



Learning Overview Aug to Oct 2023

Primary 3

Whole School Themes	
<p>Meet the Teacher – Wednesday 23 August – 3:15 – 4:15pm – drop in session</p> <p>Our Rights Our Choices</p> <p>Class Charters – Expected Behaviours</p> <p>Rights of the Child – UNCRC</p> <p>Building Resilience – Take a Moment - unit 5</p> <p>European Day of Language – 26th September 2023</p>	
Literacy	
Reading	<ul style="list-style-type: none"> • I can answer inferential questions using the text. • I can recognise most common words in texts.
Writing	<ul style="list-style-type: none"> • I can use full stops and capital letters in most sentences. • I can use adjectives in my writing to make it more descriptive.
Listening & Talking	<ul style="list-style-type: none"> • I can develop my listening and talking through play.
Modern Languages	<p>French</p> <ul style="list-style-type: none"> • I can say different greetings in French.
Numeracy and Maths	
Number, money & measure	<p>Place value –</p> <ul style="list-style-type: none"> • I can recognise 3- and 4-digit numbers. • I can order 3- and 4-digit numbers. • I can say if 3- and 4-digit number is more or less than another number. • I can identify how many thousands, Hundreds, tens and ones in a number.
Shape, position & movement	Not a focus this term
Information handling	Not a focus this term
Health and Wellbeing	
Building Resilience –	<p>Take A Moment – Unit 5</p> <ul style="list-style-type: none"> • We all experience a range of emotions every day • Sometimes we feel stressed • We have ways to help us cope
Physical Education	<p>Skills we are developing:</p> <p>Our gym days this term P2/3 on Monday and Thursday P3 – Monday and Wednesday.</p> <p>Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper.</p> <p>We will be learning about working together as a team using team building skills:</p> <ul style="list-style-type: none"> • Taking turns • Peer coaching • Being resilient
Other Health and Wellbeing	At Learn to Learn and in class we will be learning about children's rights and understanding our emotions.

	<p>To build positive relationships in our new class we will create a new class charter. This helps us all understand and agree what we need to do.</p> <p>Glasgow Motivational Survey (P3-7)</p> <p>We are also using circle time in class to discuss our feelings and emotions.</p>
Other Curricular Areas (linked to Inter-disciplinary learning)	
Expressive Arts	<ul style="list-style-type: none"> I can retell stories using expression and props.
Science	Not a focus
Social Studies	<ul style="list-style-type: none"> I can develop my understanding of my local community and the services my communities offer.
Technologies	<ul style="list-style-type: none"> I can switch a computer on and off, log in and out independently.
Religious & Moral Education	<ul style="list-style-type: none"> We will be learning about our rights and the responsibilities that go with our rights.
Development of Skills for learning, life and work	
<p>Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in: problem solving, communication and creativity.</p>	
Sharing Personal Achievements	
<p>Please email me/send me a message on Seesaw with any news and a photo of personal achievements out with school: P2/3 - kirsty.trewartha@fife.gov.uk P3 – clare.johnston@fife.gov.uk so this can be shared with the class and school.</p>	
Ideas to support learning at home	
<ul style="list-style-type: none"> Useful websites- <i>Reading Eggs</i> <i>Top marks</i> <i>Hit the Button</i> <i>Newsround</i> <i>Encourage reading, watching and listening to a range of genres</i> <i>Read for pleasure as often as possible</i> <i>Talk about what being resilient means to your family. Why is it important?</i> <i>Keep times tables sharp (eg Hit the Button)</i> 	