



Learning Overview January to March 2024

Primary 6

Whole School Themes	
<p>"Back in Time" – interdisciplinary learning Scottish Poetry focus – 4 – 24 January House Games – Dodgeball - 23 February World Book Day – 7 March Building Resilience – Get Active – Unit 7 Making A Difference Groups</p>	
Literacy	
Reading	<ul style="list-style-type: none"> -I can discuss how and why the text effects the reader and look back at the text to help me. - I can discuss the work of some established authors and know what is special about their work.
Writing	<ul style="list-style-type: none"> -Developing spelling and spelling strategies. -Recount and Narrative – with the focus on sentence openers and connectives. (P6) <p>Non-fiction – writing reports, fact files, newspaper articles with the focus of structuring our writing correctly using paragraphs. (P5/6)</p>
Listening & Talking	<ul style="list-style-type: none"> -I can talk about different authors and their texts, explaining who my favourite author is and why. -I can use appropriate pronunciation when performing my Scottish poem.
Modern Languages	French - This term in French we will be learning about families, interests and hobbies while also continuing with daily phrases.
Numeracy and Maths	
Number, money & measure	<p><u>Measurement</u>- I can find the perimeter of squares and rectangles using cm and mm.</p> <p>-I can convert between related units (e.g. grams to kilograms)</p> <p><u>Money</u> - I can compare costs and manage a small budget identifying hidden costs e.g. delivery charges, VAT.</p> <p><u>Patterns and relationships</u> – I can apply my knowledge of multiples to generate number patterns. (P5/6)</p> <p><u>Expressions and Equations</u> – I can solve a simple algebraic equation. (P5/6)</p>
Shape, position & movement	<p><u>Angles</u>- I can recognise and describe different types of angles e.g. right, acute, obtuse and straight.</p> <p>-I am beginning to use a protractor to measure a simple angle.</p>
Information handling	<u>Data Handling</u> - I can compare and discuss different displays of the same data e.g. bar charts, line graphs. (P6)
Health and Wellbeing	
Building Resilience –	<p>Get Active:</p> <ul style="list-style-type: none"> - Being active is not only good for the body but also for the mind - I have a range of hobbies and interests that I enjoy doing - Doing anything new involves taking a risk
Physical Education	Skills we are developing: <u>Badminton</u> - To use a badminton racket to with accuracy and control, use different footwork to move across a

	<p>space, use a correct grip and defend against an opponent scoring a point. (P6)</p> <p>Skills we are developing: ball control, aim and accuracy through tennis and volleyball. We will also be developing our rhythm and coordination through Scottish country dancing. (P5/6)</p> <p>Our gym days this term are: Tuesday and Wednesday (P6), Monday and Tuesday (P5/6)</p> <p>Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.</p>
Other Health and Wellbeing	Fife Smoke Factor Programme – we will be learning about making informed choices around smoking and vaping.
Other Curricular Areas (linked to Inter-disciplinary learning)	
Expressive Arts	Scottish Opera – Vikings: The Quest for the Dragon's Treasure Performance – Wednesday 27 March - PM
Science	N/A
Social Studies	I can describe how Highland Clearances have shaped Scottish society.
Technologies	I can use digital technologies to create bar and pie charts. P6 This term we will be focusing on independent research and presenting skills, using digital technology as part of our IDL work. P5/6
Religious & Moral Education	In RE this term we will be exploring wider world beliefs and specifically the religions of Buddhism and Judaism. We will explore Who and Where, Main Beliefs, Special Places, Special Festivals, The Holy book and Symbols and Meanings for both these religions.
Development of Skills for learning, life and work	
<p>Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in:</p> <p>Team work, decision making, communication and critical thinking.</p>	
Sharing Personal Achievements	
<p>Please email me with any news and a photo of personal achievements out with school: gw19narauskaitegabij@glow.sch.uk or gw17gallacherailidh@glow.sch.uk so this can be shared with the class and school.</p>	
Ideas to support learning at home	
<p>Useful websites-</p> <ul style="list-style-type: none"> • <i>Sumdog (maths, spelling and grammar)</i> • <i>Topmarks.co.uk Keep times tables sharp (eg Hit the Button)</i> • <i>BBC Bitesize website</i> • <i>Toy Theatre → https://toytheater.com/category/teacher-tools/ - virtual maths manipulatives to support math concepts e.g place value, fractions etc</i> • <i>Kitbag online → https://www.iffkitbag.com/kb/ - online activities to support emotional wellbeing which allows pupils to discuss how they are feeling.</i> <p><u>Other Activities:</u></p> <ul style="list-style-type: none"> • <i>Encourage independent use of Glow and Teams</i> • <i>Encourage reading, watching and listening to a range of genres</i> • <i>Read for pleasure as often as possible, or listen to audiobooks</i> • <i>Logic puzzles such as Sudoku, Wordle, Nerdle, Globe</i> 	