



Learning Overview April to June 2024

Term 4 Primary 4

• Whole School Themes	
<ul style="list-style-type: none"> • "Space Mission" – interdisciplinary learning – Solar System (P4/5) and The Rainforest (P4) • House Games – Athletics • Building Resilience – Make a Difference – Unit 8 • World of Work Focus Week – 20-24 May • Making A Difference Groups • Sports Day • Transitions 	
Literacy	
Reading	<p>This term our class novel is Cosmic by Frank Cottrell-Boyce (P4/5) This term our class novel is Running Wild by Michael Morpurgo(P4)</p> <p>The skills we will be learning are:</p> <ul style="list-style-type: none"> • I can find information by skimming and scanning • I can create questions about the text • I can make and organise notes showing understanding of the text
Writing	<p>This term we are focussing on information reports, the skills covered will be:</p> <ul style="list-style-type: none"> • I can use my note making skills to gather information from books or to create a new text in my own words. • I will follow the taught writing structure for writing this text type. • I can use a variety of connectives in my writing.
Listening & Talking	<p>The skills we will be learning are:</p> <ul style="list-style-type: none"> • I can discuss the main theme of audio/visual texts. • I can listen for information related to key questions. • I can make notes including key words, sketches and mind maps from audio & visual texts.
Modern Languages	<p>French: We will be consolidating existing knowledge, and covering vocabulary used to discuss what we learn in school and our classroom objects.</p>
Numeracy and Maths	
Number, money & measure	<p>Fractions, Decimals & Percentages</p> <ul style="list-style-type: none"> • I can give examples of where fractions, decimals and percentages are used in everyday life. • I understand what the terms denominator and numerator mean. • I can identify equivalent fractions. • I can simplify basic fractions. • I can use appropriate measuring equipment to find length and capacity.
Shape, position & movement	N/A
Information handling	<p>Data handing and Chance and uncertainty</p> <ul style="list-style-type: none"> • I can collect data accurately and create and organise a variety of charts, diagrams and graphs. • I can use simply technology to display and organise data.

	<ul style="list-style-type: none"> I can determine how likely an event will happen
Health and Wellbeing	
Building Resilience –	<p>Make a Difference:</p> <ul style="list-style-type: none"> Things humans do have an impact on the World Children can contribute to solving problems in the World Small things can make a meaningful difference
Physical Education	<p>Skills we are developing:</p> <p>We are covering Tennis and Athletics</p> <ul style="list-style-type: none"> We are developing our hand-eye co-ordination and accuracy skills throughout tennis. We are developing our skills in a range of running, jumping and throwing events through athletics. <p>Our gym days this term are: Monday and Thursday (P4/5) Our gym days this term are: Tuesday and Friday (P4)</p> <p>Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.</p>
Other Health and Wellbeing	<p>Relationships, sexual health and parenting curriculum: RSHP-Learning-at-School-First-Level-information-for-parents-and-carers (1)</p> <p>Progression 2 - We will be learning about our growing bodies and how different parts work alongside respecting and looking after ourselves.</p>
Other Curricular Areas (linked to Inter-disciplinary learning)	
Expressive Arts	<ul style="list-style-type: none"> I can use a wide range of materials to contribute to the creation of a model of our solar system. (P4/5) I can use different resources to investigate materials used in the rainforest. (P4)
Science	<ul style="list-style-type: none"> I can describe the impact of scientific discovery, creativity and invention on society past and present. (P4/5) I can demonstrate understanding of how science impacts every aspect of our lives. (P4/5) I can explore a natural environment different from my own and discover how the physical features influence the variety of living things. (P4) I can draw at least two conclusions as to the effects the landscape has had on how people can use the rainforest. (P4)
Social Studies	<ul style="list-style-type: none"> I can use both primary and secondary sources of evidence in an investigation about the past. (P4/5)
Technologies	<ul style="list-style-type: none"> I can research scientific discoveries and news stories in relation to space. (P4/5) I can research features of the solar system and individual planets e.g. size, distance from the sun, length of a day/year. (P4/5) I can use digital technologies responsibly to access and retrieve information to support, enrich or extend my learning about the rainforest. (P4)
Religious & Moral Education	<ul style="list-style-type: none"> The Kayapo Tribe. (P4)

Development of Skills for learning, life and work

Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in:

- Communication
- Teamwork
- Decision making
- Thinking critically

Sharing Personal Achievements

Please email me with any news and a photo of personal achievements out with school: emily.harrison@fife.gov.uk so this can be shared with the class and school. (P4/5)

Please email me with any news and a photo of personal achievements out with school: samantha.dykes@fife.gov.uk so that this can be shared with the class and school. (P4)

Ideas to support learning at home

Useful websites-

- Sumdog (maths, spelling and grammar)
- KhanAcademy.org (Maths and Grammar)
- Topmarks.co.uk Keep times tables sharp (eg Hit the Button)
- BBC Bitesize website
- Toy Theatre □ <https://toytheater.com/category/teacher-tools/> - virtual maths manipulatives to support math concepts e.g place value, fractions etc
- Kitbag online □ <https://www.iffkitbag.com/kb/> - online activities to support emotional wellbeing which allows pupils to discuss how they are feeling.

Other Activities:

- Encourage independent use of Glow and Teams
- Encourage reading, watching and listening to a range of genres
 - Read for pleasure as often as possible, or listen to audiobooks