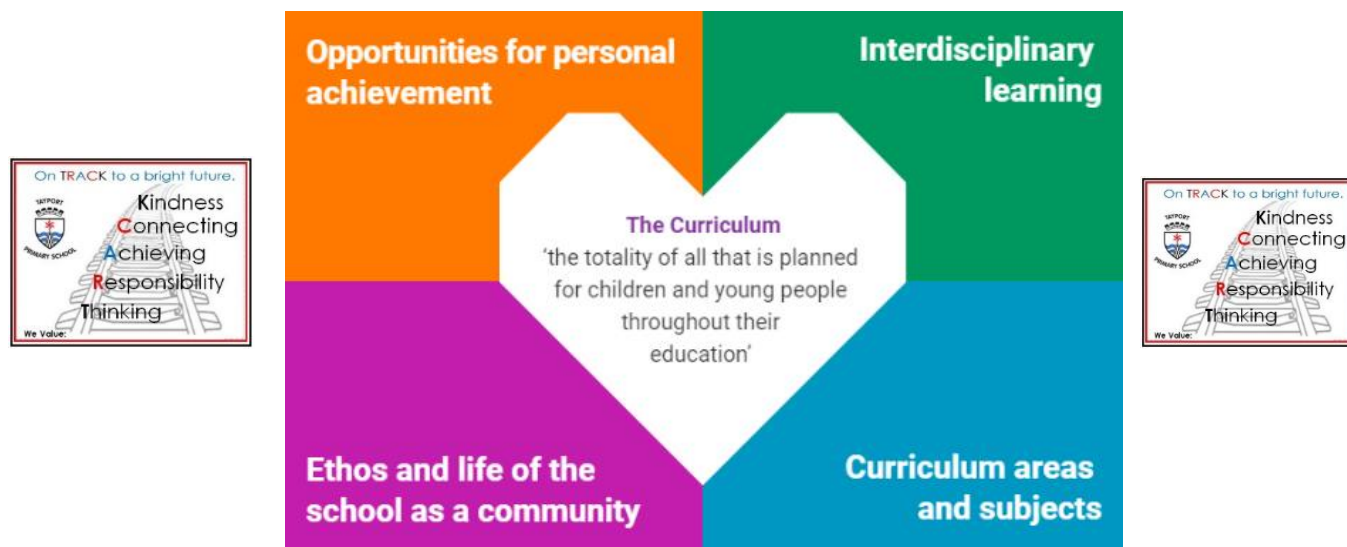


## 4 Contexts for Learning Overview

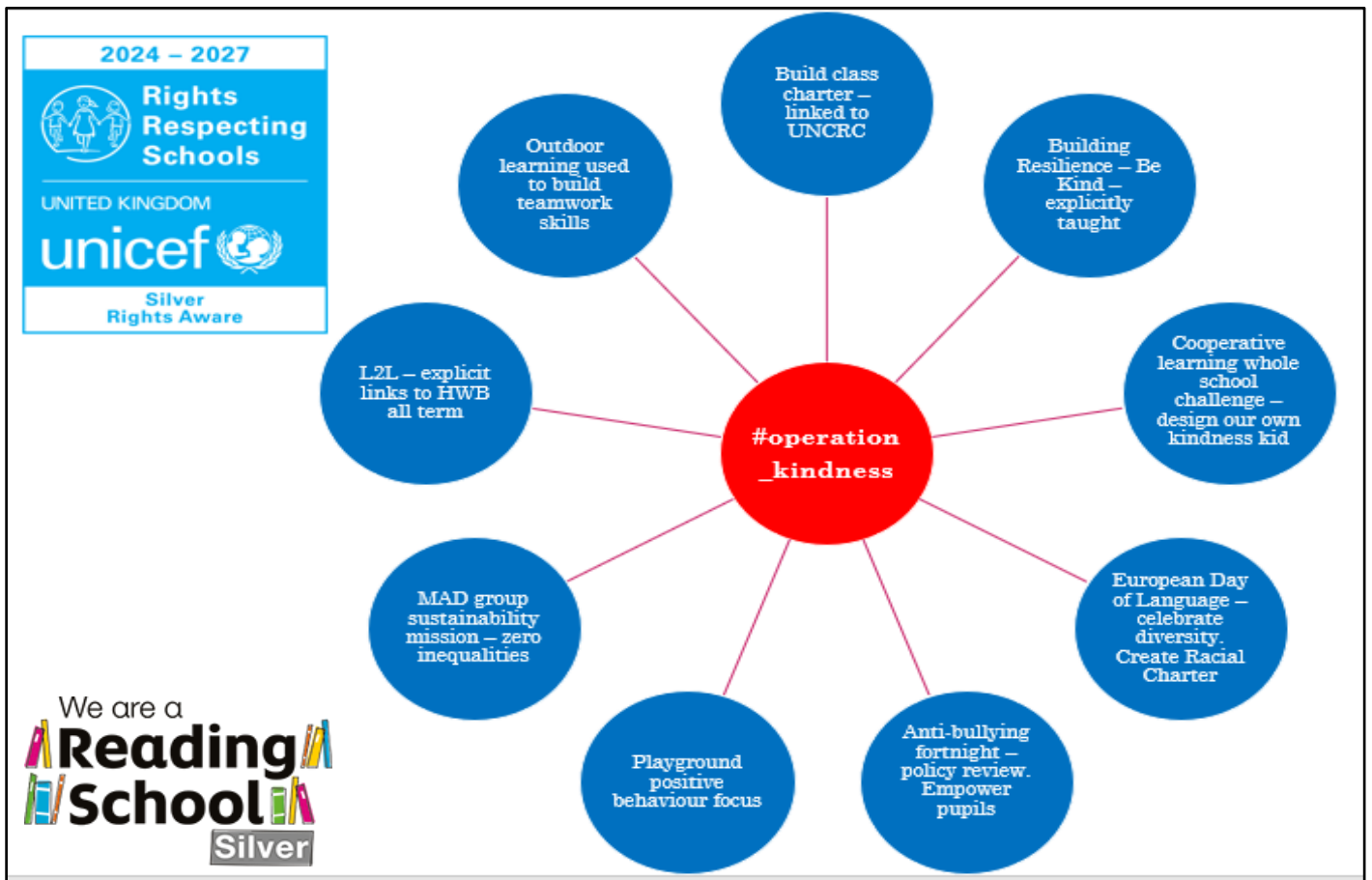


### August to October 2024 - Primary 4

<b>Opportunities for Personal Achievements</b>	
<b>Outdoor Learning:</b>	Natural Connections P1-4 – Bronze Foundation Natural Connections P5-7 – Bronze Level 1
<b>TRACK Certificates</b>	Every week we focus and reflect on how our school vision and values can support us in becoming stronger learners.
<b>MAD groups:</b>	Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in team work, decision making, communication, compromising and leadership. The first MAD group meets on: Monday 16 <sup>th</sup> September. All MAD groups have been given a mission to work on the Global Goals <a href="#">click here for more information.</a>
<p>Please email me/send me a message on Teams or via email with any news and a photo of <b>personal achievements out with school:</b> <a href="mailto:christopher.myles@fife.org.uk">christopher.myles@fife.org.uk</a> so this can be shared with the class and school.</p>	
<b>Ethos and Life of the School as a Community</b>	
<p><b>We are a rights aware school</b> – our Class Charters show our commitment to children's rights. You will see these at <b>P1-7 Meet the Teacher</b> – Wednesday 4<sup>th</sup> September – 3:15 – 4:15 pm. This is a drop-in session where classroom learning, any questions and homework will be explained.</p> <p>We celebrate diversity – <b>European Languages Day</b> Celebration – we encourage all our bi-lingual children to share their mother tongue with us – <b>26<sup>th</sup> September.</b></p> <p><b>We are all making crafts for the Parent Council Summer Fair on</b> – Friday 20<sup>th</sup> September – <b>time tbc</b> – at Tayport Primary School. The funds raised will fund our buses to the panto in St Andrews.</p> <p><b>We will be sharing and living the #operation_kindness messages during our anti-bullying fortnight</b> – 9-20th September.</p> <p>We will be able to show how our MAD group work can make a difference to our school and Tayport community.</p> <p><b>We are a reading school and</b> have planned visits to Tayport Community <b>Library</b> early this term. <b>Reading Café 1 will be hosted by the Learning Leaders and Reading Council on</b> Tuesday 1<sup>st</sup> October – 9:30 – 10:15 am. Invitations will follow.</p>	

## Interdisciplinary Learning (IDL)

**Whole school theme: We are all on TRACK to a bright future #operation\_kindness**



### Curriculum Areas and Subjects:

<b>Reading</b>	<ul style="list-style-type: none"> <li>• Class novel - Charlotte's Web, linking with building resilience and Operation Kindness theme.</li> <li>• I can relate texts to experiences, including settings and incidents, showing empathy and understanding.</li> <li>• Group readers – I can pause at full stops when reading out loud</li> <li>• Personal reading encouraged</li> <li>• I can use syllables to read words</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>• I can develop my awareness of different spelling patterns</li> <li>• I can write in the style of a leaflet</li> <li>• I can use question marks correctly</li> </ul>
<b>Listening &amp; talking</b>	<ul style="list-style-type: none"> <li>• I can develop my confidence through talking and using clear communication skills.</li> <li>• I can ask and answer appropriate questions.</li> </ul>
<b>French (L2)</b>	<ul style="list-style-type: none"> <li>• I can use greetings</li> <li>• I can give information about myself and my feelings.</li> </ul>
<b>Number, money &amp; measure</b>	<ul style="list-style-type: none"> <li>• I can say numbers up to 100, then 1000 and beyond.</li> <li>• I can predict and name the 100s and 1000s using sequence.</li> <li>• I can partition numbers up to 100, then 1000 and beyond.</li> <li>• I can round numbers to nearest 100 then 1000.</li> </ul>
<b>Shape, position &amp; movement</b>	Not a focus
<b>Information handling</b>	<ul style="list-style-type: none"> <li>• I can use appropriate mathematical vocabulary when talking about data handling.</li> </ul>

	<ul style="list-style-type: none"> <li>I can ask and answer questions from a variety of charts, diagrams, graphs and tables.</li> </ul>
<b>Health and Wellbeing:</b> The 7 wellbeing indicators – <b>Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI)</b> are covered – throughout the year. We support this learning at Tayport Primary through:	
<b>Building Resilience – Unit 10 - Be kind to others</b>	<b>Key learning in this unit:</b> <ul style="list-style-type: none"> <li>Kindness makes a difference to us and others.</li> <li>Being unkind hurts others, and it hurts us too.</li> <li>It is important to be kind to yourself.</li> </ul>
<b>Physical Education:</b>	PE Skills we are developing: free play and netball Our gym days this term are: Monday and Tuesday Please come to school wearing <b>plain gym kit</b> – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.
<b>All other health and wellbeing work:</b>	All #operation_kindness learning, Anti-bullying fortnight, European Day of Language celebration
<b>Expressive Arts</b>	<ul style="list-style-type: none"> <li>I can use different types of media to present work using visual elements of line, shape, colour, tone and texture.</li> <li>I can retell a story through freeze frames</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>I can explore and compare the strength of materials – spider web link</li> <li>I can choose appropriate materials to solve practical challenges</li> <li>Health and hygiene - Staying clean and healthy</li> </ul>
<b>Social Studies</b>	<ul style="list-style-type: none"> <li>#operational_kindness</li> <li>I know the rights to which I and others are entitled – Article 42</li> <li>I know that friendship, caring, sharing, fairness, equality and love are all important to build positive relationships.</li> </ul>
<b>Technologies</b>	<ul style="list-style-type: none"> <li>I can research and record information.</li> <li>I can create a Power Point to present my information.</li> <li>STEM – exploring properties and strength of materials linking to science and class novel</li> </ul>
<b>Religious &amp; Moral Education</b>	<ul style="list-style-type: none"> <li>I can consider ways to look after my school and community and encourage others to care for their environment.</li> </ul>

**Supporting learning at home:**

Homework is issued on a Monday.

It should be returned when requested for observational and feedback by the teacher. Thank you.

Format of homework:

Maths worksheet each week

Spelling list with task

Reading group – weekly reading, home and school linked

- *Access Reading Eggs/ Nessy*
- *Legends of Learning, Hit the Button, Sumdog, Newsround, Doorway Speller*
- *Encourage reading, watching and listening to a range of genres / visit library*
- *Read for pleasure as often as possible- Oxford Owls, Epic*
- *Talk about what being resilient means to your family. Why is it important?*
- *Encourage independent use of Glow and Teams*

Refer to our school website for lots of useful information as well as our weekly updates:

[click here.](#)

My door is always open

Working together will help get it right for every child.

C Myles