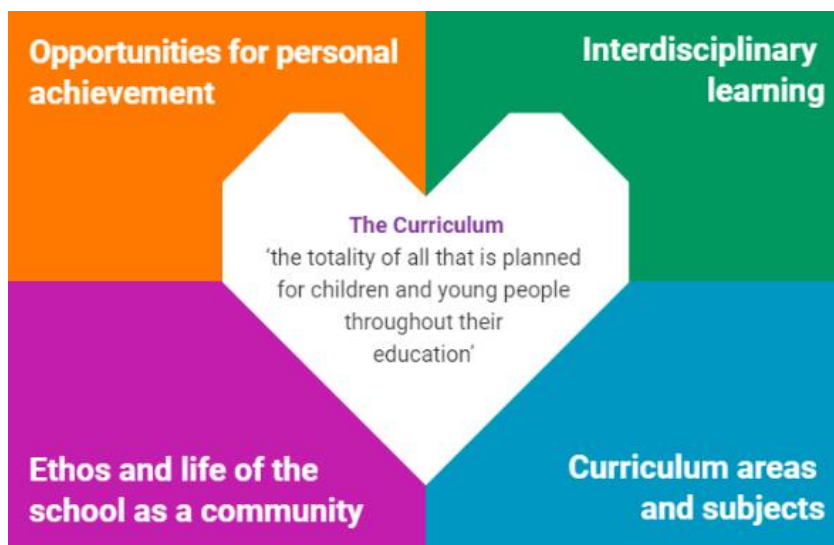


4 Contexts for Learning Overview



August to October 2024 - Primary 1

Opportunities for Personal Achievements	
Outdoor Learning:	Natural Connections P1-4 – Bronze Foundation Natural Connections P5-7 – Bronze Level 1
TRACK Certificates	Every week we focus and reflect on how our school vision and values can support us in becoming stronger learners.
MAD groups:	Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in team work, decision making, communication, compromising and leadership. All the Primary 1 and Primary 2 pupils are a member of the Outdoor Explorer MAD group.

Please upload any **personal achievements out with school to seesaw**, so these can be celebrated! This can be as simple as learning to help make their bed, zip up their jacket, trying a new sport, earning a badge at a club etc.

Ethos and Life of the School as a Community

We are a rights aware school – our Class Charters show our commitment to children's rights. You will see these at **P1-7 Meet the Teacher** – Wednesday 4th September – 3:15 – 4:15 pm. This is a drop-in session where classroom learning, any questions and homework will be explained.

We celebrate diversity – **European Languages Day** Celebration – we encourage all our bi-lingual children to share their mother tongue with us – **26th September**.

We are all making crafts for the Parent Council Summer Fair on – Friday 20th September – doors open at **6 pm** – at Tayport Primary School. The funds raised will fund our buses to the panto in St Andrews.

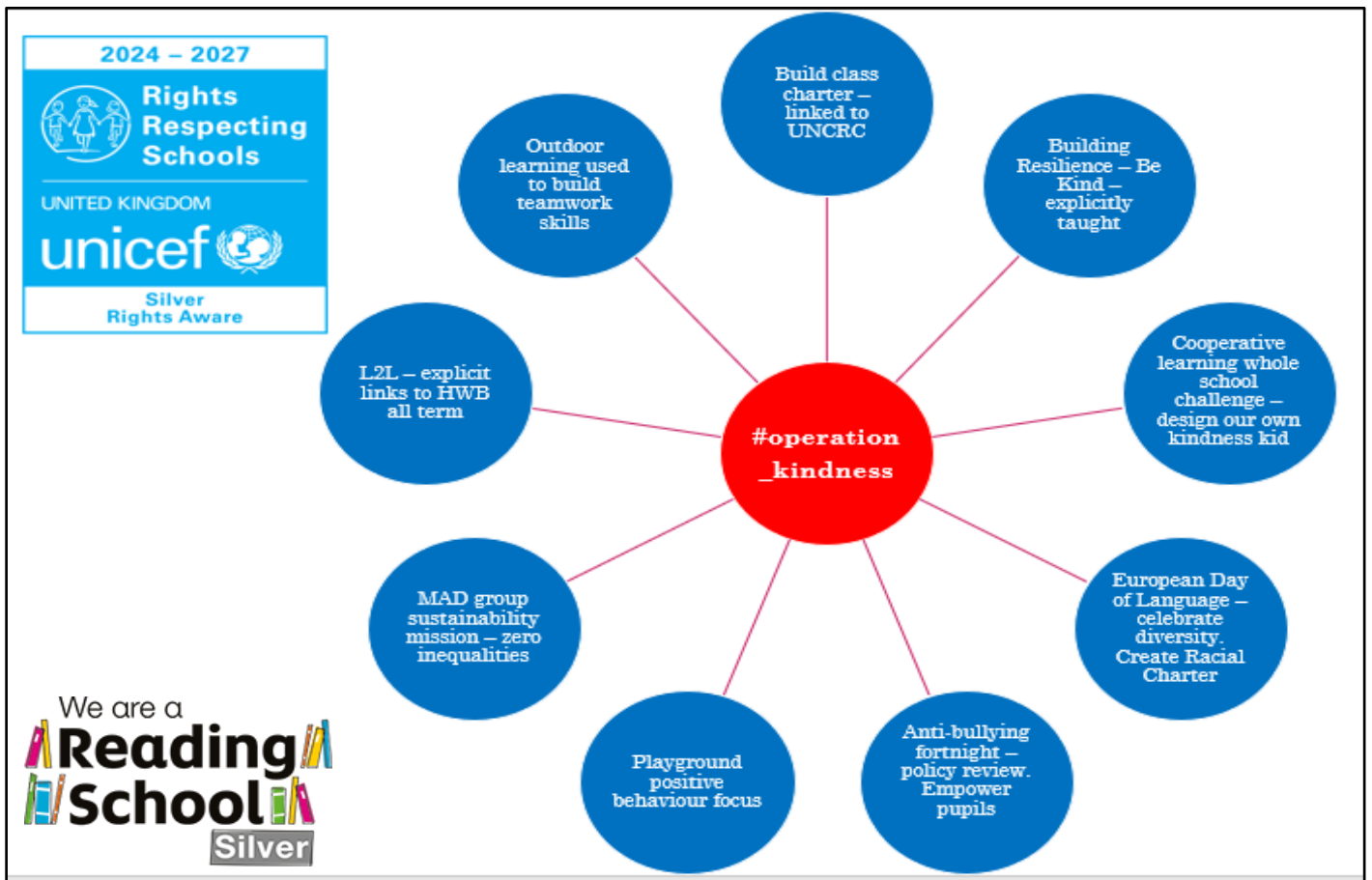
We will be sharing and living the #operation_kindness messages during our anti-bullying fortnight – 9-20th September.

We will be able to show how our MAD group work can make a difference to our school and Tayport community.

We are a reading school and have planned visits to Tayport Community **Library** early this term. **Reading Café 1 will be hosted by the Learning Leaders and Reading Council on Tuesday 1st October** – 9:30 – 10:15 am. Invitations will follow.

Interdisciplinary Learning (IDL)

Whole school theme: We are all on TRACK to a bright future #operation_kindness



Curriculum Areas and Subjects:

Reading	I can match rhyming words. I can enjoy listening to stories. I can retell a story using props, puppets etc. I can answer questions about a familiar story.
Writing	I can hold a pencil/pen correctly. I can trace over lines and shapes. I can enjoy mark making, through play. I can write my name, using correct formation.
Listening & talking	I can show good listening. I can share some of my ideas.
French (L2)	I can say Hello in French. I can say 'My name is....' In French.
Number, money & measure	I can complete a simple pattern. I can count to at least 20, forwards and backwards. I can recognise numbers to 10/20. I can form numbers correctly. I can count sets of objects correctly. I can say the number before or after a given number. I can use the more than or less than sign to say which number is larger/smaller.
Shape, position & movement	Not a focus this term.
Information handling	I can become familiar using some simple charts in our classroom.

Health and Wellbeing: The 7 wellbeing indicators – Safe, H ealthy, A chieving, N urtured, A ctive, R espected, R esponsible and I ncluded (SHANARRI) are covered throughout the year. We support this learning at Tayport Primary through:	
Building Resilience – Unit 10 - Be kind to others	Key learning in this unit: <ul style="list-style-type: none"> • Kindness makes a difference to us and others. • Being unkind hurts others, and it hurts us too. • It is important to be kind to yourself.
Physical Education:	PE Skills we are developing: using equipment safely in our gym hall and developing gymnastic skills. Our gym days this term are: Monday and Wednesday Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.
All other health and wellbeing work:	All #operation_kindness learning, Anti-bullying fortnight, European Day of Language celebration
Expressive Arts	I can explore a range of materials and resources to develop my creativity and fine motor skills.
Science	I can enjoy being part of the Gardening Gang and talk about what plants need to grow.
Social Studies	I can talk about our local community and the different people who help us.
Technologies	I can access our class IPADS, using the password.
Religious & Moral Education	I can begin learning about our school values and help to create our class charter.
Supporting learning at home:	
It is the first term of Primary one and we recognise that your children will likely be tired after a busy day at school. We usually find that little bursts of practise often is much more beneficial than sitting down for long periods. Every child is different however, so do what works for you and your family. Any questions, please just ask!	
<u>Activities that would benefit your child this term:</u>	
Name Writing: Practise writing their name using the name cards provided. It is really important we develop correct formation from the beginning, so we do a lot of finger writing first in class (asking them to trace the letters with their finger, starting at the right point and going in the right direction). Once confident with this, they can use the pen to trace the letters and once confident tracing they can practise writing their name on paper, with chalk outside, with paint, with a stick in the mud.... The more practise the better and while it can be messy, children love and gain so much from different sensory experiences. If your child is very confident writing their first name, you could introduce writing their surname too.	
Numicon kits: Explore the Numicon kit provided with your child and work through the suggested activities. Numicon is such a great tool that we use throughout the school and developing the children's confidence, recognising and working with the shapes at this stage will greatly support them moving forward.	
Enjoy reading stories regularly. Take the time to ask questions about the characters and the plot. Maybe your child could ask you questions too? You could also have a go at retelling some stories, acting them out or using puppets or props.	
Refer to our school website for lots of useful information as well as our weekly updates: click here.	