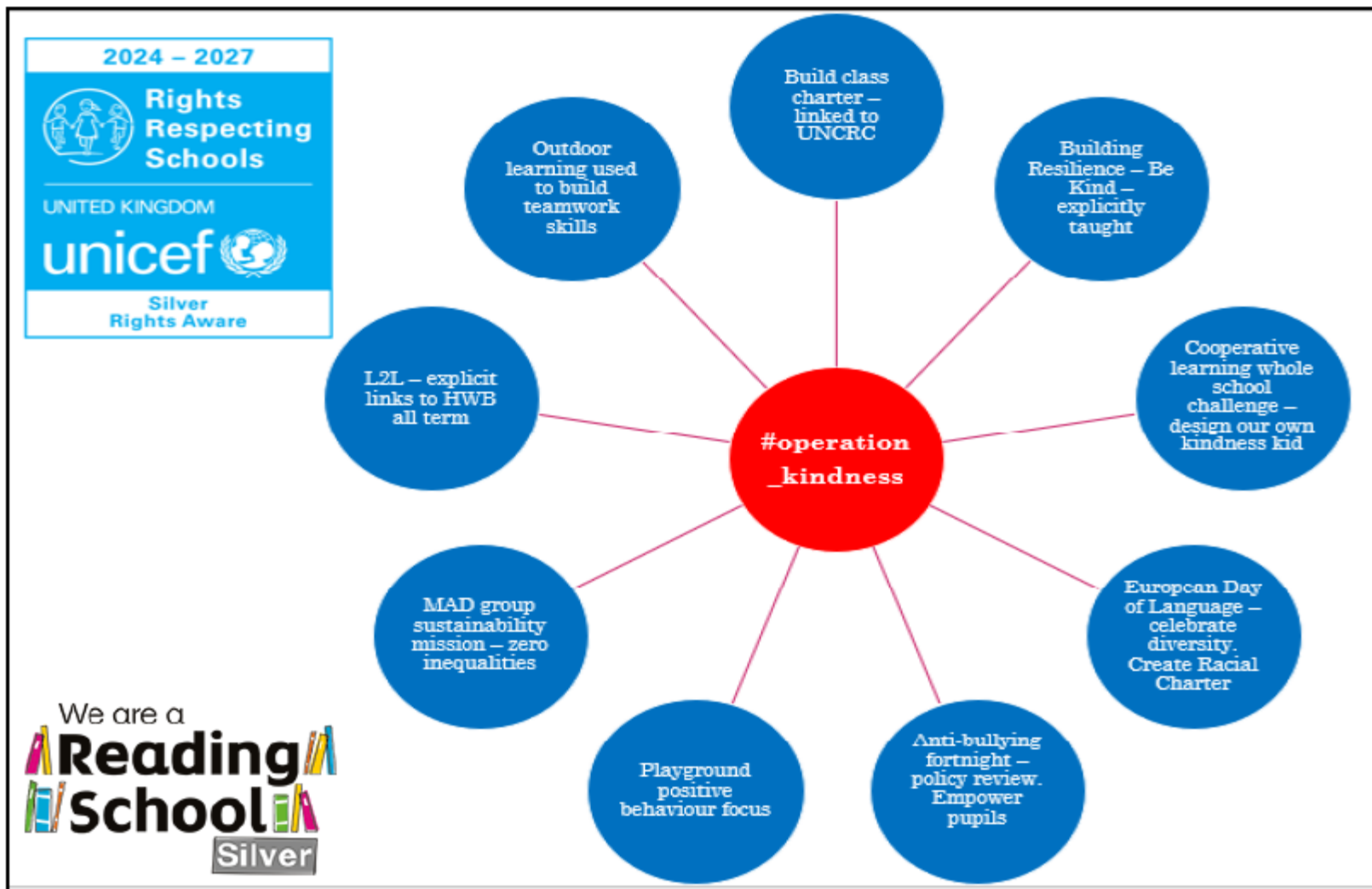
We will be sharing and living the #operation_kindness messages during our anti-bullying fortnight – 9-20th September.

We will be able to show how our MAD group work can make a difference to our school and Tayport community.

We are a reading school and have planned visits to Tayport Community Library early this term. **Reading Café 1 will be hosted by the Learning Leaders and Reading Council on Tuesday 1st October** – 9:30 – 10:15 am. Invitations will follow.

Interdisciplinary Learning (IDL)

Whole school theme: We are all on TRACK to a bright future #operation_kindness



| Curriculum Areas and Subjects: | |
|--------------------------------|--|
| Reading | <p>I can match rhyming words.</p> <p>I can enjoy listening to stories.</p> <p>I can retell a story using props, puppets etc.</p> <p>I can answer questions about a familiar story.</p> |
| Writing | <p>I can hold a pencil/pen correctly.</p> <p>I can trace over lines and shapes.</p> <p>I can enjoy mark making, through play.</p> <p>I can write my name, using correct formation.</p> |
| Listening & talking | <p>I can show good listening.</p> <p>I can share some of my ideas.</p> |
| French (L2) | <p>I can say Hello in French.</p> <p>I can say 'My name is....' In French.</p> |
| Number, money & measure | <p>I can complete a simple pattern.</p> <p>I can count to at least 20, forwards and backwards.</p> <p>I can recognise numbers to 10/20.</p> <p>I can form numbers correctly.</p> <p>I can count sets of objects correctly.</p> <p>I can say the number before or after a given number.</p> <p>I can use the more than or less than sign to say which number is larger/smaller.</p> |
| Shape, position & movement | Not a focus this term. |
| Information handling | I can become familiar using some simple charts in our classroom. |

| | |
|--|---|
| <p>Health and Wellbeing: The 7 wellbeing indicators – Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI) are covered throughout the year. We support this learning at Tayport Primary through:</p> | |
| <p>Building Resilience – Unit 10 - Be kind to others</p> | <p>Key learning in this unit:</p> <ul style="list-style-type: none"> • Kindness makes a difference to us and others. • Being unkind hurts others, and it hurts us too. • It is important to be kind to yourself. |
| <p>Physical Education:</p> | <p>PE Skills we are developing: using equipment safely in our gym hall and developing gymnastic skills.</p> <p>Our gym days this term are: Monday and Wednesday</p> <p>Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.</p> |
| <p>All other health and wellbeing work:</p> | <p>All #operation_kindness learning, Anti-bullying fortnight, European Day of Language celebration</p> |
| <p>Expressive Arts</p> | <p>I can explore a range of materials and resources to develop my creativity and fine motor skills.</p> |
| <p>Science</p> | <p>I can enjoy being part of the Gardening Gang and talk about what plants need to grow.</p> |
| <p>Social Studies</p> | <p>I can talk about our local community and the different people who help us.</p> |
| <p>Technologies</p> | <p>I can access our class IPADS, using the password.</p> |
| <p>Religious & Moral Education</p> | <p>I can begin learning about our school values and help to create our class charter.</p> |

Supporting learning at home:

It is the first term of Primary one and we recognise that your children will likely be tired after a busy day at school. We usually find that little bursts of practise often is much more beneficial than sitting down for long periods. Every child is different however, so do what works for you and your family. Any questions, please just ask!

Activities that would benefit your child this term:

Name Writing: Practise writing their name using the name cards provided. It is really important we develop correct formation from the beginning, so we do a lot of finger writing first in class (asking them to trace the letters with their finger, starting at the right point and going in the right direction). Once confident with this, they can use the pen to trace the letters and once confident tracing they can practise writing their name on paper, with chalk outside, with paint, with a stick in the mud.... The more practise the better and while it can be messy, children love and gain so much from different sensory experiences. If your child is very confident writing their first name, you could introduce writing their surname too.

Numicon kits: Explore the Numicon kit provided with your child and work through the suggested activities. Numicon is such a great tool that we use throughout the school and developing the children's confidence, recognising and working with the shapes at this stage will greatly support them moving forward.

Enjoy reading stories regularly. Take the time to ask questions about the characters and the plot. Maybe your child could ask you questions too? You could also have a go at retelling some stories, acting them out or using puppets or props.

Refer to our school website for lots of useful information as well as our weekly updates:
[click here.](#)



P1-4 Literacy and Numeracy Group time



Our five P1-4 teachers work very closely to ensure there is pace and challenge in phonics and numeracy learning.

- This is achieved by using various assessments to find the best suited phonics and numeracy group. These groups are **fluid** meaning the teachers meet and feedback to each other regularly.
- Most weeks P1-4 children do four targeted phonics session and numeracy sessions.
- Their homework is aligned to this learning.

Here is part of our school improvement work for this session:

Learning for sustainability

Racial literacy
learning

Creativity through
STEM

Improved personalisation &
choice

Opportunities to
develop creativity,
open-mindedness,
imagination, problem
solving, Curiosity

Embedding RRS Silver
Values

Global goals linked to
MAD group plans

Building community
links

Enrich IDL
experiences

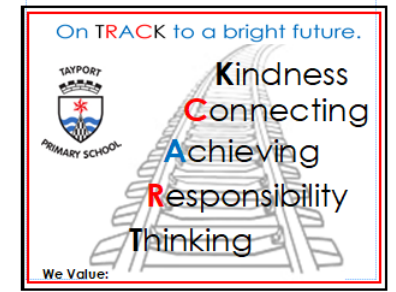
Develop an Outdoor learning progression and policy

Update anti-bullying &
positive relationship
policies with families

Embed Silver Reading
School approaches –
Reading Cafés

Safety online
AI

Promoting Independence



Our classroom learning environment is organised to promote calmness, organisation and independence. Here are some of the things in place:

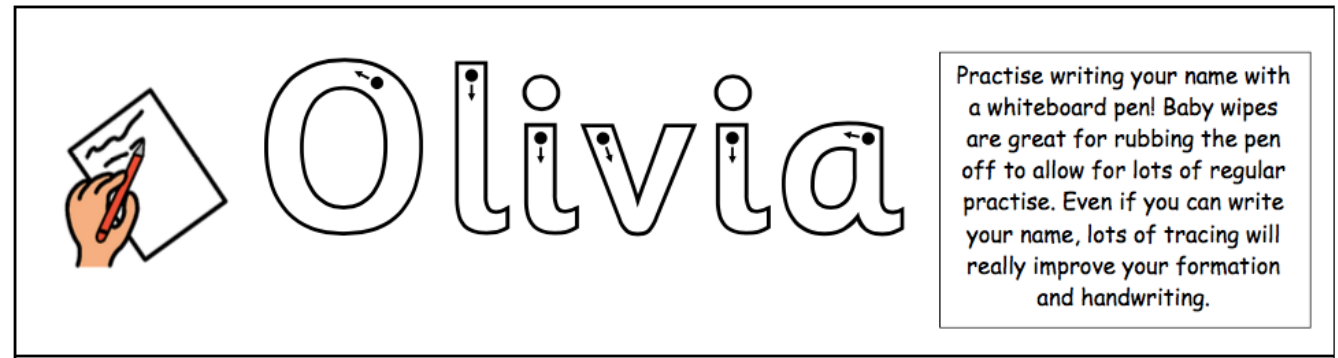
- Pupil leadership – children are responsible for tidying the learning environment.
- Children lead aspects of their own learning through our play based environment.

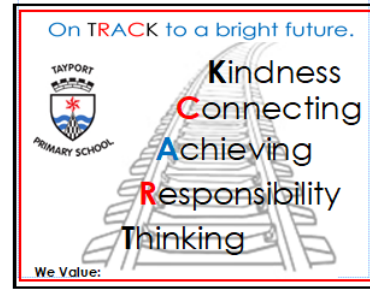
You can promote and support this independence further at home by:

- Pre-order school lunches **with** your child so they know what they are having.
- Support your child to choose their own snack and put into their bag along with filling their own water bottle.
- Put their name on all clothes and water bottles – show your child where to find this!
- Ask them about their day using the learning overview to guide you with expectations.
- Encourage them to see the positive impact of doing a little homework over the week.

Homework expectations

- Homework is issued at the start of each term.
- This term it includes:
 - - Numicon Kit
 - - Name writing practise





Wider Achievement News

Please send in regular news from home about your child's achievements on Seesaw! We want to celebrate and share this!





Weekly Learning Reflections

Children reflect on one of our school values and how this has been developed through that week's learning.

We know it is vital that children can talk about their progress in learning and know their next steps.



PE days



- Our gym days are on: **Mondays and Wednesdays**
- This term our focus is on developing skills in: **Gymnastics**
- Your child can attend school in gym kit on these days. Please support our school uniform by ensuring:
 - Gym clothes are dark and plain, without large logos
 - A plain t-shirt is worn
 - A school jumper is worn
 - There should not be any football tops or jeans on gym days



Here's a sample of what has been going on in P1 so far...



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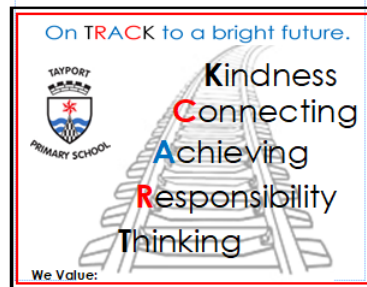


Pupil Progress Information

We have two planned pupil progress meetings one is in November and the second in March.

If you have any concerns, please do not wait - get in touch!

You can access our school calendar via the website:
[Tayport-family-calendar-2024-25.pdf \(glowscotland.org.uk\)](https://glowscotland.org.uk/Tayport-family-calendar-2024-25.pdf)



Thank you for joining our Meet the Teacher event

You should continue to contact the school office – 01334 659444 – or email: tayportps.enquiries@fife.gov.uk if you are notifying us of: absence, change in contact details, anything related to early/late pickup, appointments, school lunches.



We always welcome your feedback.
Please scan the code below:

Meet the teacher - 2024-25

