



Learning Overview April to June 2024

Primary 3

Whole School Themes	
"Space Mission " – interdisciplinary learning House Games – Athletics Building Resilience – Make a Difference – Unit 8 Making A Difference Groups World of Work Focus Week – 20-24 May Sports Day Transitions	
Literacy	
Reading	<ul style="list-style-type: none"> • I can recognise a full stop, a question mark, comma and exclamation mark. • I can find information on a page to answer a question. • I can talk about the features of reports, information posters and letters. • I can explain the meaning of WOW words.
Writing	<ul style="list-style-type: none"> • I can write an information report using the description bubble. • I am beginning to use question marks correctly. • I can make notes to plan what I am going to write in a story. • I can plan and organise information using an appropriate format.
Listening & Talking	<ul style="list-style-type: none"> • I can demonstrate an awareness of purpose and audience when engaging with others. • I am aware of different ways to make notes under given headings e.g. sketching, jotting key words, recording phrases etc when watching and listening. • I am aware of difference of fact and opinion as a I listen and watch different texts.
Modern Languages	French: I can recognise and say some animal names in French.
Numeracy and Maths	
Number, money & measure	<ul style="list-style-type: none"> • I can find a quarter by halving a half. • I can choose the best way to share an object equally. • I can share a collection equally between two/ three/ four and say what fraction each share represents. • I can recognise all coins and pounds up to £10 or more. • I can count amounts to £5 or more. • I can give change within £5. • I can record amounts accurately in different ways using the correct notation, e.g. 149p = £1.49, and 7p = £0.07
Shape, position & movement	Not a focus this term
Information handling	<ul style="list-style-type: none"> • I can ask and answer questions to extract key information from a variety of data including charts, diagrams, graphs and tables. • I can data for a purpose e.g. a survey, a questionnaire or group tallies.

	<ul style="list-style-type: none"> I can use a variety of methods including digital technologies to display data in graphs, tables, Carroll diagrams and Venn diagrams.
Health and Wellbeing	
Building Resilience –	<p>Make a Difference:</p> <ul style="list-style-type: none"> Things humans do have an impact on the World Children can contribute to solving problems in the World Small things can make a meaningful difference
Physical Education	<p>Skills we are developing: athletics</p> <p>Our gym days this term are: P3 – Monday and Tuesday and p2/3 are Monday and Friday.</p> <p>Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.</p>
Other Health and Wellbeing	<p>Relationships, sexual health and parenting curriculum: RSHP-Learning-at-School-First-Level-information-for-parents-and-carers (1)</p> <p>Progression : We will be learning about families, feelings, diversity and keeping clean.</p>
Other Curricular Areas (linked to Inter-disciplinary learning)	
Expressive Arts	<p>I can use patterns and printing.</p> <p>I can develop a character role of an explorer.</p> <p>I can listen and create sounds of the rainforest.</p>
Science	<p>I can Investigate the plants and animals in rainforest.</p> <p>I can design and make a bio-dome to grow plants.</p> <p>I can build a Rainforest basin map with cress trees.</p> <p>I can grow cress to experiment growing conditions.</p>
Social Studies	<p>I can draw at least two conclusions as to the effects the landscape has had on how people can use it i.e. rainforests</p>
Technologies	<p>I can demonstrate an understanding of how technologies affect the environment of the rainforest.</p>
Religious & Moral Education	<p>I can find out the religion and beliefs of The Kayapo Tribe.</p>
Development of Skills for learning, life and work	
<p>Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in: e.g. team work, decision making, communication, advertising, fundraising,</p>	
Sharing Personal Achievements	
<p>Please email me/send me a message on Seesaw with any news and a photo of personal achievements out with school: p2/3 kirsty.trewartha@fife.gov.uk and p3 clare.johnston@fife.gov.uk so this can be shared with the class and school.</p>	
Ideas to support learning at home	
<p>Useful websites-</p> <ul style="list-style-type: none"> Reading Eggs Hit the Button, Newsround, Doorway on Line, Encourage reading, watching and listening to a range of genres Read for pleasure as often as possible Talk about what being resilient means to your family. Why is it important? Keep times tables sharp (eg Hit the Button) 	

- *Encourage independent use of Glow and Teams*