



Learning Overview April to June 2024

Primary 1

Whole School Themes	
"Space Mission " – interdisciplinary learning House Games – Athletics Building Resilience – Make a Difference – Unit 8 Making A Difference Groups World of Work Week – 20-24 May Sports Day Transitions	
Literacy	
Reading	I can recognise the following double sounds: oa, oo, ar, or, ur, ow, oi, ear, air, ure, er. I can read the following tricky words: her, was, they, my and revising the, into, I, go, no, to, mum, dad, he, she, we, me, be, all, are. I can read several simple sentences.
Writing	I can write a simple information report, using the description bubble.
Listening & Talking	I can talk about character's feelings and how they link to my own feelings.
Modern Languages	French: I can count to 10 in French.
Numeracy and Maths	
Number, money & measure	I can recognise coins up to £2. I can count money amounts by counting in 2s, 5s and 10s. I can make amounts of money up to 20p. I can cut or fold items into halves or quarters. I understand that fractions are equal parts.
Shape, position & movement	Not a focus this term.
Information handling	I can use simple charts and graphs to collect and organise information. I can answer questions about the information in simple charts and graphs.
Health and Wellbeing	
Building Resilience –	Make a Difference: <ul style="list-style-type: none"> - Things humans do have an impact on the World - Children can contribute to solving problems in the World - Small things can make a meaningful difference
Physical Education	Skills we are developing: Athletics – running, throwing, jumping, catching. Our gym days this term are: P1 – Monday and Wednesday P1/2 – Wednesdays and Thursdays Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.

Other Health and Wellbeing	Relationships, sexual health and parenting curriculum: Learning at School (Early Level information for parents and carers) (rshp.scot) We are learning to name parts of the body. We are learning about our senses. We are learning how to care for baby.
Other Curricular Areas (linked to Inter-disciplinary learning)	
Expressive Arts	We are learning to use more detail in our artwork.
Science	We are learning how the rotation of the Earth gives us night and day. We are learning about the solar system. We are learning to sort living and non living things. We are learning how plants and animals depends on each other, by exploring food chains.
Social Studies	We are learning to care for and appreciate the environment.
Technologies	We are learning to use a search engine to search for information and pictures.
Religious & Moral Education	We can describe at least one festival in a World Religion.
Development of Skills for learning, life and work	
Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in: organising and planning, working with others, leading our own learning.	
Sharing Personal Achievements	
Please send me a message on Seesaw with any news and a photo of personal achievements out with school to share with the rest of the school.	
Ideas to support learning at home	
<ul style="list-style-type: none"> • <i>A maths booklet will be provided this term to consolidate and build on our learning from last term. You have the whole term to complete this so use when best suits your child and your family.</i> • <i>Continue to use your phonics kits to practise recognise sounds and building and writing words. Ideas of words and sentences will be posted weekly on seesaw.</i> • <i>Continue to share and read your reading books at home.</i> • <i>Continue to practise reading and spelling the common words in your tin.</i> • <i>Access reading eggs as much as possible! It is such a great tool to develop their reading skills.</i> 	