





Primary 1

Whole School Themes

"Back in Time" – interdisciplinary learning Scottish Poetry focus – 4 – 24 January House Games – Dodgeball - 23 February World Book Day – 7 March Building Resilience – Get Active – Unit 7 Making A Difference Groups

Making / Emerence eresps		
Literacy		
Reading	I can sequence a story. I can recognise some double sounds. I can sound out and read a simple sentence. (more for some) I can read some common words by sight.	
Writing	I can write a sentence using a capital letter, finger spaces and a full stop. I can copy/write my surname.	
Listening & Talking	I can recite my Scots poem to the class.	
Modern Languages	I can name some colours in French.	
Numeracy and Maths		
Number, money & measure	I can recognise and write 2 digit numbers. I can represent 2 digit numbers with Numicon, tens blocks etc. I can develop the mental strategies I use for adding and subtracting numbers, counting on and counting back. I can count in 2s, 5s and 10s. I can measure length using non standard units e.g cubes. I can name the days of the week in order. I can tell o'clock and half past times.	
Shape, position & movement	Not a focus this term.	
Information handling	Not a focus this term.	
Health and Wellbeing		
Building Resilience –	Get Active: - Being active is not only good for the body but also for the mind - I have a range of hobbies and interests that I enjoy doing - Doing anything new involves taking a risk	
Physical Education	Skills we are developing: Our gym days this term are: Tuesday and Thursday Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.	
Other Health and Wellbeing		
Othe	r Curricular Areas (linked to Inter-disciplinary learning)	
Expressive Arts	I can explore using clay.	

	I can take on the role of different characters, using expression and movement.
Science	I can explore a chemical reaction.
Social Studies	I can explore what life was like in dinosaur times.
Technologies	I can access and use reading eggs on a laptop.
Religious & Moral	I can talk about the Easter story.
Education	

Development of Skills for learning, life and work

Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in: teamwork, responsibility and creativity.

Sharing Personal Achievements

Please send me a message on Seesaw with any news and a photo of personal achievements out with school so this can be shared with the class and school.

Ideas to support learning at home

- A maths booklet will be provided this term to consolidate and build on our learning around addition and subtraction. You have the whole term to complete this so use when best suits your child and your family.
- Continue to use your phonics kits to practise recognise sounds and building and writing words
- Continue to share and read your reading books at home.
- A common words will be provided this term to develop children's confidence in reading common words by sight.
- Access reading eggs as much as possible! It is such a great tool to develop their reading skills.