





Primary 4

Whole School Themes

- "Back in Time" Interdisciplinary Learning Time Machine Wallace and Bruce
- Scottish Poetry focus 4th-24th January
- House Games Dodgeball 23rd February
- World Book Day 7th March
- Building Resilience Get Active Unit 7
- Making A Difference Groups

Making A Diller	Literacy
Reading	Class Novel (both classes)
J 1 1 9	Group readers for discussion in class (both classes)
	Book Boxes for independent reading (P4)
Writing	Planning a Presentation
,,,,,,,,,	Non-Fiction report writing to be revisited (P4)
	Writing focus - persuasive writing and recount writing (P4/5)
Listening & Talking	Presentation – research, prepare and deliver a speech about
	a famous inventor.
	Parent Open Afternoon - presentation of work
	Scots Poetry
Modern Languages	French:
	Greetings and phrases, numbers and colours (both classes)
	Families, hobbies and interests (both classes)
	Numeracy and Maths
Number, money &	Multiplication and Division showing link (P4)
measure	Fractions and Decimals (P4)
	Time – analogue and digital clocks to be revised (both classes)
	Money – revisit calculating costs and totalling amounts (P4)
	Measurement - I can find the perimeter of squares and
	rectangles. (P4/5)
	Patterns and relationships – I can apply my knowledge of
	multiples to generate number patterns. (P4/5)
	Expressions and Equations – I can solve a simple algebraic
	equation. (P4/5)
Shape, position &	Not this term
movement	
Information handling	Big Schools' Birdwatch using data handling tasks (P4)
	Health and Wellbeing
Building Resilience –	Get Active:
	Being active is not only good for the body but also for the mind
	I have a range of hobbies and interests which I enjoy
	 Doing anything new involves taking a risk
Physical Education	Skills we are developing Badminton, Fitness and Yoga (P4)
	We will be developing hand eye-coordination and agility
	through badminton (P4/5).
	Our gym days this term are Wednesday and Friday (P4)
	 Our gym days this term are Monday and Thursday (P4/5)

	 Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests. 	
Other Health and Wellbeing	 Looking after our bodies and healthy eating. 	
Other Curricular Areas (linked to Inter-disciplinary learning)		
Expressive Arts	P3 and P4 – presentation for families – Friday 22 March - PM	
	 Designing and identifying Scottish textiles - weaving tartan and traditional crafts 	
	Scottish Folk Tales – Speech and Drama	
	P4 – presentation for families – Friday 22 March - PM	
Science	Food groups and Eat Well Guide (both classes)	
Social Studies	 Scottish History - Wallace and Bruce - Wars of Independence (P4) 	
	 I can describe how the Highland Clearances have shaped Scottish society (P4/5) 	
Technologies	 This term we will be focusing on independent research and presenting skills, using digital technology as part of our IDL work. (both classes) 	
Religious & Moral Education	Not this term	

Development of Skills for learning, life and work

Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in:

teamwork, decision making, listening talking with others and caring and sharing in our wider communitypr

Sharing Personal Achievements

Please email me/send me a message with any news and a photo of personal achievements out with school: samantha.dykes@fife.gov.uk so this can be shared with the class and school. (P4)

Please email me/send me a message with any news and a photo of personal achievements out with school: emily.harrison@fife.gov.uk so this can be shared with the class and school. (P4/5)

Ideas to support learning at home

Useful websites-

- Reading Eggs
- Hit the Button, Newsround, Doorway Speller and BBC Bitesize
- See P4 2023 Teams page for extra websites for Wallace and Bruce
- Encourage reading, watching and listening to a range of genres
- Read for pleasure as often as possible
- Talk about what being resilient means to your family. Why is it important?
- Keep times tables sharp (eg Hit the Button)
- Encourage independent use of Glow and Teams

Best wishes to all for a peaceful 2024 and successful Term 3.