



Learning Overview October to December 2023

Primary 3

Whole School Themes	
How does that work? – interdisciplinary learning Anti-bullying fortnight – 13 – 24 th November Rights of the Child – UNCRC Building Resilience –Talk things over - unit 6	
Literacy	
Reading	<ul style="list-style-type: none"> I can read aloud a familiar piece of text adding expression and showing understanding. I can read my spelling words and key reading words. I can recognise some common words. I can select a reading book of my choice for enjoyment. I can answer questions about a text I've read or listened to, to show my understanding.
Writing	<ul style="list-style-type: none"> I can join sentences together using common connectives (and, but, so, because). I can use adjectives to make my writing more interesting. I can create a descriptive piece using the correct structure.
Listening & Talking	<ul style="list-style-type: none"> I can talk about what I have been learning. I can take turns and contribute appropriately when engaging with others. I can communicate clearly. I can contribute to group discussion.
Modern Languages	French: <ul style="list-style-type: none"> I can say some French greetings I can say some French numbers I can say some of the alphabet in French I can say some of my daily routines
Numeracy and Maths	
Number, money & measure	<ul style="list-style-type: none"> I can count on and back from a number to add and subtract I can create and complete number sequences in steps of 1, 2, 5s and 10s I can add two-digit numbers (beyond for some) I can add and subtract numbers and use these strategies for solving problems I can recall my addition and subtraction bonds quickly and accurately.
Shape, position & movement	<ul style="list-style-type: none"> I can name a range of simple 2D shapes and 3D objects. I can use some mathematical language to describe the properties of a range of 2D shapes and 3D objects including side, face, edge, vertex, base and angle I can identify 2D shapes within 3D shapes and recognise 3D objects from 2D drawings I can describe turns, including full turn, half turn, quarter turn, clockwise, anticlockwise, right turn, left turn and right angle.
Information handling	N/A
Health and Wellbeing	
Building Resilience –	Talk things over:

	<ul style="list-style-type: none"> • At times we all feel worried • If worries are not dealt with, they can sometimes get out of control • If you are struggling, it is important to ask for help
Physical Education	<p>Skills we are developing: Yoga</p> <p>Our gym days this term are: P2/3 Monday and Friday P3 Monday and Friday</p> <p>Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper.</p>
Other Health and Wellbeing	<p>Anti-bullying fortnight – Kindness focus. Children in Need</p>
Other Curricular Areas (linked to Inter-disciplinary learning)	
Expressive Arts	<ul style="list-style-type: none"> • I can count on and back from a number to add and subtract • I can create and complete number sequences in steps of 1, 2, 5s and 10s • I can add two-digit numbers (beyond for some) • I can add and subtract numbers and use these strategies for solving problems • I can recall my addition and subtraction bonds quickly and accurately.
Science	<ul style="list-style-type: none"> • I can identify and talk about types of energy and talk about their importance to everyday life and my survival. • I can build simple circuits containing bulbs, switches, bells and batteries
Social Studies	<ul style="list-style-type: none"> • I can identify the difference between a more and less trustworthy source • I can draw comparisons between modern life and life from a time in the past • I can name a figure from the past and comment on their role in events
Technologies	<ul style="list-style-type: none"> • I can build a solution to a specific task, which has moving parts
Religious & Moral Education	<ul style="list-style-type: none"> • Christianity and Beliefs • Values and Issues
Development of Skills for learning, life and work	
<p>Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in:</p> <p>Sharing good ideas and implementing them</p> <p>Problem solving</p> <p>Work with a group</p> <p>Be a leader</p> <p>Encouraging others</p> <p>Working with the community</p>	
Sharing Personal Achievements	
<p>Please email me/send me a message on Seesaw with any news and a photo of personal achievements out with school:</p> <p>P2/3 – kirsty.trewartha@fife.gov.uk</p> <p>P3 - clare.johnston@fife.gov.uk</p> <p>so this can be shared with the class and school.</p>	

Ideas to support learning at home

Useful websites-

- *Reading Eggs*
- *Sumdog (maths, spelling and grammar), Hit the Button, Newsround*
- *Encourage reading, watching and listening to a range of genres*
- *Read for pleasure as often as possible*
- *Talk about what being resilient means to your family. Why is it important?*
- *Keep times tables sharp (eg Hit the Button)*
- *Encourage independent use of Glow and Teams*