



Tayport Primary School and Ferryport Nursery

Summary of 2022-23 for Families



OUR VISION – Our Vision for all learners at Tayport Primary and Ferryport Nursery is that they are “On TRACK to a bright future”. This vision and refreshed values were created in consultation with families, staff, children and the community during 2021-22 school improvement work.

Session 2022-23 School & Nursery Improvement Focus Areas:

100% of learners will experience a robust, relevant, and progressive curriculum.

At least 85% of learners will be on track with reading and p1-7 pupils will report an improvement in reading for enjoyment.

100% of learners will experience a progressive French curriculum. 100% of p5-7 pupils will have the opportunity to learn a third language, British Sign Language.

Nursery Only – promote EYO leadership of learning to improve the quality of family engagement.

Planned Wider Achievement:

All children are members of a “Making A Difference” or MAD group which is all about them developing life and learning skills and making a difference to their school and local community.

Through the P1-2 Nativity, P5-7 Scottish Opera; Junior Road Safety Officers, Peer mediators and young leaders most children had opportunities to develop teamwork and leadership skills.

Ferryport Nursery

In May 2023 the Care Commission made an unannounced inspection of our nursery. The subsequent report was very positive with 4 “very goods” and one “good”. The nursery staff’s excellent relationships with children were highlighted as was the culture of continuous improvement.

Identified Next Steps for 2023-24

To ensure that our newly established curriculum rationale is delivered and that children’s rights are understood and protected in our school and nursery. We aspire to gain our silver reading schools accreditation and establish a community reading café. In nursery and school our physical and social environments will meet all learners needs through using the Circle framework.

Attainment of Children and Young People

May 2023 Stage	Reading	Writing	Listening and Talking	Numeracy
P1	96%	89%	96%	96%
P4	84%	66%	87%	84%
P7	81%	77%	81%	61%

Our school stretch targets in literacy and numeracy consider the social context of Tayport as well as previous achievement of Curriculum for Excellence levels at P1, P4 and P7. Our stretch target for combined literacy for 2022-23 was 74.3%. Our actual combined literacy attainment for this time was just above at 75.6% meaning that most P1, P4 and P7 achieved expected levels. When we drill down into this figure, we can see that performance in writing is consistently lower from P3 – P7 which supports the decision to continue to invest in new writing resources and training to focus on raising attainment in writing next session. Although data over time is comparing different cohorts our approach to improving reading through targeted approaches is reflected in the P1, P4 and P7 reading attainment results. In numeracy our stretch target for 2022-23 was 78.8% and our combined numeracy attainment was 80.6%, meaning, again, that most P1, P4, and P7 pupils achieved expected levels. A program of targeted numeracy work for those not on track in the upper stages is planned for next session.

Improvement Priority Areas for 2023-24

At Tayport Primary School:

- To ensure all learners feel nurtured and included in our school.
- To improve writing attainment
- To improve our curriculum through increased parental engagement.

At Ferryport Nursery:

- To ensure all learners feel nurtured and included in our nursery.
- To improve early numeracy experiences
- To provide high quality interactions.

