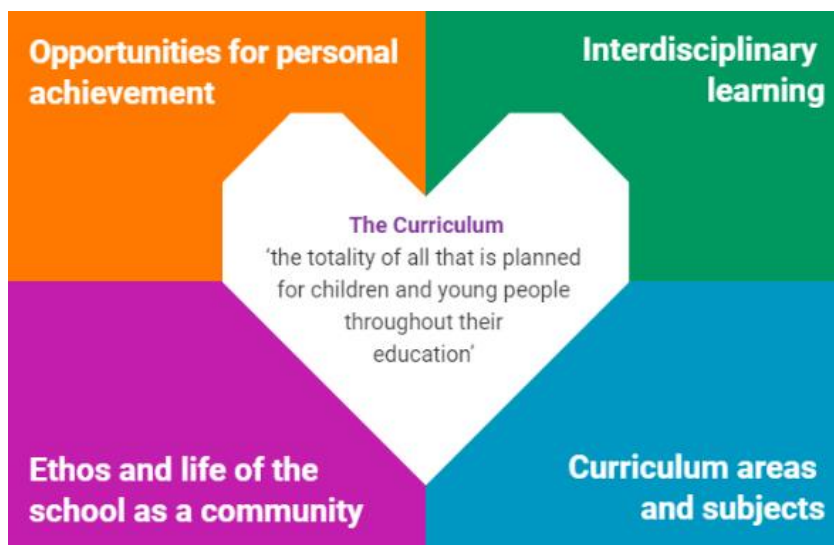


4 Contexts for Learning Overview



August to October 2024 - Primary 5

Opportunities for Personal Achievements

Outdoor Learning:	Natural Connections P1-4 – Bronze Foundation Natural Connections P5-7 – Bronze Level 1
TRACK Certificates	Every week we focus and reflect on how our school vision and values can support us in becoming stronger learners.
MAD groups:	Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in team work, decision making, communication, compromising and leadership. The first MAD group meets on: Monday 16 th September. All MAD groups have been given a mission to work on the Global Goals click here for more information.

Please email me/send me a message on Teams or via email with any news and a photo of **personal achievements out with school:** katie.duncan@fife.gov.uk and catriona.mackinnon-mo@fife.gov.uk so this can be shared with the class and school.

Ethos and Life of the School as a Community

We are a rights aware school – our Class Charters show our commitment to children's rights. You will see these at **P1-7 Meet the Teacher** – Wednesday 2nd September – 3:15 – 4:15 pm. This is a drop-in session where classroom learning, any questions and homework will be explained.

We celebrate diversity – **European Languages Day** Celebration – we encourage all our bi-lingual children to share their mother tongue with us – **26th September.**

We are all making crafts for the Parent Council Summer Fair on – Friday 20th September, doors open 6pm at Tayport Primary School. The funds raised will fund our buses to the panto in St Andrews.

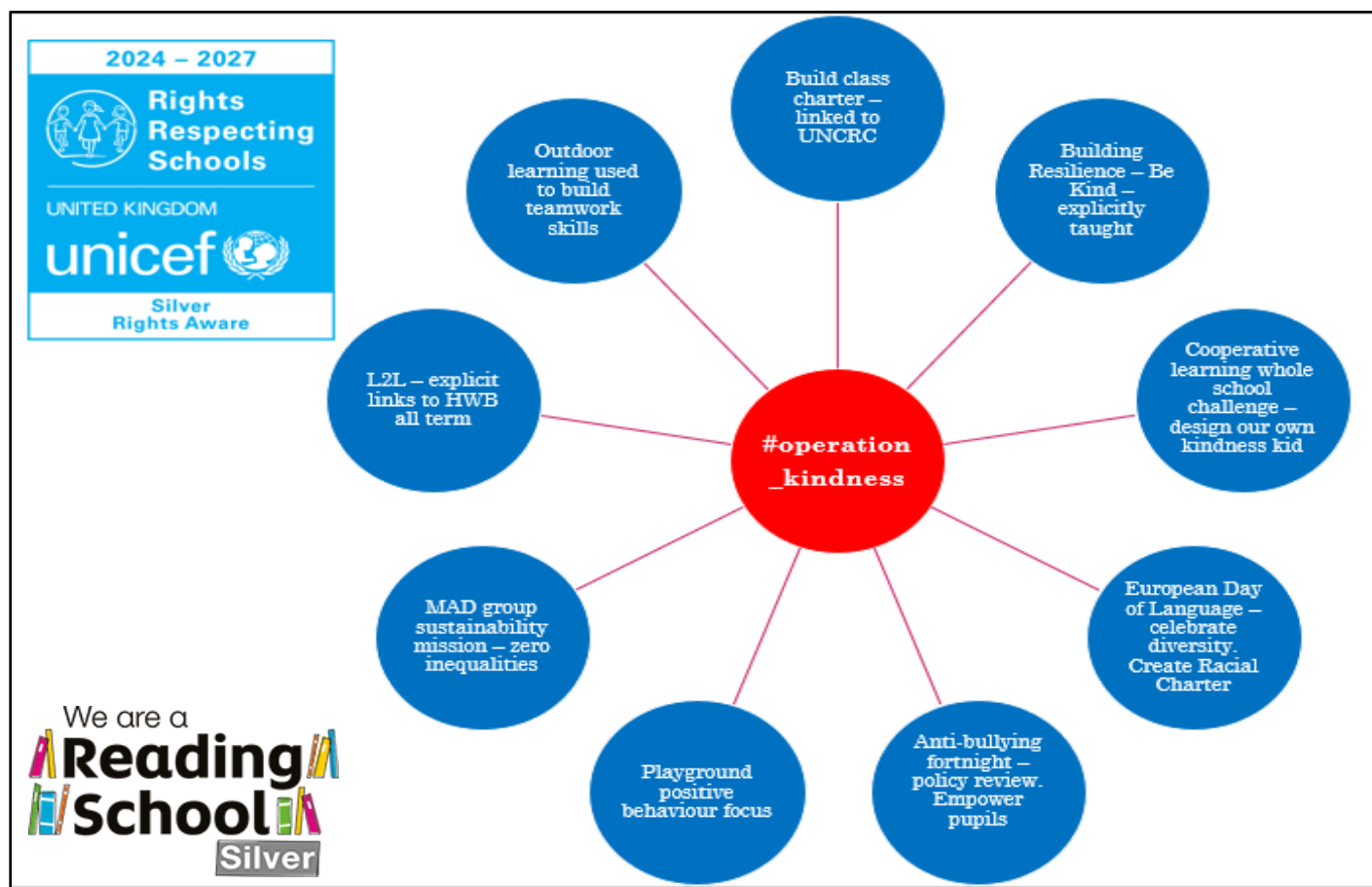
We will be sharing and living the #operation_kindness messages during our anti-bullying fortnight – 9-20th September.

We will be able to show how our MAD group work can make a difference to our school and Tayport community.

We are a reading school and have planned visits to Tayport Community **Library** early this term. **Reading Café 1 will be hosted by the Learning Leaders and Reading Council on Tuesday 1st October** – 9:30 – 10:15 am. Invitations will follow.

Interdisciplinary Learning (IDL)

Whole school theme: We are all on TRACK to a bright future #operation_kindness



Curriculum Areas and Subjects:

Reading	<p>Our class novel for this term is 'The Boy at the Back of the Class' by Onjali Q. Rauf. Our focuses within our reading this term will be:</p> <ul style="list-style-type: none"> • I can read on my own using a range of strategies to help me understand. • I can explain how and why the characters act in a story using evidence from the text. • I can discuss how characters are built from small details and empathise with their point of view. • I can explore the meaning of ambitious vocabulary using what I know about other words and the context. • I can respond to a range of questions.
Writing	<p>This term we will be focusing on how to write a recount in the form of a letter or personal piece of writing. We will be using our class novel as a stimulus for this. Our focuses within our writing this term will be:</p> <ul style="list-style-type: none"> • I can use a range of interesting words as I write. • I can select different adjectives and descriptive phrases to put my ideas across. • I can write a letter using the correct layout. • I can describe characters and setting in detail by using adjectives, adverbs, alliteration and onomatopoeia. • I can edit my work for spelling and punctuation. • I can use paragraphs to separate new thoughts and ideas.
Listening & talking	<ul style="list-style-type: none"> • I can discuss, with some detail, my preferences of what I like to watch and listen to for pleasure. • I can confidently select texts and topics that I want to talk about

	<ul style="list-style-type: none"> • I can show respect when listening to others. • I can respond appropriately to others. • I can share my experiences, with increasing detail, whilst listening and talking to others. • I can summarise the main points of a discussion and can share with others.
French (L2)	This term we will be revisiting our existing knowledge of ages, birthdays, days of the week, months of the year and how to describe ourselves. This will be done both orally and written.
Number, money & measure	<p>Place Value:</p> <ul style="list-style-type: none"> - I can explain what each digit in any whole number means up to at least 10,000. - I can compare different ways of partitioning the same whole number or decimal. - I can count forwards in multiples of 10s, 100s and 1000s from any whole number. <p>Estimation and Rounding:</p> <ul style="list-style-type: none"> - I can estimate the position of any whole number to 100 thousand on an empty number line. <p>Addition and Subtraction Strategies: I can choose a range of strategies for my calculations including the column method, split strategy and compensation strategy.</p>
Shape, position & movement	N/A
Information handling	N/A
Health and Wellbeing: The 7 wellbeing indicators – Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI) are covered throughout the year. We support this learning at Tayport Primary through:	
Building Resilience – Unit 10 - Be kind to others	<p>Key learning in this unit:</p> <ul style="list-style-type: none"> • Kindness makes a difference to us and others. • Being unkind hurts others, and it hurts us too. • It is important to be kind to yourself.
Physical Education:	<p>PE Skills we are developing: Team Games on Fridays with Miss MacKinnon and Mondays with Mrs. Duncan.</p> <ul style="list-style-type: none"> - Demonstrates understanding that we play a role in encouraging others. • Initiates and works co-operatively with others providing support and encouragement. • Identifies and discusses strategies around competition to cope appropriately with the outcomes. <p>Our gym days this term are: Monday and Friday. Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.</p>
All other health and wellbeing work:	All #operation_kindness learning, Anti-bullying fortnight, European Day of Language celebration
Expressive Arts	<ul style="list-style-type: none"> • I can create and present work that shows developing skill in using the visual elements and concepts. • We are entering the Auld Kirk exhibition and studying the medium of collage.
Science	N/A
Social Studies	N/A
Technologies	I can extend and enhance my design skills to solve problems and can construct models.
Religious & Moral Education	We will exploring beliefs and values and increasing our understanding of how people come to have beliefs, understanding and awareness of our own beliefs and developing respect for others beliefs.

Supporting learning at home:

Homework is issued on a Monday. It should be returned on Thursday morning.

Format of homework:

- Reading book- please keep reading log up to date. We also always encourage reading for pleasure. Please keep reading books in school bags so that they can be accessed throughout the week during class time.
- Spelling practise of weekly list via activities on grid.
- Numeracy task- A booklet given out at the start of term. This is to be completed throughout the term at a self-identified pace. We would welcome and appreciate feedback on your child's progress with this e.g. too hard, just challenging enough, unchallenging. Please add comments to feedback box in booklet.
- Sumdog logins will be issued shortly to support mental maths learning at home.
- Talk about what being resilient means to your family. Why is it important?*

Refer to our school website for lots of useful information as well as our weekly updates: [click here](#).