



Learning Overview October to December 2023

Primary 2

A range of the learning below will be on Seesaw at the end of term.

Whole School Themes	
<ul style="list-style-type: none"> • How does that work? – interdisciplinary learning • Anti-bullying fortnight – 13 – 24th November • Rights of the Child – UNCRC • Building Resilience –Talk things over - unit 6 • Reading for pleasure – Scottish Book Trust and Book Fortnight Scotland: 6th – 17th November. • Children in Need Dress Down Day – Friday 17th November. • Infant Nativity/Pantomime/Christmas 	
Literacy	
Reading	<p>I am continuing to learn about digraphs to help me decode words.</p> <p>I can use illustrations and text to understand what I am reading.</p> <p>I can make predictions by looking at titles, text, blurbs and pictures.</p>
Writing	<p>I can write in different ways e.g. lists, letters and labelling diagrams.</p> <p>I can use digraphs accurately in my writing.</p> <p>I can write in sentences using a capital letter, finger spaces and a full stop.</p>
Listening & Talking	<p>I can discuss things that I have learned during a weekly reflection.</p> <p>I am starting to discuss next steps in my learning.</p> <p>I look at the person that is speaking and wait my turn.</p>
Modern Languages	<p>French:</p> <p>I can say hello in French.</p> <p>I can respond to what is my name in French.</p> <p>I can say how I am.</p> <p>I can name some colours in French</p>
Numeracy and Maths	
Number, money & measure	<p>I can recall number bonds to 20.</p> <p>I can double simple numbers within 50 (some beyond)</p> <p>I can use numbers lines to count forward and back within 50 (some beyond).</p> <p>I can use jump strategies e.g. $9+4= 9+1+3$</p> <p>I can use a split strategy e.g. $12 + 14 = 20+6$</p> <p>I can use correct mathematical vocabulary when discussing add and subtract e.g. altogether, total, minus, difference, more, less.</p>
Shape, position & movement	<p>I can identify and describe simple 2D and 3D shapes.</p> <p>I can identify the difference between symmetrical and non-symmetrical.</p>

	I can use correct mathematical vocabulary when describing shape e.g. side, corner, bigger, smaller, wide, thin etc.
Information handling	Not a focus.
Health and Wellbeing	
Building Resilience –	Talk things over – Unit 6 <ul style="list-style-type: none"> • I know how it feels to be worried. • I can describe a time when I felt worried. • I know who I can talk to when I feel worried. • I know what I can do to make me feel better when I am worried.
Physical Education	I can use equipment safely in the gym hall. I can follow the rules for games and activities. I am developing my yoga skills. In P1/2 our gym days this term are Wednesday and Thursday. In P2/3 our gym days this term are Monday and Friday. Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper.
Other Health and Wellbeing	Anti-bullying fortnight- Kindness focus.
Other Curricular Areas (linked to Inter-disciplinary learning)	
Expressive Arts	I can use a range media to create different visual effects. I can enjoy practising and performing our Nativity, taking on a role and learning the songs. I can talk about what I enjoy about performing.
Science	Toys: I know what an energy source is and gives examples of items that run off electricity. I can sort items into groups e.g. power source, electrical/non-electrical. I can identify the risks that can be caused by electricity and recognise how to stay safe.
Social Studies	I can draw comparisons between modern life and a time in the past.
Technologies	I can talk about changes in technology over time. I can log on and off a laptop using the correct username and password.
Religious & Moral Education	I can talk about the Christmas Story. I can talk about important festivals/traditions from other world religions.
Development of Skills for learning, life and work	
Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in: problem solving, communication and creativity.	
Sharing Personal Achievements	

Please send me a message on Seesaw with any news and a photo of personal achievements out with school so this can be shared with the class and at assembly time. This can be as simple as - I made some great progress riding my bike, I enjoyed making a cake, I found a crab at the beach, I got a new badge at rainbows.

Ideas to support learning at home

- Reading Eggs
- Encourage reading, watching and listening to a range of genres
- Read for pleasure as often as possible
- Talk about what being resilient means to your family. Why is it important?
- Learning outdoors: making words/sounds/numbers with natural materials, playing i spy, etc.
- Playing board games.
- Looking at old toys, talking about toys from your childhood, supporting discussion about how technology has changed.