



Learning Overview January to March 2024

Primary 2

Whole School Themes	
<p>"Back in Time" – interdisciplinary learning Scottish Poetry focus – 4 – 24 January House Games – Dodgeball - 23 February World Book Day – 7 March Building Resilience – Get Active – Unit 7 Making A Difference Groups</p>	
Literacy	
Reading	<ul style="list-style-type: none"> • I can use my phonics skills to sound out unfamiliar words when reading. • I can answer questions about the text I am reading. • I can read an increasing number of common/tricky words. • I can retell the main points in order of stories that I know well.
Writing	<ul style="list-style-type: none"> • I can spell the first 50 common words correctly. • I can form all letters accurately throughout my work. • I can write a good description using adjectives.
Listening & Talking	<ul style="list-style-type: none"> • I can recite my Scots poem to the class speaking clearly and with some expression.
Modern Languages	French: <ul style="list-style-type: none"> • I can say the numbers 1-20. • I can introduce myself • I can name different colours.
Numeracy and Maths	
Number, money & measure	<ul style="list-style-type: none"> • I can measure objects using non-standard units. E.g. hands or counters. • I can measure volume using non-standard units. E.g cups. • I can tell quarter past and quarter to times. • I can order the months of the year • I can use the terms 'groups of' and 'lots of' to solve multiplication sums. • I can use skip counting in 2s, 5s and 10s to solve multiplication sums. • I can solve simple division sums by sharing in to equal groups.
Shape, position & movement	Not a focus this term
Information handling	Not a focus this term
Health and Wellbeing	
Building Resilience –	Get Active: <ul style="list-style-type: none"> - Being active is not only good for the body but also for the mind - I have a range of hobbies and interests that I enjoy doing - Doing anything new involves taking a risk
Physical Education	Skills we are developing: <ul style="list-style-type: none"> • I can understand rules to follow in a game. • I can follow a sequence of steps in Scottish country dancing. Our gym days this term are: P1/2 – Wednesday and Thursday P2/3 – Wednesday and Friday

	Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.
Other Health and Wellbeing	<ul style="list-style-type: none"> I can discuss healthy eating and enjoy preparing and trying a range of Scottish dishes.
Other Curricular Areas (linked to Inter-disciplinary learning)	
Expressive Arts	<ul style="list-style-type: none"> I can create models using a range of materials. I can create my own tartan using different techniques. I can take on the role of different characters from the past, using expression and movement.
Science	Not a focus
Social Studies	<ul style="list-style-type: none"> I can talk about a famous Scottish individual from the past I can compare between modern life and a time from the past. I can create a short timeline with events in the correct order.
Technologies	<ul style="list-style-type: none"> I can open and save a file to and from a specific place. I can use digital technology to collect videos and images.
Religious & Moral Education	<ul style="list-style-type: none"> I can talk about the Easter story
Development of Skills for learning, life and work	
Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in: team work, decision making, problem solving, responsibility, peer learning and creative skills.	
Sharing Personal Achievements	
Please email me/send me a message on Seesaw with any news and a photo of personal achievements out with school: P2/3 kirsty.trewartha@fife.gov.uk P1/2 sarah.spring@fife.gov.uk this can be shared with the class and school.	
Ideas to support learning at home	
Useful websites- Ideas could include: <ul style="list-style-type: none"> <i>Reading Eggs</i> <i>Newsround</i> <i>Top marks</i> <i>Doorway online</i> <i>Encourage reading, watching and listening to a range of genres</i> <i>Read for pleasure as often as possible</i> <i>Talk about what being resilient means to your family. Why is it important?</i> 	