



Learning Overview Aug to Oct 2023

Primary 2

| Whole School Themes | |
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| <p>Meet the Teacher – Wednesday 23 August – 3:15 – 4:15pm – drop in session</p> <p>Our Rights Our Choices</p> <p>Class Charters – Expected Behaviours</p> <p>Rights of the Child – UNCRC</p> <p>Building Resilience –Take a Moment - unit 5</p> <p>European Day of Language – 26th September 2023</p> | |
| Literacy | |
| Reading | <p>I am continuing to develop sounding out strategies and can recognise common words.</p> <p>We are sharing stories for enjoyment.</p> <p>I can answer retrieval questions and some simple inference questions about a text.</p> |
| Writing | <p>I can use known sounds and common words to help me spell.</p> <p>I can use effective adjectives to describe a character or setting.</p> <p>I can write in sentences using a capital letter, finger spaces and a full stop.</p> |
| Listening & Talking | <p>I can talk about something I have learned during weekly reflection time.</p> <p>I can share my opinion clearly and can listen respectfully to the opinions of others.</p> <p>I can talk clearly and listen well to others during games.</p> |
| Modern Languages | <p>French:</p> <p>I can say hello in French.</p> <p>I can respond to what is my name in French.</p> <p>I can say how I am.</p> |
| Numeracy and Maths | |
| Number, money & measure | <p>I can count to 100 and beyond forwards and backwards.</p> <p>I can recognise numbers to 100.</p> <p>I can form my numbers correctly.</p> <p>I understand the place value of 2 digit numbers.</p> <p>I can say the number before and the number after a given number.</p> <p>I can compare and order numbers to 100.</p> |
| Shape, position & movement | Not a focus. |
| Information handling | Not a focus. |

| Health and Wellbeing | |
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| Building Resilience – | Take A Moment – Unit 5 <ul style="list-style-type: none"> • I can name different emotions. • I can explain how I feel. • I can recognise my friends feel. • I can use relaxation techniques. |
| Physical Education | I can use equipment safely in the gym hall. I can follow the rules for games and activities. In P1/2 our gym days this term are Wednesday and Thursday. In P2/3 our gym days this term are Monday and Thursday. Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper. |
| Other Health and Wellbeing | I understand what makes a good friend and the importance of sharing and looking out for each other. At Learn to Learn and in class we will be learning about children's rights and understanding our emotions. To build positive relationships in our new class we will create a new class charter. This helps us all understand and agree what we need to do. |
| Other Curricular Areas (linked to Inter-disciplinary learning) | |
| Expressive Arts | I can develop my fine motor skills through a range of art and craft activities. |
| Science | Not a focus. |
| Social Studies | I have developed an understanding of the importance of local organisations. I can name two local organisations who provide for needs in the local community and describe what they do. |
| Technologies | I can unlock the Ipad, using the password. I can take photos on an Ipad. I can log on and off a laptop using the correct username and password. |
| Religious & Moral Education | I can say what is fair and unfair. I can explore different religious stories. |
| Development of Skills for learning, life and work | |
| Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in: problem solving, communication and creativity. | |

Sharing Personal Achievements

Please send me a message on Seesaw with any news and a photo of personal achievements out with school so this can be shared with the class and at assembly time. This can be as simple as - I made some great progress riding my bike, I enjoyed making a cake, I found a crab at the beach, I got a new badge at rainbows.

Ideas to support learning at home

- *Reading Eggs*
- *Sumdog (maths, spelling and grammar)*
- *Encourage reading, watching and listening to a range of genres*
- *Read for pleasure as often as possible*
- *Talk about what being resilient means to your family. Why is it important?*
- *Learning outdoors: making words/sounds/numbers with natural materials, playing i spy, etc.*
- *Playing board games.*

We recognise that your children will likely be tired after a busy day at school. Please don't stress about homework activities. Enjoy talking to your children about their day and reading stories. We will pop some literacy and numeracy activities in your child's home packet on Monday. Please use these as and when you have time.