



Learning Overview April to June 2024

Primary 6

Whole School Themes

"Space Mission " – interdisciplinary learning
 House Games – Athletics
 Building Resilience – Make a Difference – Unit 8
 World of Work Week – 20-24 May
 Making A Difference Groups
 Sports Day
 Transitions

Literacy

Reading	<ul style="list-style-type: none"> I can skim and scan to find the key ideas. I can use my knowledge of text structure to find information. I can make and organise notes showing understanding of the text.
Writing	<p>Developing spelling and spelling strategies. This term we will be learning how to write information reports with a focus on connectives and vocabulary.</p> <ul style="list-style-type: none"> I create an opening paragraph or introduction to make the purpose of my writing clear. I make appropriate choices about layout and presentation to engage the reader e.g. headings and fonts. I can use notes to develop thinking and create new texts by selecting relevant information.
Listening & Talking	<ul style="list-style-type: none"> I can discuss key words and phrases from an audio / visual text. I can record these notes under given headings. I am beginning to evaluate the credibility of my sources.
Modern Languages	<p>French: We will be learning to apply French at conversational level- such as introductions and telling others all about ourselves and extended families and interactions in shops and restaurants.</p> <p>Spanish L3 P5-7 – We will be developing our understanding of Spanish culture as well as beginning to learn basic Spanish vocabulary.</p>

Numeracy and Maths

Number, money & measure	<p><u>Expression and Equations (P6)</u></p> <ul style="list-style-type: none"> I can solve a simple algebraic equation. <p><u>Fractions, Decimals and Percentages (P5/6 and P6)</u></p> <ul style="list-style-type: none"> I can give examples of where fractions, decimals and percentages are used in everyday life. I can create equivalent fractions. I can simplify basic fractions.
Shape, position & movement	<p><u>Angles (P6)</u></p> <ul style="list-style-type: none"> I can recognise and describe different types of angles e.g. right, acute, obtuse and straight. I am beginning to use a protractor to measure a simple angle.
Information handling	<p><u>Chance & Uncertainty (P5/6 and P6)</u></p> <ul style="list-style-type: none"> I can use data to predict the outcome of an experiment and explain my predictions.

Health and Wellbeing

Building Resilience –	<p>Make a Difference:</p> <ul style="list-style-type: none"> Things humans do have an impact on the World
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	<ul style="list-style-type: none"> - Children can contribute to solving problems in the World - Small things can make a meaningful difference
Physical Education	<p>Skills we are developing: <u>Fitness and Athletics</u></p> <ul style="list-style-type: none"> • Developing our strength, conditioning and stamina through a range of fitness activities. • Develop our skills in a range of running, jumping and throwing events through athletics. <p>Our gym days this term are: Tuesdays and Fridays (P6) Tuesdays and Thursdays (P5/6)</p> <p>Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.</p>
Other Health and Wellbeing	<p>Relationships, sexual health and parenting curriculum: Learning-at-School-Second-Level-information-for-parents-and-carers (rshp.scot)</p> <p><u>Progression 1: My Growing and Changing Body:</u> Recognising that body changes can affect the way you feel and behave; how human life begins.</p>
Other Curricular Areas (linked to Inter-disciplinary learning)	
Expressive Arts	<ul style="list-style-type: none"> • I can use a wide range of materials to contribute to the creation of a model of our solar system.
Science	<ul style="list-style-type: none"> • I can describe the impact of scientific discovery, creativity and invention on society past and present. • I can demonstrate understanding of how science impacts on every aspect of our lives.
Social Studies	<ul style="list-style-type: none"> • I can use both primary and secondary sources of evidence in an investigation about the past.
Technologies	<ul style="list-style-type: none"> • I can research features of the Solar System and individual planets e.g size, distance from the sun, length of a day/year.
Religious & Moral Education	N/A
Development of Skills for learning, life and work	
<p>Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in:</p> <p>Team work, decision making, communication and critical thinking.</p>	
Sharing Personal Achievements	
<p>Please email me with any news and a photo of personal achievements out with school: gw19narauskaitegabij@glow.sch.uk or gw17gallacherailidh@glow.sch.uk so this can be shared with the class and school.</p>	
Ideas to support learning at home	
<p>Useful websites-</p> <ul style="list-style-type: none"> • <i>Sumdog (maths, spelling and grammar)</i> • <i>Topmarks.co.uk Keep times tables sharp (eg Hit the Button)</i> • <i>BBC Bitesize website</i> • <i>Toy Theatre → https://toytheater.com/category/teacher-tools/ - virtual maths manipulatives to support math concepts e.g place value, fractions etc</i> • <i>Kitbag online → https://www.iffkitbag.com/kb/ - online activities to support emotional wellbeing which allows pupils to discuss how they are feeling.</i> • <i>Encourage independent use of Glow and Teams</i> • <i>Encourage reading, watching and listening to a range of genres</i> • <i>Read for pleasure as often as possible, or listen to audiobooks</i> • <i>Logic puzzles such as Sudoku, Wordle, Nerdle, Globle</i> 	