



Learning Overview April to June 2024

Primary 7

Whole School Themes	
<p>"Space Mission " – interdisciplinary learning House Games – Athletics Building Resilience – Make a Difference – Unit 8 Making A Difference Groups World of Work Focus Week – 20-24 May Sports Day, 'Together We Can' Rugby and Football for individual groups Transitions- Madras days, open events, sporting cluster events, enhanced transition for specific pupils.</p>	
Literacy	
Reading	<p>Class Novel - When stars are scattered- Transition Project</p> <ul style="list-style-type: none"> • I can find information by skimming and scanning for key words in order to find evidence. • I can create questions about the text using Blooms taxonomy question stems. • I can quote from the text and discuss reasons for answers using evidence from the text.
Writing	<p>Information report- Space. Quotes and citation.</p> <ul style="list-style-type: none"> • I can use my note taking skills to gather information from books or websites to create a new text in my own words. • I try to follow the taught writing structure for writing this text type. I can use a variety of connectives in my writing.
Listening & Talking	<p>Presentations to small audiences, following and giving instructions</p> <ul style="list-style-type: none"> • I can discuss the main theme of audio/visual texts. • I can make notes (including key words, sketches, mind-maps) from audio/visual texts. • I can listen for information related to key questions.
Modern Languages	<p>French: with Ms Duncan - We will be consolidating existing knowledge, and covering vocabulary used to discuss what we learn in school and our classroom objects. Spanish L3 P5-7 We will developing our understanding of Spanish culture as well as beginning to learn basic Spanish vocabulary.</p>
Numeracy and Maths	
Number, money & measure	<p>Fractions, Decimals and Percentages</p> <ul style="list-style-type: none"> • I can convert fractions to have a common denominator and order them in order of size. • I can create equivalent fractions, decimal fractions and percentages. I can simplify fractions and explain mixed numbers. <p>Number</p> <ul style="list-style-type: none"> • I can describe mental and written strategies for multiplication and division. • I can use decimal fractions in real-life situations.
Shape, position & movement	<p>Shape and position</p> <ul style="list-style-type: none"> • I can sort, describe and model regular and irregular polygons.

	<ul style="list-style-type: none"> I can follow routes that use the directions on the 8 point compass rose.
Information handling	<ul style="list-style-type: none"> I can use Excel and spreadsheets to share information in a appropriate way to be analysed.
Health and Wellbeing	
Building Resilience –	<p>Make a Difference:</p> <ul style="list-style-type: none"> Things humans do have an impact on the World Children can contribute to solving problems in the World Small things can make a meaningful difference
Physical Education	<p>Skills we are developing:</p> <ul style="list-style-type: none"> I practice, consolidate, and refine my skills to improve my performance. (racquet sports and athletics) I am developing and sustaining my levels of fitness. <p>Our gym days this term are: Tuesday and Friday. Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.</p>
Other Health and Wellbeing	<p>Relationships, sexual health and parenting curriculum - Learning-at-School-Second-Level-information-for-parents-and-carers (rshp.scot). Progression 2 - We will be learning about menstruation, pregnancy and relationships. We will be learning about 'The Growth Mindset' and using it to view our perception of challenges and setbacks. P7 /S1 'Branch out' Our Minds Matter Transition project. Dealing with change.</p>
Other Curricular Areas (linked to Inter-disciplinary learning)	
Expressive Arts	<ul style="list-style-type: none"> I can explore form, shape and texture in 3D work I can work with others to perform music on their own or with others in the class or group.
Science	<ul style="list-style-type: none"> I can make a chart outlining the history of space exploration and flight. explain what orbit and rotation are. I can explain how the tilt of the earth is related to seasons. I can create a report on the changes of the moon over the course of a month, including diagrams. RIAT Stem workshop-June.
Social Studies	<ul style="list-style-type: none"> I can discuss some ways that space is being explored at the moment. I can ask a relevant question and then research it myself. I have improved my understanding of the world of work, careers and enterprise through group activities.
Technologies	<ul style="list-style-type: none"> I can create a Sway combining text and graphics and I can share with others. I can use a search engine to research scientific discoveries and news stories in relation to space. I can build on my knowledge of the solar system and present to others in a range of ways.
Religious & Moral Education	N/a
Development of Skills for learning, life and work	
Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in:	

e.g. team work, decision making, communication, advertising, fundraising,

Sharing Personal Achievements

Please email me/send me a message on Teams or via email with any news and a photo of personal achievements out with school: cw13simpsonamanda@glow.sch.uk so this can be shared with the class and school.

Ideas to support learning at home

Useful websites:

- *Reading Eggs/ Nessy*
- *Legends of Learning, Hit the Button, Newsround*
- *Encourage reading, watching and listening to a range of genres / visit library*
- *Read for pleasure as often as possible- Oxford Owls, Epic*
- *Talk about what being resilient means to your family. Why is it important?*
- *Encourage independent use of Glow and Teams- Launch Pad apps, profile and Sway.*