

Session 2023 -2024 Pupil Equity Fund (PEF) Improvement Plan

22% of school population with FSM entitlement – June 2023



Attainment Fund Rationale Improve Attendance		Amount of Fund: £65 611 (-£1194 unitary charge)	
We have identified a group of 6 children across the school impacted by poverty whose attendance is below 85%.			
Expected Impact	Interventions Planned	Measure of Success (Triangulation of Evidence/QI Methodology)	Impact on learners Ongoing evaluation Dec/June
By May 2023, all identified learners will have improved attendance by 10-20%.	<ul style="list-style-type: none"> - Robust Attendance and lateness procedures established (CP Actions) - Identify any barriers to attendance from pupils, parents and staff – build on successes from last session e.g. Girl Talk Club, lunchtime club attendance, HWB group - Regular communication with parents of identified learners to support and share successes. - SLT to monitor attendance rates and attainment of identified children. 	<p>Attendance records</p> <p>Glasgow wellbeing profile</p> <p>Emotional check-in data</p> <p>PEF PT planning meetings</p>	



Attainment Fund Rationale Raise attainment in numeracy		Amount of Fund: £65 611 (-£1194 unitary charge)	
Numeracy attainment for identified pupils in P3 -1, P4 – 2, P5 - 3, P6 – 4 and P7- 1 who are currently not on track will be improved.			
Expected Impact	Interventions Planned	Measure of Success (Triangulation of Evidence/QI Methodology)	Impact on learners Ongoing evaluation Dec/June
By March 2024, 10 identified children in the target group will be on track.	<ul style="list-style-type: none"> - Assessment – using Big Maths CLICs - Intensive support in school – 5 minute numeracy box - Class teachers focusing on mental agility. - Daily numeracy opportunities practising X using IPad games - Regular attainment and tracking meetings on progress of identified children. 	<p>Attainment tracking</p> <p>Pupil feedback</p>	



Attainment Fund Rationale Raise engagement in learning	Amount of Fund: £65 611 (-£1194 unitary charge)
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We have identified 13 PEF pupils who are finding sustained engagement in learning challenging. This can lead to distressed and dysregulated behaviour. We want all children to feel safe and happy in our school.

Expected Impact	Interventions Planned	Measure of Success (Triangulation of Evidence/QI Methodology)	Impact on learners Ongoing evaluation Dec/June
By March 2024, all identified learners will have improved wellbeing scores and their barriers to learning reduced. These learners will increase the amount of time in class.	<ul style="list-style-type: none"> - Nurture sessions (3 age and stage appropriate groups). - Intensive work Aug – Oct - Kitbag sessions/ lego therapy - Pegs to Paper activities to improve fine motor skills. - Class teachers to monitor time in class (use ABC chart) and monitor triggers. - Targeted Reading Eggs where needed 	<p>Attendance records</p> <p>Tracking meetings</p> <p>Glasgow wellbeing profile</p> <p>Emotional check-in data</p> <p>Leuven Scale – engagement</p> <p>PEF PT Planning meetings</p>	



Attainment Fund Rationale Raise attainment in writing	Amount of Fund: £65 611 (-£1194 unitary charge)
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Writing attainment for 19 identified pupils in P3 -2, P4 - 2, P5 – 6, P6 – 6 and P7-3 who are not on track with writing will be improved.

Expected Impact	Interventions Planned	Measure of Success (Triangulation of Evidence/QI Methodology)	Impact on learners Ongoing evaluation Dec/June
<p>By March 2024, the identified children will improve their writing attainment from below target (3) to either “on target but vulnerable (4.1) or on target (4.2):</p> <p>(Baseline assessments in Aug 23)</p>	<ul style="list-style-type: none"> - QI approach to target support (GN to advise) - Pegs to paper activities in school and home. - PM Writing oral work. - PEF PSA supporting writing sessions - Regular attainment and tracking meetings on progress of identified children. 	<p>Writing scores – QI writing</p> <p>Attainment tracking</p> <p>Pupil focus group feedback</p>	



Attainment Fund Rationale		Amount of Fund: £65 611 (-£1194 unitary charge)	
To experience an outdoor residential and remove cost as a barrier (4)			
Expected Impact	Interventions Planned	Measure of Success (Triangulation of Evidence/QI Methodology)	Impact on learners Ongoing evaluation Dec/June
<p>By October 2023 the identified children in P7 will have attended the P7 residential at Ardroy. This improves sense of belonging.</p> <p>Across the school everyone (50) will experience the opportunities offered (Cost of School Day)</p>	<ul style="list-style-type: none"> - P7 Residential fully -funded - Christmas Pant trip paid for 50. - Other school costs e.g. Scottish Opera, clubs, possibly winter coats - Access to funding made discreetly available to families who are FSM, SIMD 1-5 or that we know fluctuate in these categories. 	<p>100% of identified children attend Ardroy</p> <p>Wellbeing Data</p> <p>Pupil and family feedback</p>	