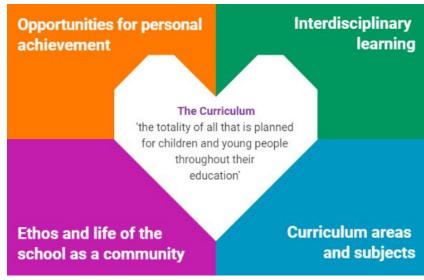
### 4 Contexts for Learning Overview







### August to October 2024 - Primary 2

Opportunities for Personal Achievements	
Outdoor Learning:	Natural Connections P1-4 – Bronze Foundation
	Natural Connections P5-7 – Bronze Level 1
TRACK Certificates	Every week we focus and reflect on how our school vision and
	values can support us in becoming stronger learners.
MAD groups:	Through our Making A Difference (MAD) groups and class
	interdisciplinary learning children are developing skills in team work,
	decision making, communication, compromising and leadership. All
	the Primary 1 and Primary 2 pupils are a member of the Outdoor
	Explorer MAD group.

Please send any **personal achievements out with school to my e-mail <u>sarah.spring@fife.gov.uk</u> so these can be celebrated! This can be as simple as learning to help make their bed, helping in the kitchen, riding their bike, trying a new sport, earning a badge at a club etc.** 

#### Ethos and Life of the School as a Community

We are a rights aware school – our Class Charters show our commitment to children's rights. You will see these at **P1-7 Meet the Teacher** – Wednesday  $4^{th}$  September – 3:15-4:15 pm. This is a drop-in session where classroom learning, any questions and homework will be explained.

We celebrate diversity – **European Languages Day** Celebration – we encourage all our bi-lingual children to share their mother tongue will us – **26**<sup>th</sup> **September.** 

We are all making crafts for the Parent Council Summer Fair on – Friday 20<sup>th</sup> September – doors open 6 p.m. – at Tayport Primary School. The funds raised will fund our buses to the panto in St Andrews.

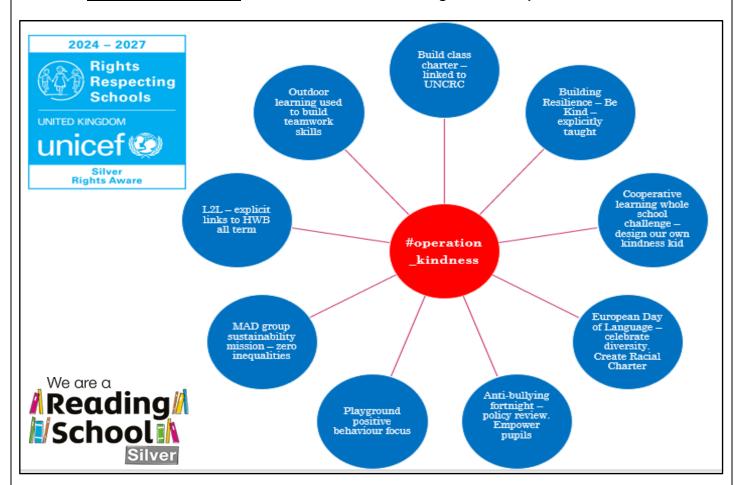
We will be sharing and living the #operation\_kindness messages during our anti-bullying fortnight – 9-20th September.

We will be able to show how our MAD group work can make a difference to our school and Tayport community.

We are a reading school and have planned visits to Tayport Community Library early this term. Reading Café 1 will be hosted by the Learning Leaders and Reading Council on Tuesday  $1^{st}$  October -9:30-10:15 am. Invitations will follow.

## Interdisciplinary Learning (IDL)

# Whole school theme: We are all on TRACK to a bright future #operation\_kindness



Curriculum Areas and Subjects:		
Reading	I can break spoken words into syllables.	
	I can talk about the characters in books.	
	I can use the letter sounds I know to read words.	
	I can read aloud a familiar piece of text with increasing fluency	
Writing	I can write most of my letters using the correct shape and size.	
	I can use finger spaces.	
	I can use a capital letter at the start of a sentence and a full stop at	
	the end.	
	I can create a simple poster.	
Listening & talking	I can listen to a story and describe events in the correct order.	
	I can share about personal experiences in a group discussion.	
French (L2)	I can say basic greetings in French. For example, 'Hello' and 'Thank	
	you'.	
	I can say some of the numbers up to 20 in French.	
Number, money & measure	I can continue a pattern using shapes, pictures or symbols.	
	I can identify odd and even numbers and explain how even	
	numbers can be shared equally.	
	I can read and use ordinal names to at least twentieth.	
	I can count forwards and backwards in multiples of 2, 5, 10 and 100.	
	I can read and write 2 or 3 digit numbers.	
	I can say the number before or after a given number.	
	I can order 2 or 3 digit numbers from smallest to biggest.	

	I can explain how many tens or ones there are in 2 digit numbers.	
Shape, position &	Not a focus this term.	
movement		
Information handling	I can give information about myself by using different methods such	
	as a show of hands or yes or no answers. The information will then be	
	displayed in a chart.	
<b>Health and Wellbeing</b> : The 7 wellbeing indicators – <b>S</b> afe, <b>H</b> ealthy, <b>A</b> chieving, <b>N</b> urtured, <b>A</b> ctive,		
Respected, Responsible and Included (SHANARRI) are covered throughout the year. We support		
this learning at Tayport Primary through:		
Building Resilience – Unit 10	Key learning in this unit:	
- Be kind to others	<ul> <li>Kindness makes a difference to us and others.</li> </ul>	
	<ul> <li>Being unkind hurts others, and it hurts us too.</li> </ul>	
	It is important to be kind to yourself.	
Physical Education:	PE Skills we are developing: using equipment safely in our gym hall	
	and developing gymnastic skills.	
	Our gym days this term are: P1/2 - <b>Wednesday and Thursday.</b>	
	P2/3 – Tuesday and Friday.	
	Please come to school wearing <b>plain gym kit</b> – black or grey	
	tracksuit bottoms or shorts, a plain white t-shirt and school jumper	
	and no cropped tops/vests.	
All other health and	All #operation_kindness learning, Anti-bullying fortnight, European	
wellbeing work:	Day of Language celebration	
Expressive Arts	I can use a range of materials and resources to create pictures and	
	models.	
Science	I can carry out practical investigations to observe and measure	
	plant growth in different conditions. E.g. with or without light.	
Social Studies	I can talk about ways of looking after my school or community and	
	can encourage others to care of their environment.	
	I can talk about our local community and the groups in the	
	community who can help us.	
Technologies	I can login on to Reading Eggs and complete the tasks.	
Religious & Moral Education	I can talk about our rights and the School Values and help create a	
	Class Charter.	
	I can talk about a value e.g. kindness and how this can affect	
	others.	

I can make 2 or 3 digit numbers using practical materials.

## Supporting learning at home:

Reading books will be issued on a Monday and need to be returned on a Friday morning. Phonics/spelling homework will be issued on a Monday and homework needs to be returned on a Friday.

Maths homework – A booklet will be issued at the beginning of the term and the children will have the term to complete it.

To give children extra practise with their learning they could also complete the following activities:

- Access Reading Eggs
- Practise Number Bonds on 'Hit the Button' website.
- Watch 'NumberBlocks' or 'AlphaBlocks' online.
- Encourage reading and listening to a range of stories and visit the library if possible.
- Talk about what being resilient means to your family. Why is it important?

Refer to our school website for lots of useful information as well as our weekly updates: click here.