



Learning Overview April to June 2024

Primary 5

Whole School Themes	
"Space Mission " – interdisciplinary learning House Games – Athletics Building Resilience – Make a Difference – Unit 8 Making A Difference Groups World of Work Focus Week – 20-24 May Sports Day Transitions	
Literacy	
Reading	<ul style="list-style-type: none"> • I can find information by skimming and scanning. • I can create questions about the text. • I can quote from the text and discuss reasons for events using evidence from the text. Our class novel this term will be Cosmic by Frank Cottrell-Boyce.
Writing	This term we are focusing on information reports, the skills covered will be: <ul style="list-style-type: none"> • I can use my note taking skills to gather information from books or websites to create a new text in my own words. • I try to follow the taught writing structure for writing this text type. • I can use a variety of connectives in my writing.
Listening & Talking	<ul style="list-style-type: none"> • I can discuss the main theme of audio/visual texts. • I can make notes (including key words, sketches, mind-maps) from audio/visual texts. • I can listen for information related to key questions.
Modern Languages	French: We will be learning to apply French at conversational level- such as introductions and telling others all about ourselves and extended families (including pets!) and interactions in shops and restaurants. Spanish L3 P5-7 -We will developing our understanding of Spanish culture as well as beginning to learn basic Spanish vocabulary.
Numeracy and Maths	
Number, money & measure	Fractions, Decimals and Percentages <ul style="list-style-type: none"> • I can give examples of where fractions, decimals and percentages are used in everyday life. • I can create equivalent fractions. • I can simplify basic fractions.
Shape, position & movement	N/A
Information handling	Data Handling I can create and organise a variety of charts, diagrams and graphs. Chance and Uncertainty I can assign a numerical value to the probability of simple events e.g. one in six chance I will roll a four.
Health and Wellbeing	

Building Resilience –	<p>Make a Difference:</p> <ul style="list-style-type: none"> - Things humans do have an impact on the World - Children can contribute to solving problems in the World - Small things can make a meaningful difference
Physical Education	<p>Skills we are developing: Fitness and Athletics & Tennis</p> <ul style="list-style-type: none"> • Developing our strength, conditioning and stamina through a range of fitness activities. (P5/6) • Develop our skills in a range of running, jumping and throwing events through athletics. (P4/5 & P5/6) • We are developing our hand-eye coordination and accuracy skills through tennis. (P4/5) <p>Our gym days this term are:</p> <p>Tuesday & Thursday (P5/6)</p> <p>Monday & Thursday (P4/5)</p> <p>Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.</p>
Other Health and Wellbeing	<p>Relationships, sexual health and parenting curriculum: Learning-at-School-Second-Level-information-for-parents-and-carers (rshp.scot)</p> <p>To begin: We will be learning about friendships and relationships, personal space and boundaries.</p> <p>We will be learning about 'The Growth Mindset' and using it as a lense to view our perception of challenges and setbacks.</p>
Other Curricular Areas (linked to Inter-disciplinary learning)	
Expressive Arts	<ul style="list-style-type: none"> • I can use a wide range of materials to contribute to the creation of a model of our solar system.
Science	<ul style="list-style-type: none"> • I can describe the impact of scientific discovery, creativity and invention on society past and present. • I can demonstrate understanding of how science impacts on every aspect of our lives.
Social Studies	<ul style="list-style-type: none"> • I can use both primary and secondary sources of evidence in an investigation about the past.
Technologies	<ul style="list-style-type: none"> • I can research scientific discoveries and news stories in relation to space. • I can research features of the solar system and individual planets e.g size, distance from the sun, length of a day/year.
Religious & Moral Education	N/A
Development of Skills for learning, life and work	
<p>Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in:</p> <ul style="list-style-type: none"> • Communication • Teamwork • Decision making • Thinking critically 	

Sharing Personal Achievements

P5/6:

Please email me with any news and a photo of personal achievements out with school: gw17gallacherailidh@glow.sch.uk so this can be shared with the class and school.

P4/5:

emily.harrison@fife.gov.uk

Ideas to support learning at home

Useful websites-

- Sumdog (maths, spelling and grammar)
- KhanAcademy.org (Maths and Grammar)
- Topmarks.co.uk Keep times tables sharp (eg Hit the Button)
- BBC Bitesize website
- Toy Theatre □ <https://toytheater.com/category/teacher-tools/> - virtual maths manipulatives to support math concepts e.g place value, fractions etc
- Kitbag online □ <https://www.iffkitbag.com/kb/> - online activities to support emotional wellbeing which allows pupils to discuss how they are feeling.

Other Activities:

- Encourage independent use of Glow and Teams
- Encourage reading, watching and listening to a range of genres
- Read for pleasure as often as possible, or listen to audiobooks