



Learning Overview April to June 2024

Primary 2

Whole School Themes	
<p>"Space Mission " – interdisciplinary learning House Games – Athletics Building Resilience – Make a Difference – Unit 8 Making A Difference Groups World of Work Week – 20-24 May Sports Day Transitions</p>	
Literacy	
Reading	<p>I can talk about and understand a contents page and index. I am starting to read aloud using expression and punctuation. I can notice interesting words in my reading books. I can find information in texts to answer questions.</p>
Writing	<p>I can write an information report using the description bubble. I read what I write to check the words are in an order that make sense. I have a go at writing question marks when I write a question.</p>
Listening & Talking	<p>I can respond to the person talking by asking a question or by giving some feedback. I can show my understanding of what I have listened to, by joining in class discussion.</p> <p>I can create who, where, when, what and why questions for others after watching/ listening audio/ visual texts.</p>
Modern Languages	<p>French: I can recognise and say some animal names in French. Spanish L3 P5-7</p>
Numeracy and Maths	
Number, money & measure	<ul style="list-style-type: none"> • I can read amounts of money up to £5 • I can make amounts of coins up to £5 • I can count and order a small collection of coins. • I can use fractional words (half, third and quarter) • I can order pictorial representations of simple fractions from smallest to largest. • I can half items using knowledge of symmetry.
Shape, position & movement	
Information handling	<ul style="list-style-type: none"> • I can use tally marks. • I can collect information using surveys. • I can create bar charts and pictographs.
Health and Wellbeing	
Building Resilience –	<p>Make a Difference:</p> <ul style="list-style-type: none"> - Things humans do have an impact on the World - Children can contribute to solving problems in the World - Small things can make a meaningful difference

Physical Education	<p>Skills we are developing: Athletics – running, jumping, throwing and catching</p> <p>Our gym days this term are: P1/2 Wednesday and Thursday, P2/3 Monday and Fridays</p> <p>Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.</p>
Other Health and Wellbeing	<p>Sexual health and relationships Curriculum: RSHP-Learning-at-School-First-Level-information-for-parents-and-carers (1) To begin: My body, friends and looking after animals and plants.</p>
Other Curricular Areas (linked to Inter-disciplinary learning)	
Expressive Arts	<p>I can use patterns and printing.</p> <p>I can develop a character role of an explorer.</p> <p>I can listen and create sounds of different creatures.</p>
Science	<p>I can Investigate the plants and animals in different environments.</p> <p>I can describe how plants and animals depend on each other, by exploring food chains.</p> <p>I can grow and take care of plants.</p>
Social Studies	<p>By exploring a natural environment, I can discover how the physical features influence the variety of living things</p>
Technologies	<p>I can use a search engine to find relevant information and copy and paste pictures.</p>
Religious & Moral Education	<p>I can describe at least one belief from another world religion.</p>
Development of Skills for learning, life and work	
<p>Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in: e.g. teamwork, decision making, communication, advertising and fundraising.</p>	
Sharing Personal Achievements	
<p>Please email me/send me a message on Seesaw with any news and a photo of personal achievements out with school: P1/2 - sarah.spring@fife.gov.uk P2/3 kirsty.trewartha@fife.gov.uk so this can be shared with the class and school.</p>	
Ideas to support learning at home	
<ul style="list-style-type: none"> • Useful websites- • <i>Reading Eggs</i> • <i>Hit the Button</i> • <i>Newsround</i> • <i>Doorway online</i> – for number and letter formation and spelling practice. • <i>Encourage reading, watching and listening to a range of genres</i> • <i>Read for pleasure as often as possible</i> • <i>Talk about what being resilient means to your family. Why is it important?</i> • <i>Keep times tables sharp (eg Hit the Button)</i> 	