



## Learning Overview January to March 2024

### Primary 3

Whole School Themes	
<p>"Back in Time" – interdisciplinary learning          Scottish Poetry focus – 4 – 24 January          House Games – Dodgeball - 23 February          World Book Day – 7 March          Building Resilience – Get Active – Unit 7          Making A Difference Groups</p>	
Literacy	
Reading	<p>Class Novel: William Wallace and All That</p> <p>Reading Groups</p> <ul style="list-style-type: none"> <li>- I can use my knowledge of sight words and spelling strategies to read with understanding and expression.</li> <li>- I can demonstrate knowledge of understanding of what I am reading by predicting, sequencing and answering questions.</li> </ul>
Writing	<ul style="list-style-type: none"> <li>- I can use my knowledge of a subject to write an information report that includes: a title, accurate, reliable facts that are arranged into sections or paragraphs, and relevant images e.g. photograph, diagram etc.</li> <li>- I can write in the third person</li> <li>- I can write using the appropriate tense.</li> <li>- I can use subject – specific vocabulary</li> </ul>
Listening & Talking	<p>Scots Poetry</p> <ul style="list-style-type: none"> <li>- I can read out loud with expression</li> <li>- I can listen when others talk, know when to ask questions and how to respond with respect.</li> </ul>
Modern Languages	<p>French:</p> <ul style="list-style-type: none"> <li>- I can say some of our daily routines, greetings, birthdays and days of the week in French.</li> </ul>
Numeracy and Maths	
Number, money & measure	<p>Time</p> <ul style="list-style-type: none"> <li>- I know the number of seconds in a minute, minutes in an hour, hours in a day, days in each month, weeks and days in a year.</li> <li>- I have explored the movement of clock hands e.g. why does the hour hand not point to 6 at 6.55am?</li> </ul> <p>Measurement</p> <ul style="list-style-type: none"> <li>- I can estimate how long or heavy an object is, or what amount it holds, using everyday things as a guide, then measure or weigh it using appropriate instruments and units.</li> </ul> <p>Multiplication</p>

	<ul style="list-style-type: none"> <li>- I can apply strategies to demonstrate multiplication facts, e.g., repeated addition, grouping, arrays and multiplication facts.</li> <li>- I can use multiplication facts to solve problems within the number range 0-1000</li> <li>- I can multiply whole numbers by 100 (whole number answers only)</li> </ul>
Shape, position & movement	N/A
Information handling	N/A
<b>Health and Wellbeing</b>	
Building Resilience –	<p>Get Active:</p> <ul style="list-style-type: none"> <li>- Being active is not only good for the body but also for the mind</li> <li>- I have a range of hobbies and interests that I enjoy doing</li> <li>- Doing anything new involves taking a risk</li> </ul>
Physical Education	<p>Skills we are developing:</p> <ul style="list-style-type: none"> <li>- I can understand rules to follow in a game.</li> <li>- I can use my tactics learnt to serve, block or position my body correctly for a shot.</li> <li>- I can work well with a partner</li> </ul> <p>Our gym days this term are: Mrs Johnston P3 - Monday and Tuesday Miss Tewertha P2/3 – Wednesday and Friday</p> <p>Please come to school wearing <b>plain gym kit</b> – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.</p>
Other Health and Wellbeing	
<b>Other Curricular Areas (linked to Inter-disciplinary learning)</b>	
Expressive Arts	<p><b><u>P3 and P4 – presentation for families</u></b> – Friday 22 March - PM</p> <ul style="list-style-type: none"> <li>- I can create texture using a range of materials</li> <li>- I can use voice, musical instruments to create a musical idea.</li> <li>- I can add actions to go along with poetry.</li> </ul>
Science	NA
Social Studies	<p>IDL: Time Machine – Wallace and Bruce</p> <ul style="list-style-type: none"> <li>- I can draw a short timeline and locate two or more events on the line in correct order.</li> <li>- I can use information from sources to relate the story of Wallace and Bruce through media such as drawings, models or writing.</li> <li>- I can name a figure from the past and comment on their role in events.</li> <li>- I can explain the difference between primary and secondary sources.</li> </ul>

Technologies	<ul style="list-style-type: none"> <li>- I can explore and experiment with digital technologies and can use what I learn to support and enhance my learning in different contexts.</li> <li>- I can explain why processes must be carried out in a specific order</li> <li>- I can use a range of simple food preparation techniques when working with food.</li> </ul>
Religious & Moral Education	<ul style="list-style-type: none"> <li>- I can talk about the Easter story.</li> </ul>

### **Development of Skills for learning, life and work**

Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in:

Add detail e.g. team work, decision making, problem solving, organisation, peer learning, creative skills, IT and literacy skills.

### **Sharing Personal Achievements**

Please email me/send me a message on Seesaw with any news and a photo of personal achievements out with school:

P3 - [clare.johnston@fife.gov.uk](mailto:clare.johnston@fife.gov.uk)

P2/3 [kirsty.trewartha@fife.gov.uk](mailto:kirsty.trewartha@fife.gov.uk)

so this can be shared with the class and school.

### **Ideas to support learning at home**

Useful websites-

- *Reading Eggs*
- *Hit the Button, Newsround*
- *BBC bitesize*
- *Encourage reading, watching and listening to a range of genres*
- *Read for pleasure as often as possible*
- *Talk about what being resilient means to your family. Why is it important?*
- *Keep times tables sharp (eg Hit the Button)*
- *Encourage independent use of Seesaw*