



## Learning Overview October to December 2023

### Primary 5/6

Whole School Themes	
<p>How does that work? – interdisciplinary learning            Anti-bullying fortnight – 13 – 24<sup>th</sup> November            Rights of the Child – UNCRC            Building Resilience –Talk things over - unit 6</p>	
Literacy	
Reading	<ul style="list-style-type: none"> <li>We will be developing our skills in responding to a range of questions. We will also be developing our skills in summarising, predicting and creating our own detailed questions.</li> </ul>
Writing	<ul style="list-style-type: none"> <li>This term we will be focusing on identifying a range of features of different non-fiction texts and applying these to create our own non-fiction texts (information reports, procedures and explanation).</li> </ul>
Listening & Talking	<ul style="list-style-type: none"> <li>Asking and creating different questions with increasing detail.</li> <li>We will also be using notes we have taken to create a short group presentation.</li> </ul>
Modern Languages	French: Developing our vocabulary about ourselves and our family.
Numeracy and Maths	
Number, money & measure	<ul style="list-style-type: none"> <li>We will be extending our understanding of the four main operations (+ - x ÷ ) and developing strategies to support our learning.</li> <li>We will be identifying multiples and factors of a number as well as identifying prime numbers.</li> <li>We will develop our understanding of time - being able to read and convert 12 hour/24 hour, analogue – digital as well as calculate the duration of events.</li> </ul>
Shape, position & movement	<ul style="list-style-type: none"> <li>We will be comparing regular and irregular 2D shapes &amp; be able to identify the properties of 3D shapes.</li> <li>We will also be developing our understanding of different types of angles and begin to measure angles accurately.</li> </ul>
Information handling	N/A
Health and Wellbeing	
Building Resilience –	<p>Talk things over:</p> <ul style="list-style-type: none"> <li>At times we all feel worried</li> <li>If worries are not dealt with, they can sometimes get out of control</li> <li>If you are struggling, it is important to ask for help</li> </ul>
Physical Education	<p>Skills we are developing: We will be developing our passing/receiving skills as well as travelling with the ball throughout hockey. We will be developing our ball skills, teamwork and hand-eye coordination through netball and basketball.</p> <p><b>Our gym days this term are Tuesday &amp; Friday.</b></p> <p>Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper.</p>

Other Health and Wellbeing	Anti-bullying fortnight – We will be discussing the importance of speaking out against bullying.
<b>Other Curricular Areas (linked to Inter-disciplinary learning)</b>	
Expressive Arts	<ul style="list-style-type: none"> <li>We will be exploring the use of technology to alter images to create a desired artistic style.</li> </ul>
Science	<ul style="list-style-type: none"> <li>We will be exploring renewable and non-renewable energy sources.</li> <li>We will also be learning about how energy is transferred and how to reduce energy waste.</li> </ul>
Social Studies	<ul style="list-style-type: none"> <li>We will be comparing different countries and how they use energy.</li> </ul>
Technologies	<ul style="list-style-type: none"> <li>We will be learning about sustainability in everyday life and how we can make considered choices and use technology to become more sustainable.</li> </ul>
Religious & Moral Education	<ul style="list-style-type: none"> <li>We will be building on the Christian beliefs and morals that we explored in Term 1 and comparing and contrasting these to Hindu and Sikh beliefs.</li> </ul>
<b>Development of Skills for learning, life and work</b>	
<p>Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in:</p> <ul style="list-style-type: none"> <li>Communication</li> <li>Teamwork</li> <li>Decision making</li> <li>Thinking critically</li> </ul>	
<b>Sharing Personal Achievements</b>	
<p>Please email me with any news and a photo of personal achievements out with school: <a href="mailto:gw17gallacherailidh@glow.sch.uk">gw17gallacherailidh@glow.sch.uk</a> so this can be shared with the class and school.</p>	
<b>Ideas to support learning at home</b>	
<p>Useful websites-</p> <ul style="list-style-type: none"> <li>Sumdog (maths, spelling and grammar)</li> <li>KhanAcademy.org (Maths and Grammar)</li> <li>Topmarks.co.uk Keep times tables sharp (eg Hit the Button)</li> <li>BBC Bitesize website</li> <li>Toy Theatre <input type="checkbox"/> <a href="https://toytheater.com/category/teacher-tools/">https://toytheater.com/category/teacher-tools/</a> - virtual maths manipulatives to support math concepts e.g place value, fractions etc</li> <li>Kitbag online <input type="checkbox"/> <a href="https://www.iffkitbag.com/kb/">https://www.iffkitbag.com/kb/</a> - online activities to support emotional wellbeing which allows pupils to discuss how they are feeling.</li> </ul> <p>Other Activities:</p> <ul style="list-style-type: none"> <li>Encourage independent use of Glow and Teams</li> <li>Encourage reading, watching and listening to a range of genres</li> <li>Read for pleasure as often as possible, or listen to audiobooks</li> </ul>	