

Learning Overview January to March 2024



<u>Primary 5</u>

	Whole School Themes		
"Back in Time" – interdisciplinary learning			
Scottish Poetry focus – 4 – 24 January			
House Games – Dodgeball - 23 February			
World Book Day – 7 March			
Building Resilience – Get Acti	ve – Unit 7		
Making A Difference Groups			
Literacy			
Reading	 I can select texts regularly for enjoyment and can explain my 		
	preference for particular texts.		
	I can identify the difference between a wide range of non-		
	fiction and discuss the main features.		
Writing	 Non-fiction – writing reports, fact files, newspaper articles with 		
	the focus of structuring our writing correctly using paragraphs.		
	(P5/6)		
Listeric e. O. Tallia e.	Writing focus – persuasive writing and recount writing. (P4/5)		
Listening & Talking	 I can explain in detail what I like/dislike about authors and gapras 		
	genres.		
	 I can use a variety of resources to enhance my presentation of my Scottish poem. 		
Modern Languages	French - This term in French we will be learning about families, interests		
Modelin Edilgodges	and hobbies while also continuing with daily phrases.		
	Numeracy and Maths		
Number, money & measure	Measurement - I can find the perimeter of squares and rectangles.		
	(both classes)		
	-I can accurately measure items using the correct units (e.g grams, kg,		
	m, ml). (both classes)		
	Money - I can calculate totals, change and coins/notes required up to		
	£100. (P5/6)		
	Time – recapping our knowledge and understanding of time. (P4/5)		
	Patterns and relationships – I can apply my knowledge of multiples to		
	generate number patterns. (both classes)		
	Expressions and Equations – I can solve a simple algebraic equation.		
	(both classes)		
Shape, position &	Angles – I can recognise and describe different types of angles e.g		
movement	right, acute, obtuse and straight. (P5/6)		
Information handling N/A Health and Wellbeing			
Building Resilience –	Get Active:		
	 Being active is not only good for the body but also for the mind 		
	 I have a range of hobbies and interests that I enjoy doing 		
	 Doing anything new involves taking a risk 		
Physical Education	Skills we are developing: ball control, aim and accuracy through tennis		
	and volleyball. (P5/6)		
	We will be developing hand eye-coordination and agility through		
	badminton (P4/5).		

	We will also be developing our rhythm and coordination through Scottish country dancing. (both classes) Our gym days this term are: Monday and Tuesday (P5/6) Our gym days this term are: Monday and Thursday (P4/5) Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no	
Other Health and Wellbeing	cropped tops/vests. Fife Smoke Factor Programme – making informed choices around	
	smoking. (P5/6)	
	Keeping a healthy body and lifestyle (P4/5)	
Other Curricular Areas (linked to Inter-disciplinary learning)		
Expressive Arts	P5, P6 and P7 – Scottish Opera – Vikings: The Quest for the Dragon's Treasure Performance – Wednesday 27 March - PM	
Science	This term we will be learning about the Eatwell Guide and the different food groups. (P4/5)	
Social Studies	I can describe how the Highland Clearances have shaped Scottish society.	
Technologies	This term we will be focusing on independent research and presenting skills, using digital technology as part of our IDL work.	
Religious & Moral Education	N/A	
Development of Skills for learning, life and work		

Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in:

- Communication
- Teamwork
- Decision making
- Thinking critically

Sharing Personal Achievements

P5/6:

Please email me with any news and a photo of personal achievements out with school: <u>gw17gallacherailidh@glow.sch.uk</u> so this can be shared with the class and school.

P4/5:

emily.harrison@fife.gov.uk

Ideas to support learning at home

Useful websites-

- Sumdog (maths, spelling and grammar)
- KhanAcademy.org (Maths and Grammar)
- Topmarks.co.uk Keep times tables sharp (eg Hit the Button)
- BBC Bitesize website
- Toy Theatre D https://toytheater.com/category/teacher-tools/ virtual maths manipulatives to support math concepts e.g place value, fractions etc
- Kitbag online \Box https://www.iffkitbag.com/kb/ online activities to support emotional wellbeing which allows pupils to discuss how they are feeling.

Activities:

- Encourage independent use of Glow and Teams
- Encourage reading, watching and listening to a range of genres
- Read for pleasure as often as possible, or listen to audiobooks