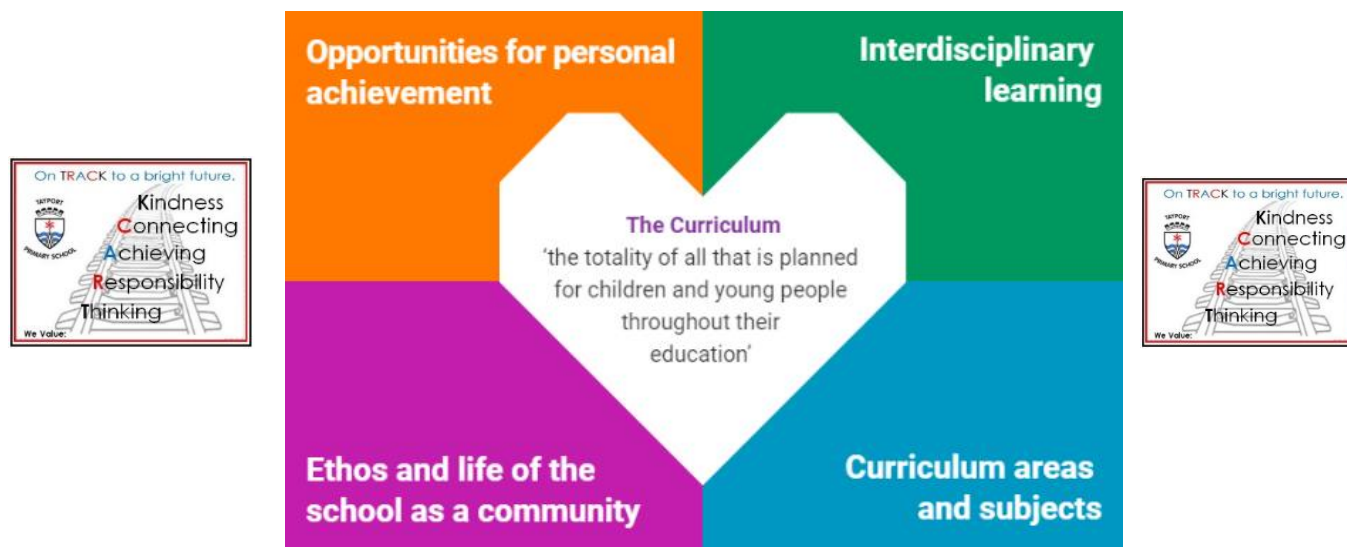


4 Contexts for Learning Overview

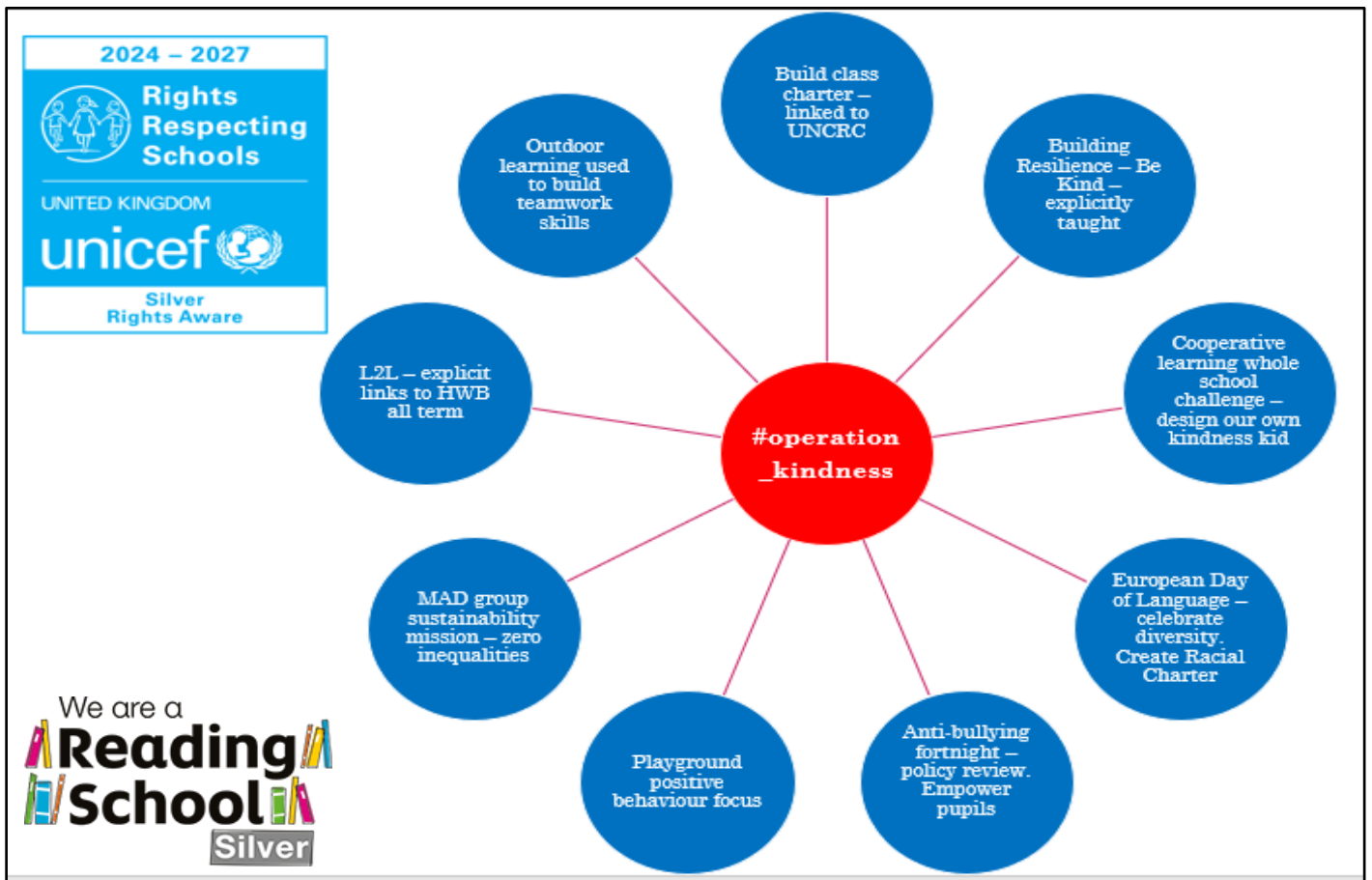


August to October 2024 - Primary 4

Opportunities for Personal Achievements	
Outdoor Learning:	Natural Connections P1-4 – Bronze Foundation Natural Connections P5-7 – Bronze Level 1
TRACK Certificates	Every week we focus and reflect on how our school vision and values can support us in becoming stronger learners.
MAD groups:	Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in team work, decision making, communication, compromising and leadership. The first MAD group meets on: Monday 16 th September. All MAD groups have been given a mission to work on the Global Goals click here for more information.
<p>Please email me/send me a message on Teams or via email with any news and a photo of personal achievements out with school: samantha.dykes@fife.gov.uk so this can be shared with the class and school.</p>	
Ethos and Life of the School as a Community	
<p>We are a rights aware school – our Class Charters show our commitment to children's rights. You will see these at P1-7 Meet the Teacher – Wednesday 4th September – 3:15 – 4:15 pm. This is a drop-in session where classroom learning, any questions and homework will be explained.</p> <p>We celebrate diversity – European Languages Day Celebration – we encourage all our bi-lingual children to share their mother tongue with us – 26th September.</p> <p>We are all making crafts for the Parent Council Summer Fair on – Friday 20th September – time tbc – at Tayport Primary School. The funds raised will fund our buses to the panto in St Andrews.</p> <p>We will be sharing and living the #operation_kindness messages during our anti-bullying fortnight – 9-20th September.</p> <p>We will be able to show how our MAD group work can make a difference to our school and Tayport community.</p> <p>We are a reading school and have planned visits to Tayport Community Library early this term. Reading Café 1 will be hosted by the Learning Leaders and Reading Council on Tuesday 1st October – 9:30 – 10:15 am. Invitations will follow.</p>	

Interdisciplinary Learning (IDL)

Whole school theme: We are all on TRACK to a bright future #operation_kindness



Curriculum Areas and Subjects:

Reading	<ul style="list-style-type: none"> Class novel - Charlotte's Web, linking with building resilience and #Operation Kindness theme. I can relate texts to experiences, including settings and incidents, showing empathy and understanding. Group readers Personal reading encouraged
Writing	<ul style="list-style-type: none"> I can use my developing spelling, grammar and punctuation skills to create texts and convey information in my personal and descriptive writing.
Listening & talking	<ul style="list-style-type: none"> I can develop my confidence through talking and using clear communication skills. I can ask and answer appropriate questions.
French (L2)	<ul style="list-style-type: none"> I can use greetings I can give information about myself and my feelings.
Number, money & measure	<ul style="list-style-type: none"> I can say numbers up to 100, then 1000 and beyond. I can predict and name the 100s and 1000s using sequence. I can partition numbers up to 100, then 1000 and beyond. I can round numbers to nearest 100 then 1000.
Shape, position & movement	Not a focus
Information handling	<ul style="list-style-type: none"> I can use appropriate mathematical vocabulary when talking about data handling.

	<ul style="list-style-type: none"> I can ask and answer questions from a variety of charts, diagrams, graphs and tables.
Health and Wellbeing: The 7 wellbeing indicators – Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI) are covered – throughout the year. We support this learning at Tayport Primary through:	
Building Resilience – Unit 10 - Be kind to others	Key learning in this unit: <ul style="list-style-type: none"> Kindness makes a difference to us and others. Being unkind hurts others, and it hurts us too. It is important to be kind to yourself.
Physical Education:	PE Skills we are developing: ball skills and circuit training Our gym days this term are: Tuesday and Wednesday Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.
All other health and wellbeing work:	All #operation_kindness learning, Anti-bullying fortnight, European Day of Language celebration
Expressive Arts	<ul style="list-style-type: none"> I can use different types of media to present work using visual elements of line, shape, colour, tone and texture. I can use my voice and express my ideas, thoughts and feelings through drama.
Science	<ul style="list-style-type: none"> Material Strength- Spider Web link. I can explore the properties and sources of materials. I can choose appropriate materials to solve practical challenges. Health and hygiene - Staying clean and healthy
Social Studies	<ul style="list-style-type: none"> #Operation Kindness I know the rights to which I and others are entitled – Article 42. I know that friendship, caring, sharing, fairness, equality and love are all important to build positive relationships.
Technologies	<ul style="list-style-type: none"> I can research and record information. I can create a Power Point to present my information. STEM- exploring properties and strength of materials and linking to science and class novel.
Religious & Moral Education	<ul style="list-style-type: none"> I can consider ways to look after my school and community and encourage others to care for their environment.
Supporting learning at home:	
Homework is issued on a Monday. It should be returned when requested for observation and feedback by the teacher. Thank you. <u>Format of homework:</u> Maths worksheet for each week Spelling list with task. Reading group – weekly reading, home and school linked. <ul style="list-style-type: none"> Access Reading Eggs/ Nessy Legends of Learning, Hit the Button, Sumdog, Newsround, Doorway Speller Encourage reading, watching and listening to a range of genres / visit library Read for pleasure as often as possible- Oxford Owls, Epic Talk about what being resilient means to your family. Why is it important? Encourage independent use of Glow and Teams 	
Refer to our school website for lots of useful information as well as our weekly updates: click here.	

My door is always open.

Working together will help to get it right for every child!

S Dykes