



## Learning Overview January to March 2024

### Primary 7

#### Whole School Themes

<p>“Back in Time” – interdisciplinary learning          Scottish Poetry focus – 4 – 24 January          House Games – Dodgeball - 23 February</p>	<p>Making A Difference Groups          Building Resilience – Get Active – Unit 7          World Book Day – 7 March</p>
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#### Literacy

Reading	The Chronicles of Narnia- The Lion Witch and The Wardrobe
Writing	Features of script/ song writing, reviewing and redrafting. Colons and apostrophes. Recounts.
Listening & Talking	Poetry and individual project presentations
Modern Languages	French: Easter Traditions/ Mardi Gras and French cafe

#### Numeracy and Maths

Number, money & measure	Money- credit and debit/ budgets/ sales Significant figures and negative numbers
Shape, position & movement	Angles and direction/ compass points/ bearings
Information handling	Topic linked/ Bank accounts

#### Health and Wellbeing

Building Resilience –	<p>Get Active:</p> <ul style="list-style-type: none"> <li>- Being active is not only good for the body but also for the mind</li> <li>- I have a range of hobbies and interests that I enjoy doing</li> <li>- Doing anything new involves taking a risk</li> </ul>
Physical Education	<p>Skills we are developing: Social dancing- remembering and performing movements in sequence. Football skills/ Team logistics            Our gym days this term are: <b>Tuesday and Wednesday</b>            Please come to school wearing <b>plain gym kit</b> – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper and no cropped tops/vests.</p>
Other Health and Wellbeing	Class charter revisit/ New Years Resolutions and hygiene/ food and safety. Barnardo's visit and workshop on substance misuse.

#### Other Curricular Areas (linked to Inter-disciplinary learning)

Expressive Arts	Music and drama (Mrs Duncan NCCT) Scottish Opera – Vikings: The Quest for the Dragon's Treasure Performance – Wednesday 27 March - PM
Science	N/a
Social Studies	<i>Highland Clearances- Comparing modern and life in the past, using evidence from research, understanding and creating timelines.</i>
Technologies	Design problems and solutions, attachments and choices of media
Religious & Moral Education	Easter and spring celebrations, human rights

#### Development of Skills for learning, life and work

Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in: collaboration, compromise, accountability, problem solving, effective performance to an audience/ working with the community and evidencing sources.

#### Sharing Personal Achievements

Please email me with any news and a photo of personal achievements out with school: [gw13simsonamanda@glow.sch.uk](mailto:gw13simsonamanda@glow.sch.uk) so this can be shared with the class and school.

#### Ideas to support learning at home

Useful websites-

- *Reading Eggs/ Nessy/ Epic, Splashlearn, Legends of Learning*
- *Sumdog (maths, spelling and grammar), Hit the Button, Corbett Maths and nrich website*
- *Encourage reading, watching and listening to a range of genres*
- *Read for pleasure as often as possible*
- *Talk about what being resilient means to your family. Why is it important?*
- *Encourage independent use of Glow and Teams*